The College admits students of any age, race, color, and national or ethnic origin. Such students are admitted to all the rights, privileges, programs, and activities generally available to students at this college. Article VIII of our Articles of Incorporation also states this nondiscriminatory policy.

The College believes that its allegiance to the doctrinal and ethical standards of the Bible would be compromised by admitting students whose sexual orientation is directed toward members of their own gender. The College therefore reserves the right to refuse admission to anyone embracing the homosexual lifestyle. Application for admission from someone with such orientation may be considered following an interview with the Dean of Students, repentance before God, and a stated willingness to forsake the homosexual lifestyle.

The College reserves the right to make changes in calendar, programs, courses, degree requirements, tuition, fees, refunds, and other matters without further notice.
Welcome from the President

Since Boise Bible College was founded in 1945, its purpose has been to train young men and women to be servant leaders in the church around the world. BBC graduates have literally served around the world and continue to lead people to a deeper understanding of God’s will for their lives.

We do our best to help students understand God’s will and Word and apply them to their own lives. Only then can they really share the Word with others. We want our students to be practitioners of the Word, not just able to recite it.

Boise Bible College prepares people to live a life that is godly no matter what their vocation might be. Many of our students prepare for full-time ministry in churches, while others use their education here as the base for future studies. They are better teachers, elders, deacons, and leaders while earning their living outside of the church ministry.

We do expect our students to develop a strong faith and relationship with God. There are many opportunities for students who graduate to enter into church-related ministry. Our students are prepared for graduate work in seminary as well as university studies.

May God bless you as you decide on what He wants you to do with your life. My purpose, as president of BBC, is to be available to help you in any way possible to achieve God’s goal in your life.

Come and visit!

Terry E. Stine
President

Our Mission Statement

BBC exists to raise up leadership for the Lord’s church by:

• Preparing students for full-time ministry,
• Preparing students to serve as church leaders,
• Providing students with spiritual enrichment.
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## 2012–2014 College Calendar

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<td>August 23-24</td>
<td>August 22-23</td>
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<td>Dormitories Open for New Students</td>
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<td>August 23-24</td>
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<td>New Student Orientation</td>
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<td>August 23-27</td>
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<td>August 27</td>
<td>August 26</td>
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<tr>
<td>Last Day to Drop without P/F Grade</td>
<td>September 14</td>
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<tr>
<td>Credit Enrollment Ends</td>
<td>September 28</td>
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<tr>
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<tr>
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<td>Nov. 12-30</td>
<td>Nov. 18-Dec. 6</td>
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<tr>
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<td>August 25</td>
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<tr>
<td>Spiritual Emphasis Week</td>
<td>October 8-12</td>
<td>October 7-11</td>
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<tr>
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<td>October 22-23</td>
<td>October 21-22</td>
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<td>November 2</td>
<td>November 1</td>
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<tr>
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<tr>
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<td>November 20</td>
<td>November 26</td>
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<tr>
<td>Thanksgiving Recess</td>
<td>November 21-23</td>
<td>November 27-29</td>
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<td>November 26</td>
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<tr>
<td>Cafeteria Closes (Friday after evening meal)</td>
<td>December 21</td>
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<tr>
<td>Christmas Vacation Begins</td>
<td>December 22</td>
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<td>Dormitories Open for New Students</td>
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<td>Registration for Classes</td>
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<tr>
<td>New Student Orientation</td>
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<th>Academic Affairs</th>
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</thead>
<tbody>
<tr>
<td>Classes and Late Fees Begin</td>
<td>January 22</td>
<td>January 21</td>
</tr>
<tr>
<td>Last Day to Drop without P/F Grade</td>
<td>February 8</td>
<td>February 7</td>
</tr>
<tr>
<td>Credit Enrollment Ends</td>
<td>February 22</td>
<td>February 21</td>
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<td>Mid-Semester Exams</td>
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<th>College Activities</th>
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<tbody>
<tr>
<td>Cafeteria Opens (Monday, 7 a.m.)</td>
<td>January 22</td>
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<tr>
<td>Missions Emphasis Week</td>
<td>TBD</td>
<td>TBD</td>
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<td>February Recess (Dorms/Cafeteria remain open)</td>
<td>February 21-22</td>
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<tr>
<td>Cafeteria Closes (Friday after evening meal)</td>
<td>March 22</td>
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<tr>
<td>Spring Break</td>
<td>March 23-29</td>
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<td>Cafeteria Opens (Monday, 7 a.m.)</td>
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<tr>
<td>Summer Vacation Begins</td>
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*Dates are subject to change. See the college web site (www.boisebible.edu) for the most current calendar information.*
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A Bible College

The traditional goal of a college education was to provide a basic understanding of our complex world and the tools with which to respond creatively to life’s challenges. This involved teaching students to read, write, think, speak, and do research through studies in literature, language, history, the sciences, philosophy, and theology. Yes, theology used to be an integral part of a college education. In fact, many of our older universities originally taught from a Christian perspective. This is obviously no longer the case.

The original style of college education is still available today in institutions generally known as Bible colleges. These schools use the same framework of learning used by our early American colleges, and they are devoted to preparing Christian leaders for the church and the world.

Facilities

BBC is located on a 16-acre campus at the northwest edge of Boise. There are five main buildings on campus. At the front of the campus is the Administration Building, which houses the offices of the administration and faculty. Immediately behind this building is the Library/Classroom building. Behind these two buildings are three buildings. The two on the sides of the large parking lot are dormitories. Centered behind the parking lot is the Multipurpose Building which contains a gymnasium, the cafeteria, student lounges, and music rooms.

History

BBC was founded in 1945 by an evangelist, Orin Hardenbrook, in response to the need of the Idaho/Eastern Oregon area for a Christian institution of higher education. For her first twenty-nine years, the College operated as a ministry of Boise’s First Church of Christ, then located at Eighteenth and Eastman. The congregation’s ministers served as the core of the faculty, and its elders as her administrators. Four years after BBC was founded, Kenneth Beckman moved to Boise to work with the Church and the College. He served as the president from 1950 until 1972, and continued to teach at the College until his retirement in 2009.

In 1974 the College was separated organizationally from the First Church of Christ with its own Board of Directors. J. Richard Ewing was also appointed as the first full-time president in that year. He expanded BBC’s educational programs, budget, staff, and faculty. He also led the school in achieving accreditation in 1988.

Dr. Charles A. Crane became president in 1990. Under his leadership the College more than doubled its enrollment, built several new buildings, beautified the campus, and greatly increased the school’s visibility and recognition.

In 2007 Terry Stine became president, committed to faithfully pursue BBC’s mission to raise up leadership for the Lord’s church. The future of BBC continues to look very bright.
**Location**

Boise is increasingly recognized as a very livable city. The city is large enough to have the benefits of a large city, yet small enough to avoid the problems associated with large urban areas. It also enjoys an expanding economy where opportunities for part-time employment are abundant. Boise Towne Square Mall and the revitalized downtown area offer great shopping and job opportunities.

Boise offers numerous formal and informal educational opportunities. Boise State University, Northwest Nazarene University, College of Idaho, and several vocational schools are located in the area. It also features a museum of art, a performing arts center, the State Historical Museum, the Boise Philharmonic, and several very active drama groups.

The city also provides many opportunities for recreation and amusement. Boise features community-wide programs like the Shakespeare Festival, the McCall Winter Carnival, and Nampa’s Snake River Stampede. A minor league baseball team makes its home just a couple of blocks from our campus, and Boise also hosts minor-league basketball, hockey, and arena football teams. The city has numerous parks, many of which are connected by a Greenbelt along the Boise River. Bogus Basin Ski Resort is just a 45-minute drive away. Opportunities for camping, hunting, and fishing abound in the mountains just north of the city.
Board of Directors

Dr. Gordon Bullock  
*Dentist* .......................... Oregon

Marv Bullock  
Retired *Salesman* ......................... Arizona

Richard Carter  
Retired *Minister/Missionary* .......... Oregon

Jim Fleming  
Retired *HR Manager* .................... Oregon

Harold Gott  
Senior *Minister* ........................... Idaho

David Humphreys  
*Preaching Minister* .................... Montana

David Ladd  
*Preaching Minister* .................... Washington

Curtis Landreth  
Business *Owner* ............................ Idaho

Dan LeRoy  
Executive *Minister* ........................ Idaho

Malcam Moberly  
*Preaching Minister* .................... Arizona

Steve Moreland  
Retired *Shipping Driver* ............ Washington

Tom Moyers  
*Minister* ................................................ Oregon

Dale Newberry  
Business *Owner* ............................ Idaho

Rick Page  
*Preaching Minister* .................... Montana

Dennis Schuerman  
*School Administration* ............ Washington

Bruce Wheeler  
*Preaching Minister* .................... Idaho

Mike Yunker  
*Preaching Minister* .................... Oregon

Administration

Dr. Charles A. Crane  
*Chancellor* ................................. 1990-

- B.S., Northwest College of the Bible; M.A., M.Div., Lincoln Christian Seminary; D.Min., Luther-Rice Seminary; 33 years preaching; Bible-lands tour director; author.

David Davolt  
*Director of Development* ............... 2004-

- Studied at Washington State University and Puget Sound College of the Bible; 30 years purchasing and management experience in wholesale/manufacturing; served on boards for multiple parachurch organizations.

Charles H. Faber  
*Academic Dean* .............................. 1980-

- B.A., Cincinnati Bible College; M.Div., Cincinnati Bible Seminary; intern ministries in Japan and Iowa; five years in preaching ministry.

Travis Jacob  
*Dean of Students* ............................ 2008-

- B.S., Florida Christian College; M.B.A., Bellhaven College; nine years administrative ministry and four years in organizational/behavior/leadership training for churches and business organizations.

Terry E. Stine  
*President* ............................................ 2005-

- B.T.H., Ozark Christian College; M.M., Lincoln Christian Seminary; Executive Director, Niños de Mexico 1986-2007. 15 years in local church ministry and 18 years on mission field.

Jim Vaughan  
*Business Manager* ............................. 2006-

- B.B.A. University of Wisconsin-Eau Claire; 30 years of executive management in retail/wholesale industry.

Staff

Joyce Anderson .......... *Director of Financial Aid*

Sharon Burford ....... *Exec. Assistant to the President*

James Byerly .......... *Director of Alumni Relations*

Nathan Gemeinhart .... *Asst. Director of Admissions*

Debby Graf ......... *Business Asst. / Bookstore Manager*

Russell Grove .......... *Director of Admissions*

Joseph Hansen .......... *Admissions Counselor*

Joseph Harper .......... *Admissions Counselor*

Jakob King .......... *Admissions Counselor*

Ross Knudsen ....... *Director of Enrollment Services*

Nadene Mack ...... *Library Clerk / Faculty Assistant*

Linda McGhee .......... *Academic Assistant*

Curt Nordhielm ........ *Outreach Coordinator*

Scott Orr ............ *Supt. of Buildings & Grounds*

Mark Stevens .......... *Asst. Director of Development*

Danika Stokes .......... *Admissions Counselor*

Gregg & Suzanne Turner .......... *Head Residents*

Cole White .......... *Information Technology Director*
**Full-Time Faculty**

Dr. James W. Byerly

- **Music** ................................................................. 1990-
  - B.A., Milligan College; M.A., Kansas State University; D.W.S., Institute for Worship Studies. 22 years in youth, music, and preaching ministries. (Full-time Staff teaching part-time)

R. Dale Cornett

- **Greek, New Testament** ........................................ 1980-
  - B.A., Cincinnati Bible College; M.A., M.Div., Cincinnati Bible Seminary; 1 year as part-time teacher at CBC; 2 years as Assistant to the Dean at CBS; 2 years as youth minister; 7 years as preaching minister.

Jessica Doddek

- **Music, Worship Arts** ........................................... 2011-
  - B.A., M.A., Lincoln Christian University; piano instructor for 7 years; church worship leader and choir director for 5 years; board member for non-profit youth symphony for 4 years; choir director for youth choir for 5 years; taught as adjunct professor for Lincoln Christian University.

Charles H. Faber

- **Theology** ............................................................. 1980-
  - (Full-time Administrator teaching part-time)

Russell Grove

- **Christian Education** ........................................... 2006-
  - B.A., Boise Bible College; M.A., Practical Ministries; M.R.E.; and M.Div., Cincinnati Bible Seminary; Course work completed for a Ph.D. in Educational Leadership at Miami University, Oxford, OH. D.Min. in Christian Leadership in progress at Lincoln Christian University. 28 years as a Christian education, preaching, youth, and children's minister in Oregon, Idaho, Indiana, Ohio, and Florida. Currently part-time children's director at New Beginnings Christian Church in Kuna, ID.

Danny Harrod

- **Missions** ............................................................ 2007-
  - B.A., Boise Bible College; M.A., Fuller Theological Seminary; post-graduate work at Fort Hays State University; six years in East African Missions and 19 years preaching ministry in Oregon.

Ross Knudsen

- **History** ............................................................... 1998-
  - B.A., Boise Bible College; M.A., Cincinnati Bible Seminary. Seven years youth ministry in Idaho. (Full-time Staff teaching part-time)

Chuck McCoy

- **Bible** ..................................................................... 2007-
  - B.S., Western Michigan University; B.R.E., Great Lakes Bible College; M.A., Eastern New Mexico University; Lincoln Christian Seminary; eight years in located ministry; five years professor at Dakota Bible College; 13 years professor at Nebraska Christian College; taught in the LincUp program at Lincoln Christian College; monthly writer for the Restoration Herald.

Curt Nordhielm ......................................................... 2012-

- **Personal Finances** ....................................................
  - B.A., Lincoln Christian College; M.Div., Lincoln Christian Seminary; studied at Trinity Evangelical Divinity School. 35 years of experience in preaching ministry, church planting, teaching, and college administration in England, China, and the United States. (Full-time Staff teaching part-time)

Richard Schell

- **Counseling & Director of Christian Service** ................ 2000-
  - B.S., Boise Bible College; M.A. C.M., Lincoln Christian Seminary; C.P.E., St. Lukes Hospital; 19 years as preaching minister.

Terry Stine

- **Missions** ............................................................... 2005-
  - (Full-time Administrator teaching part-time)

Glennis K. Thomas

- **Women's Ministries & Librarian** ............................. 1993-
  - B.S.E., Emporia State University; M.Ed., Univ. of Idaho; 14 years public school teacher; 2 years Pratt Comm. College Outreach instructor.

Dr. Derek Voorhees

- **New Testament, Theology** ...................................... 2011-
  - B.A., Ozark Christian College; M.A., M.Div., Lincoln Christian College; B.Min., Dallas Theological Seminary; 22 years in ministry (youth ministry, associate ministry, and preaching ministry) in Oregon, Texas, Colorado, and Illinois; forwarding agent for a foreign missions since 1999; Currently serving as on-line instructor for Dallas Christian College and as a D.Min. Dissertation Project Advisor for George Fox University.

Dr. John M. Whittaker

- **Preaching, New Testament** .................................... 1995-
  - B.A., Boise Bible College; M.Div., Cincinnati Bible Seminary; D.Min., Gordon-Conwell Theological Seminary; three years in youth internship; two years in youth ministry, guest teacher in New Zealand (1999); preaching minister New Beginnings Christian Church 2001-present.

Jim Vaughan

- **Leadership** ............................................................. 2006-
  - (Full-time Administrator teaching part-time)

**Part-Time Faculty**

Dr. Steven A. Crane

- **Practical Ministry** ................................................. 1990-1994; 1995-
  - B.A., Puget Sound Christian College; M.A., Pacific Christian College; Cincinnati Christian Seminary; M.Div., Lincoln Christian Seminary; D.Min., Gordon-Conwell Theological Seminary; 6 years in youth ministry; 4 years as Bible College Student Recruiter. Currently preaching minister of Eagle Christian Church.

Amber Grove

- **Education** ............................................................ 2010-
  - B.S., Cincinnati Christian University; graduate work at College of Mount St. Joseph and Boise State University; currently pursuing an M.A. degree from Northwest Nazarene University; Over 20 years of experience as a public school teacher.

Carol Beth Hawn

- **Piano** ................................................................. 2003-
  - B.A., Northwest Nazarene College; M.Mus. (Performance) in progress, Boise State University.

Oksana Kelly

- **Math** ................................................................. 2004-
  - B.S. Computer Science, Higher College of Informatics; M.S. Computer Science, Novosibirsk State University (Russia); Ph.D., Idaho State University; 5 years as an English language teaching methodist and programmer at the Siberian Institute of Educational Technologies; 4 years working with Campus Crusade for Christ; currently a math tutor with Club Z! In-Home Tutoring.

Dawna Lee

- **English** ............................................................... 2009-
  - B.A., Oklahoma Wesleyan University; M.A. University of Nebraska; additional graduate work at Boise State University; high school English teacher for 13 years.

Carol Stine

- **English, Christian Education** ................................. 2005-
  - B.A., St. Louis Christian College; 14 years working with Niños de Mexico; established and ran a Christian school in Mexico.
Campus Map

*Future Construction
## Admissions Contents

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Agreement with Code of Conduct

Your application for admission indicates your agreement to abide by BBC’s regulations as detailed in the current Catalog and the Student Handbook. This is not negotiable, and failure to comply may result in administrative probation and/or dismissal from the College.

Admissions Criteria

Admissions Paperwork

You must have submitted all required admissions paperwork by August 1 (for fall semester) or December 15 (for spring semester).

Character

We believe that qualities like a love for God and a servant heart are at least as important as academic ability. Thus for at least the year prior to enrollment you must have exhibited a commitment to Christ and active involvement in a local congregation.

If you have had criminal charges brought against you, you cannot be admitted until all charges are fully cleared; nor can you be admitted within a year of a felony conviction or release from prison. You must also provide strong recommendations from the leadership of a church in which you have been active for the past twelve months.

Academic Ability

Our standards are designed to insure that you have reasonable potential for doing acceptable college-level work.

1. ACT/SAT Reasoning Test Scores. You must achieve a composite score of at least 17 on the ACT exam or 1300 on the SAT Reasoning Test. BBC’s reporting code for SAT is 0891. Our reporting code for ACT is 0917.

2. Transcripts. You must have your official high school and/or college transcripts sent directly to BBC from those institutions. Transcripts cannot be returned or forwarded to others. High School graduates (public or private) must have a 2.00 CGPA and be ranked in the top 75% of their class. Students without a high school diploma must have a High School Equivalency Diploma with a GED score in the 25th percentile or above. College transfer students who have attempted 12 hours or more of college-level work must have a CGPA of at least 2.00 in all previous college courses. For transfer students who have attempted less than 12 hours of college-level work, their high school GPAs will be used.

Homeschool Students

Homeschool students are welcome at BBC. Admissions criteria for homeschool students are the same as for other applicants except as noted below. It is recommended that homeschool students who plan to attend BBC contact the Admissions Office early in the college planning process.

A transcript, signed and dated by the preparer, must be provided indicating the subject areas studied during grades 9-12, the length of time spent in those subjects, and the grades earned. Official transcripts provided by homeschool curriculum providers are preferred, but parent-prepared transcripts are also accepted. It is recommended that applicants and parents consult with the BBC Admissions Office before submitting parent-prepared transcripts.

Homeschool students are encouraged, if possible, to have teacher recommendations filled out by the teacher of a class taken at a community college, a local high school, or from a private tutor.

BBC is not permitted to offer Federal Student Aid (such as Pell Grants or student loans) to students who have not met federal “Ability-To-Benefit” requirements. Homeschool students should be especially diligent to be sure they qualify to receive Federal Student Aid. See “Federal Student Aid Eligibility” on page 18 for additional information.
Transfer Students

Transcripts
If you have taken previous work at other colleges, you are required to have official transcripts from those other institutions sent to BBC.

Debts to Other Colleges
We expect students to have completed their financial obligation with other colleges before enrolling at BBC. (This does not include student loans.)

Transfer of Credits
See page 32 for BBC’s credit transfer policy.

International Students
If you are an international student you may have to meet additional requirements.

1. You must have a letter of recommendation sent by a missionary whom we recognize from your native country before we will accept your application.
2. If English is not your first language you must verify that you can handle class work in English by achieving a score of 500 on a recent Test of English as a Foreign Language (TOEFL), which is available at most United States consulates.
3. You must have a letter of guarantee sent by a person or agency assuring your financial support and return ticket to your native country or proof of sufficient personal funds for the same.
4. You must supply a copy of all educational credits above the eighth grade in English.

The admissions office will send you a set of recommendations best suited to your individual enrollment circumstances.

Special Students
Special students are those credit or noncredit students who are not interested in pursuing a degree program, who have been conditionally admitted because of academic deficiencies (have not graduated from high school or acceptably completed the GED), or have not been accepted as a degree-seeking student.

Special students are not eligible for BBC scholarships or government financial aid, but may work toward a certificate or take courses of their own selection within the limits of their qualifications. To move from special student status to regular credit student status you will need to complete the procedure given for a new credit student.

Audit Students
Auditors are students who wish to enroll in class without receiving academic credit. Admission is on the basis of spiritual and academic qualifications as well as available space. Auditors must complete a short application form and register along with the other students. Audit tuition is at a reduced rate but is not refundable.

If you audit a class, you must follow the same general regulations as other students, though you are not required to do the assignments or take the examinations. Your participation in these activities and classroom discussion are at the discretion of the instructor. Audited courses may be taken for credit at a later date. Auditors who attend at least 75% of the class sessions will have a record of their audited class on their transcripts.

Failure to Meet Admissions Criteria
Students who do not meet all of the above qualifications may (at the discretion of the Registrar) be:

1. Granted full admission with no qualifications;
2. Admitted on a probationary basis (conditional admission);
3. Admitted only to a Certificate or 2-year program;
4. Admitted as non-degree seeking special student;
5. Denied admission.
Admissions

Admissions Procedure

Step One—Application
The first step to enrolling in Boise Bible College is to contact the admissions department and request an application packet. This packet will assist you in securing the necessary recommendations and academic records. It also includes your application to the school and an application for financial aid. (This application is also available on the college web site.)

When the necessary information arrives at the College, your file will be reviewed by the admissions department, and if all is satisfactory, you will be notified that you have been accepted.

Step Two—Enrollment
After you have been accepted, the admissions department will send you an enrollment packet. This packet guides you through the process of enrolling as a student and securing campus housing. It also contains forms that provide the College with additional necessary information. During the latter part of this stage you should receive information regarding your financial aid package.

Step Three—Pre-Registration
Your next step is to decide on a degree program and sign up for classes. You will be guided through this process by the Registrar or an Admissions officer.

Step Four—Attend Orientation and Registration
See Orientation and Registration (page 29).

Readmission

Readmission after Inactive Student Status
If your enrollment at BBC has been interrupted, the following conditions apply for readmission.

After one inactive semester
You may contact your advisor and register for courses.

After two or three consecutive inactive semesters
You must reapply for admission, but the admission fee is waived.

After four or more consecutive inactive semesters
You must repeat the full admission process and come under the guidelines of the current catalog.

Readmission after Suspension
Students who have been academically or administratively suspended and wish to re-enroll are subject to the following conditions:

1. Reinstatement will not be considered for at least one semester.
2. Students must submit a new application for admission through the Admissions Department. In order for the application to be given serious consideration, the suspended student’s essay, recommendations, and subsequent academic work (if any) must show that positive, identifiable steps have been taken to correct whatever circumstances resulted in the suspension from BBC.
3. Once completed, your application for re-admission will be forward for review by the Director of Enrollment Services in consultation with the Academic Dean and Dean of Students.
4. Even if re-admission is granted, the student will likely have limited or no eligibility for financial aid.
5. A student who has been suspended twice from Boise Bible College will not be eligible to re-enroll in the future.

Regulations regarding academic probation, suspension, and readmission apply to all credit students enrolled for six hours or more. Decisions regarding students with fewer hours will be made on a case-by-case basis.
# Financial Information Contents

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Charges

Disclaimers
Tuition, fees, and other charges are subject to annual change. The most current information is available at www.boisebible.edu.

The College Board of Directors reserves the right to make changes in tuition costs and fees as well as cafeteria and dorm room charges at any change in semesters.

Tuition (2012-13 School Year)
Full-time tuition (12-17 hours) $5,080/semester
Part-time tuition $415/hour
Overload tuition (18 hours or more) $205/hour
Audit (non-refundable) $100/hour
Distance Learning Tuition $120/hour

Room & Board (2012-13 School Year)
Old Dormitory
Double Occupancy $1,125/semester
New Dormitory
Triple Occupancy $1,415/semester
Double Occupancy $1,645/semester
Single Occupancy $1,885/semester

Cafeteria
Meal Plan $1,650/semester

Fees (2012-13 School Year)
Assessed Each Semester
Laundry (Dormitory Residents) $100
Library $50
Paper $20
Technology $45
Student Life $150

Assessed Per Service or Incident
Application $25
Challenge Course $25/credit
Change of Registration $10
Credit/Debit card use 4% of purchase amount
Deferred Payment Plan 7% of balance owed
Graduation $65
Incomplete $5
Late Registration $15/day (max $75)
Mailbox Key Replacement $50
Orientation $10
Private Voice or Music $325/credit
Transcript $6

Deposits (2012-13 School Year)
Tuition Deposit (New Students) $100
Dormitory Deposit $150
Dormitory Key $25

Refunds
Deposit Refunds
If after paying your tuition deposit you decide not to enroll at Boise Bible College, 50% of your Tuition deposit can be refunded to you if you notify Boise Bible College that you will not be enrolling by July 1 for the fall semester or December 1 for the spring semester.

If after paying your housing deposit you decide you will not be occupying a room in campus housing, 100% of your housing deposit can be refunded if you notify Boise Bible College that you will not be living in campus housing by July 1 for the fall semester or December 1 for the spring semester.

Refund Schedule
Refund of tuition, room, and meal charges are made according to the following schedule when withdrawal from the course, dormitory, and/or school is due to causes beyond the student’s control.

Refunds are calculated according to the date any applicable fees and the completed Change-of-Registration form are submitted to the Business Office.

During the first two weeks of class 80%
During the third week of class 70%
During the fourth week of class 60%
During the fifth week of class 50%
During the sixth week of class 40%
After the sixth week of class None

If you have received Title IV funds, you are subject to the Department of Education refund schedule which is calculated daily.

Charges That Are Not Refundable
Audit charges are not refundable. Neither are any fees, including your application fee. No refund is owed to a student who is suspended or expelled from BBC. No refund is given on in-house scholarships and awards. Private lessons fees are not refundable.

Refunds to Veterans
Refunds to veterans will be prorated in accordance with the regulations of the Dept. of Veterans Affairs.

Refund of Credit Balances
You may find that you have a credit balance at the College after all of your payments, scholarships, grants, and loans have been applied to your account. If you wish to have all or some of that money refunded, you must request this in writing.

* Application fees must be paid again if you fail to enroll within two years of payment, or if you interrupt your studies at BBC for four or more consecutive semesters.

** Graduates are not charged for official transcripts for one year from the date of graduation. Official transcripts will not be released if you are delinquent in paying your bill. Final transcripts will be released when your bill is fully paid. Requests for your transcript must be made by you in writing.

*** Dorm and key deposits are refundable at the close of the semester if no damage or loss of College property attributable to you has occurred and you have moved out by the deadline.
Philosophy of Financial Assistance

Our Purpose
It is the fundamental purpose of our financial aid program to help all qualified students obtain a Christian education at BBC. We do not believe that our services should be reserved only for those who can afford to purchase it.

Student Responsibility
While the College will attempt to assist you, the primary responsibility for financing your education rests with you and your family. If you and your family will do your very best to meet your financial obligations, we will utilize every resource available to us to help you. You are responsible for knowing the academic policies of the College, for maintaining your academic standing, keeping current on financial obligations, and for meeting all graduation requirements. The Registrar, your academic advisor, the Dean of Students, and the Business Office are available to counsel you, but the final responsibility rests with you.

Eligibility for BBC Scholarships
To be eligible for scholarships offered by Boise Bible College, a student must:

- Be in good standing. Students on academic or administrative probation are not eligible for BBC scholarships.
- Meet deadlines for admission and/or pre-registration.
- In most cases, be enrolled full-time in a two- or four-year degree program.

Additional eligibility requirements will vary by scholarship, and some scholarships require the student to submit an application for consideration. See the BBC Financial Aid Office for further details and requirements.

In-House Financial Assistance

Tuition Subsidies
Generous gifts from churches, alumni, and other dedicated Christians cover a large portion of the cost of operating the College and, in effect, constitute another gift scholarship. BBC’s charges reflect this subsidy.

Grants-in-Aid
Churches, alumni, and other interested individuals give the College grant funds which are designated for assistance to worthy students who have a financial need. These funds are grants; they do not have to be repaid.

Scholarships
BBC provides scholarships that are offered on the basis of academic or leadership qualities.

College Student Workers
The College employs a few students on a part-time basis in the library, cafeteria, offices, coffee shop, and in custodial or maintenance work.

Payment Plan Options

Pay at Registration
When you pay the full cost of your tuition, room, board, books and associated fees at the time of registration you will not be charged an additional finance charge. Payment options include cash and/or check. BBC also accepts debit and credit cards for an additional fee of 4% of the account balance you are paying.

Monthly Payment Plan (4 payments)
This plan enables you to spread the cost of a semester’s tuition, fees, room, and board over a four-month period.

At registration you must make a down payment equal to two-thirds of the semester’s tuition, fees, room, board and associated fees. After the down payment is made a deferred payment fee will be added to your remaining balance, the total balance will be paid in four equal monthly payments.

Failure to meet two consecutive payment dates could result in dismissal from class, loss of cafeteria privileges, and eviction from dormitory facilities.
Federal Student Aid at BBC

Boise Bible College has been approved by the U.S. Department of Education to participate in the following Federal Student Aid programs:

- Pell Grant
- Supplemental Opportunity Education Grant (SEOG)
- Federal Direct Loan
- PLUS Loan

Students may apply for Federal Student Aid by submitting the Free Application for Federal Student Aid (FAFSA) starting the January 1 prior to the start of the school year (e.g. January 1, 2009 for the 2009-2010 school year). The FAFSA is available online at the Department of Education web site (www.fafsa.ed.gov).

Be sure to include BBC’s reporting code (015783) on your FAFSA to expedite processing of your financial aid.

Federal Student Aid Eligibility

New Students

To receive Federal Student Aid funds, a student must be qualified to study at the postsecondary (college) level according to federal regulations. In order to meet this requirement, a student must:

- Have a high school diploma, or
- Have a recognized equivalent of a high school diploma, such as a general education development (GED) certificate, or
- Have completed their high school education in a home school that is recognized by state law in the student’s home state (see “Home School Students” below).

A student who is eligible for enrollment at Boise Bible College is not necessarily eligible for Federal Student Aid. If you have questions about your eligibility, contact the BBC Financial Aid Office.

Homeschool Students

Home school graduates are eligible to receive FSA funds if their secondary school education was in a home school that state law recognizes as a home or private school. Some states issue a secondary school completion credential to home school graduates.

Enrollment Status

To be eligible for Federal Student Aid, a student at Boise Bible College must be enrolled in a degree program. At BBC this means that a student must be enrolled in an Associates or Bachelors degree program; the Bible Certificate does not qualify for Federal Student Aid.

The student’s enrollment status (part-time vs. full-time) affects the amount of Federal Student Aid a student may receive.

For Federal Student Aid purposes, a student is considered full-time if they are enrolled for at least 12 credit hours in courses which fulfill a degree requirement. Courses which do not fulfill a degree requirement include:

- Elective courses for a student with no unfilled elective hours remaining in their degree program.
- Remedial courses which do not help a student gain access to a course required for graduation.

To be eligible for Federal Direct Loans, a student must be enrolled for a minimum of 6 credits.
Other Issues Affecting Eligibility
Violations of federal law could affect a student’s eligibility for Federal Student Aid. Examples of this include but are not limited to:

- Failure to register with Selective Service as required by law.
- Conviction for possession or sale of illegal drugs.

Receiving Federal Student Aid
Once you have filed a completed FAFSA with the U.S. Department of Education, the BBC Financial Aid Office will inform you about your financial aid eligibility, including what programs and funds may be available to you, if you enroll at Boise Bible College. You are free to accept or refuse any financial aid offered to you through Federal Student Aid.

Any FSA funds you accept will be applied to your account at BBC. In order for these funds to be available by registration, it is important that you apply early and respond to inquiries by the BBC Financial Aid Office as quickly as possible.

Satisfactory Academic Progress
Definition
To remain eligible for Federal Student Aid, a student must make satisfactory academic progress (SAP) towards graduation. In order to meet this SAP requirement at Boise Bible College, a student must:

- Pass at least 72% of the credit hours attempted (not counting repeated courses).
- Have a C average (2.00 cumulative GPA) by the end of the second academic year, regardless of how many credits have been attempted or completed.
- Be on pace to graduate within 150% of the published length of the program. This means that a student enrolled full-time must be on pace to graduate within 6 years for a Bachelors degree or 3 years for an Associates degree.

Financial Aid Warning
Students who do not meet Satisfactory Academic Progress criteria will receive a financial aid warning. This warning will last one semester, at the end of which the student must meet SAP requirements. The student will still be eligible to receive Federal Student Aid funds during this warning semester.

Financial Aid Suspension
Students who are still not making satisfactory academic progress after a warning semester are placed on financial aid suspension and lose eligibility for Federal Student Aid funds. Eligibility can be restored only by appealing to be placed on Financial Aid Probation.

Financial Aid Probation
Students who have lost eligibility for Federal Student Aid for failing to meet SAP requirements may appeal to be placed on financial aid probation.

An appeal may be made on the basis of unusual circumstances which hindered a student's academic progress (e.g. injury, illness, family emergency). An appeal must explain why satisfactory progress was not made and what changes in circumstances have occurred or what corrective steps have been taken to allow satisfactory progress in the next semester.

BBC may accept the student's appeal and restore Federal Student Aid eligibility, or deny the appeal. A condition of accepting the student's appeal may be the student's acceptance of an academic plan requiring that he or she meet SAP requirements by a specified time.

A student who is still not meeting SAP standards by the end of a period of financial aid probation will again lose eligibility for Federal Student Aid. The student may again appeal this suspension following the procedures outlined above.
Private Programs
Many churches, groups of churches, and other organizations sponsor scholarship programs for persons seeking a Bible college education. Some information is available at the College, but you are encouraged to investigate the availability of funds from your local church and other sources.

State Programs
Most state-guaranteed loans and grants are based on the College being approved by the U.S. Department of Education to participate in the federal programs. You may be eligible for state assistance. Check with your local high school advisor regarding what is available in your home state.

Veterans Affairs Benefits
BBC degrees are approved for VA benefits. Contact the BBC Financial Aid Office for full information about the procedures to register for those benefits. To expedite processing of VA benefits, you should submit necessary paperwork as early as possible.

Chapters 30, 31, 1606, and 1607 Benefits
Submit Form 22-1990 (Application for VA Education Benefits) to the BBC Financial Aid Office. If applicable, you will also need to provide form DDT-214 (Separation Papers) to the Financial Aid Officer. If you need another copy of your DDT-214, the Financial Aid Officer will provide you with Form SF-180 to obtain an additional copy.

Chapter 31 Benefits
Submit Form 28-1900 (Disabled Veterans Application for Vocational Rehabilitation) to the BBC Financial Aid Office.

Chapter 35 Benefits
Submit Form 2-5490 (Application for Survivors’ and Dependents’ Educational Assistance) to the BBC Financial Aid Office. You will also need to provide a copy of your Award Letter to the Financial Aid Officer to verify your eligibility for this benefit.

Social Security Benefits
Contact the nearest office of the Social Security Administration to obtain the necessary certification of eligibility for assistance if you are eligible to receive Social Security assistance.
# Student Life Contents

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Chapel
Chapels at BBC are developed to encourage and challenge you, as well as to give you opportunities to lead in a worship setting. Chapels are held at 10:30 a.m. on Tuesdays and Thursdays. Attendance is required for most students and each semester a noncredit, pass/fail grade will appear on your transcript.

Christian Service
If you are enrolled for six or more credit hours, you must report to the Christian Service Director on your involvement in a local congregation. A non-credit pass/fail grade is placed on your transcript for each semester you are required to be involved in Christian Service. Students enrolled in Internships are exempt from the Christian Service requirement.

Devotional Life
Classes are opened with prayer and conducted in a spirit of reverence for God. Students are encouraged to spend personal time as well as time with small groups and roommates in prayer and in meditation on the Word of God.

Involvement in a Local Church
You are expected to find a regular place of fellowship and service in a local church.

Spiritual Emphasis Week
A week is set apart each fall semester to emphasize a deeper spiritual life. Usually a guest speaker is brought in to speak, counsel, and live on campus for the entire week.

Missions Emphasis Week
Each spring a week is set aside to emphasize world missions and mission involvement.

Spring Conference
The last week of the spring semester features a time of inspiration and fellowship between students, faculty, outstanding speakers, and hundreds of visitors. The program provides inspiration and information on many vital topics. This week is considered a part of the semester class schedule. Attendance is required, and absences can impact course grades.

Internships
Most bachelor degrees require juniors and seniors to participate in supervised ministry experience in the field for which they are making preparation. Character formation is a primary goal of the internship process, as well as learning skills for ministry.
Special-Interest Groups

Athletics
BBC encourages participation in sports as a way to promote physical health. The more serious athletes can participate in city- or church-league flag football, soccer, volleyball, or basketball. You can also participate in the fun and fellowship of intramural sports.

Just minutes from campus are facilities for tennis, golf, jogging, biking, tubing, or skiing.

Also nearby are health clubs and the YMCA. In the winter skiing is available at Bogus Basin Ski Resort.

Class Meetings
The freshman, sophomore, junior, and senior classes each have unique experiences, opportunities, and responsibilities in the life of BBC. Monthly meetings allow each class to plan activities and share in the experiences of classmates.

Crossing Guards Ensemble
This is a noncredit select musical group, usually of four or five students, chosen by interview and audition and hired to represent the College in churches throughout the Northwest.

Family Groups
BBC students are members of a “family,” a group of students who are all served by the same academic advisor. Periodically throughout the year your group will get together for fellowship and for ministry activities.

Student Body Clubs
Boise Bible College encourages the formation of and participation in clubs organized and attended by students with interests in special areas of spiritual development and service.

Student Council
Students selected by student body elections meet regularly with the Dean of Students to improve campus life, solve problems and plan some of the special events of the College.

The Student Council also sponsors committees that plan athletic programs, mission projects, Spiritual Emphasis Week, and Preview.

Annual College Events

BBC Raft Trip
The school year begins with various fun activities that welcome new students and bring the BBC family back together after a busy summer apart. One of those events is the annual whitewater rafting trip on the world-class Payette River.

Fall Banquet
This banquet is put on by the sophomore class and is designed around a fun and festive theme.

Winter Banquet
This banquet, put on by the freshman class, gives you an opportunity to dress up and have a lot of fun.

Preview
Every April high school students from around the Pacific Northwest attend this two-day event to get a taste of life at BBC. Preview is a chance for the student body of Boise Bible College to showcase their skills in worship, teaching, and other areas, to host students from their home churches and youth groups, and to welcome those students who will soon join the BBC student body.

Senior Skip Day
Each spring, at a signal from the senior class officers, all of us “skip” away from classes for a day of recreation, food, and fellowship.

Spring Banquet
The junior class and non-graduating seniors plan this special event as an opportunity to honor our graduating seniors.
Facilities

Housing
On-campus dormitories are available for single students. Each unit has its own bathroom or shares one with one other unit. Rooms are furnished with bunk beds, desks, chest of drawers, and chairs.

You are expected to provide a pillow, linens, and smaller furnishings.

All single students are required to live in the College dormitories, unless:

- The student is twenty-one (21) or older.
- The student is a junior or senior who maintains a CGPA of 2.5 or higher.
- The student is living with parents.
- The student is enrolled for less than eight (8) hours of credit.
- The student’s employment requires off-campus residency, and has received clearance from the Dean of Students before enrolling.

Please note that all housing assignments are subject to approval by the Dean of Students, and that all exemptions must be approved in advance.

BBC does not have married student housing. Many apartments and duplexes are available nearby.

Cafeteria
On-campus students are automatically given cafeteria privileges on a contract basis. Off-campus students, College staff, and guests of students and staff may eat in the cafeteria on a cash basis. No meals are served over holiday breaks observed by the School.

Library
Library research is expected of all students, and for this BBC provides a library filled with a specialized collection of over 33,000 items. This beautiful facility is conveniently located in the Classroom/Library Building. Other libraries in the city are also accessible to you as a BBC student.

Technology
Internet access is available for dormitory residents. Wireless internet is also available in the library, classrooms, and some other areas of campus.

A computer lab is available in the Classroom/Library building. Through the lab students have access to computer, internet, and printing services. The internet use policy is located in the student handbook.

Laundry
Laundry facilities are located on each floor of the west dormitory, and on the west side of the multipurpose building for residents of the east dormitory. Residents pay a flat fee for unlimited use of laundry facilities.

Bookstore/College Store
The College bookstore is primarily a textbook store staffed only at the start of each semester. A Student Store is operated in conjunction with it and offers products featuring the BBC name and logo. Some BBC products are also available through the Admissions office.

Student Lounge
Tables, chairs, a TV, and vending machines, and a pay phone are available in the lounge, located in the multipurpose building.

Exercise/Workout Room
A small exercise/workout room is located in the multipurpose building.

Gymnasium
A small gym provides an indoor location for athletic programs. This area also serves as a meeting area for some large or special events.

Parking
To park any motor vehicle on campus you must have a valid BBC parking permit. To receive a permit you must have a vehicle that is properly licensed and covered with full liability insurance. Only one vehicle per student is permitted and it must be properly parked.
Personal Assistance

Academic Advising
You are assigned to a faculty member who acts as academic advisor and guides you in selecting classes. Your advisor is also available to suggest ways to improve your academic performance.

Counseling
The Dean of Students serves as your primary contact to access counseling services. Your own advisor or any member of the faculty is available for limited personal counseling. Referrals to professional Christian counselors in the Boise area are also available.

Disability Services
Students with physical or learning disabilities who require accommodations in order to access educational opportunities at BBC are encouraged to contact the registrar in a timely manner.

Documentation of diagnosis of a disability may be required in order to secure these services; any documentation provided by the student will be used to determine what level of accommodation may be required and will be kept confidential.

BBC will make reasonable accommodations for qualified students in keeping with federal law and consistent with the academic integrity of the college.

Job Placement
BBC gives placement assistance to seniors and alumni who seek employment with churches, missions, and schools. Inquiries need to be made through the development office.

Students who desire help in securing part-time, weekend, or summer ministries should consult with the Dean of Students or a faculty member working in his area of interest.

Basic Services

Health Care
The campus is conveniently located near medical centers and two hospitals. Head Residents, Resident Assistants, and the Dean of Students attempt to assist ill and injured students who need medical attention. The College is not responsible, however, for diagnosis or treatment of sicknesses nor making appointments with or providing transportation to a doctor or medical facility.

Mail Pickup and Delivery
Mail delivery is handled through mailboxes in the multipurpose building. The College address is to be used for all correspondence for students living in the dormitories. Outgoing letters can be placed in the College mailbox.

Campus Security
Very little crime occurs on the campus of Boise Bible College, but we will provide information about incidents of crime that have occurred (as required by the Campus Security Act of 1991).

The College employs a Head Resident and Resident Assistants to enforce curfew and other rules applying to the well-being of the students residing on campus. The Head Resident and a custodian regularly open, close, and check the facilities.

The crime/fire report is available on the college website at www.boisebible.edu.
**Student Conduct**

**Code of Conduct**

**General Philosophy**
Since it is assumed that all students at BBC are Christians and that they are attending in order to prepare themselves for service in the church, standards of conduct and behavior are much different than they are at other colleges with which you might be familiar. Boise Bible College is serious about training Christians to live, work, and minister effectively for God. This means that we design programs and develop policies that we believe further our purpose.

**Student Handbook**
The Student Handbook is the **STANDARD AND GUIDE FOR STUDENT CONDUCT BOTH ON AND OFF CAMPUS**. The details concerning policies and programs relating to student life are found in that document. The descriptions given in this catalog are designed to convey a general sense of the overall approach to campus life at BBC.

**Attire**
Two words are to characterize the clothing of all BBC personnel, from administrators to students. The two words are “modest” and “appropriate.”

**Drug Policy**
The possession and/or use of tobacco, alcohol, narcotics, and other nonprescription drugs is strictly prohibited on campus. No student is to employ such drugs at any time, on or off campus.

The full drug policy is published in the Student Handbook.

**Administrative Probation and Suspension**
Students who violate College regulations, including the chapel attendance policy, may be subject to administrative discipline. Such measures may include, but are not limited to, the following:

- Restriction to one’s apartment or the campus;
- Suspension or dismissal from a student group or team;
- Dismissal from the dormitory;
- Suspension or dismissal from the College.

Please refer to the Student Handbook for details about the causes of possible administrative probation or suspension and for information about how to appeal disciplinary action.
## Academic Policies Contents

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Academic Integrity Policy

As a training center for Christian men and women who are preparing for ministry, Boise Bible College expects students to value honesty and integrity in their lives and to put into practice these vital character traits throughout the education process.

Academic dishonesty is any practice by which a student knowingly and intentionally attempts to distort the truth about his or her own academic performance or that of another student. Examples include but are not limited to:

1. Plagiarism, either by presenting the work of another person as your own or by providing insufficient documentation of your sources.
2. Cheating, by copying the work of another student or allowing your work to be copied by another student without acknowledgement, by making use of unauthorized written or electronic aids during an examination, or by making false claims in order to gain concessions from a professor.
3. Falsifying research, results of projects, completion of assignments, citations in a formal paper, or class/chapel attendance for you or another student.
4. Submitting the same work for multiple assignments or courses without the knowledge or consent of the professor.
5. Intentionally interfering with the successful completion of another student’s work.

If you have questions about the acceptability of a practice, you should always consult your professor before proceeding.

Professors have the authority to discipline students for academic dishonesty by requiring the student to redo either the original or a substitute assignment or test (possibly for only partial credit), by failing the assignment or test, or by failing the student in the course. For repeat or flagrant violations, the student may be placed on academic probation or suspended by the Director of Enrollment Services. Students have the right to appeal any disciplinary action.

Access to Educational Records

On November 19, 1974, Public Law 93-380, entitled The Family Educational Rights and Privacy Act (FERPA), became effective. The law provides for:

1. Inspection of education records by a student.
2. The opportunity through a hearing for a student to challenge the contents of the records.
3. The written permission, with certain exceptions, of the student for release of the education records.
4. Maintenance of a record of individuals who, in certain situations, inspect the file.
5. The right to file a complaint with the Family Policy Compliance Office.

The college supports the intent of the law and, to the best of its ability, will provide the rights and privileges specified by the law.

To safeguard student records, the College cannot release transcripts to third parties unless the request is made in writing and signed by the student.

Graduation Rates

The official “Four-Year Average Student-Right-to-Know Completion (Graduation) Rate” for the years 2002-2005 (latest figures available as of publication date) is 49%. These figures include both 4-year and 2-year degrees. The official “Four Year Average Student Right-to-Know Transfer-Out Rate” is 6%. Call the office for the most recent figures.

Placement Rates

One hundred forty-seven four graduates received four-year degrees in the most recent ten-year period (2002 to 2011). The figures below represent their standing six months after graduation.

<table>
<thead>
<tr>
<th>Did Not Seek Job or Sought Job in Unrelated Field</th>
<th>Failed to Find Job In Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>43 (26%)</td>
<td>5 (3%)</td>
</tr>
</tbody>
</table>

*Graduates married to full-time ministers are counted as “Hired in Related Field.”
Orientation and Registration

College Orientation & Introduction
Orientation begins the first week of classes to acquaint you with our facilities, personnel, and programs. The schedule includes instructional sessions, proficiency exams, and times for entertainment and fellowship. All new degree-seeking students (including transfer students) must attend orientation and take the proficiency exams.

After the first week of classes, College Orientation and Introduction will meet once per month to continue your acclimation to BBC.

Registration
Usually two days are allotted to finalize registration and to secure your I.D., books, and any needed permits. The dates are listed on the college calendar on page 4. Registration takes place in the Crane Chapel.

Academic Advisors
You will be assigned an academic advisor to assist in your course and degree planning.

Warning: While your advisor provides helpful guidance, it is the responsibility of the student alone to insure that all requirements have been met prior to the deadline for graduation.

Late Registration
Students who are late in registering for classes must pay a late registration fee. They also are responsible for absences and the assignments they have missed.

Testing
Certain proficiency exams are taken during Orientation. Late fees may be assessed if you fail to take these tests at the posted times.

Class Line Schedule
Line Schedules are available through the Academic office. The College retains the right to revise the schedule or drop courses as it deems necessary.

Pre-Registration
Pre-registration for returning students is held at the close of each semester. New students pre-register at times set up by the admissions office.

Changes of Registration
Change of Registration Process
All changes of registration, such as dropping or adding courses or changing from credit to audit or audit to credit, are made on an official Change-of-Registration form available at the Academic Office. Instructions are on the form.

You are responsible for initiating the change of registration, obtaining the necessary approving signatures and submitting them, together with the fee, to the bookkeeper.

Change of Registration Notations
Changes of registration made on the first week of class are not listed on your transcript. Changes in registration in the following weeks use these notations.

W = Withdrawal—Courses dropped in the second and third week of class (second through sixth weeks for freshmen) receive this notation. It has no effect on your GPA.
WP = Withdrawal while passing the course (no effect on your GPA).
WF = Withdrawal while failing the course (calculated into your GPA as an “F”).
FW = Failure to withdraw (calculated into your GPA as an “F”).

Deadlines for Changes of Registration
Except under very unusual circumstances, no course may be added after the fourth week of classes.

After the third week of a traditional format course (sixth week for first year students), if you are failing a course when you change your status to that of an auditor, you will receive a WF grade for the course. In the case of block classes, this policy is effective after the fourth class session of a course (for freshmen, after the sixth session of a two-credit course or the seventh session of a three-credit course).

No changes of registration are permitted after the tenth week of traditional-format classes. No changes of registration are permitted after the ninth session of two-credit block classes or the eleventh session of three-credit block classes.

Effective Date for Changes of Registration
The effective date of the change is the date when the completed form and applicable fee are received by the Business Office. It is important to complete the process quickly as refund schedules are also affected by the official date of the change.

Change of Major or Program
Any change of major or program after the completion of your sophomore year will require that you become subject to the current catalog including its program and graduation requirements.
Academic Performance

Grading

Basis for Determining Grades
Grades are determined on the basis of such things as attendance, recitations, examinations, papers, projects, and the student’s attitude in the classroom. Certain courses, because of their nature, may be assigned a Credit/Fail (CR/F) grade instead of a letter grade.

Grading Symbols and Grade Point Values
The following symbols and values are assigned to grades earned at BBC.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A to A+</td>
<td>93-100</td>
</tr>
<tr>
<td>A</td>
<td>90-92</td>
</tr>
<tr>
<td>A-</td>
<td>87-89</td>
</tr>
<tr>
<td>B+</td>
<td>83-86</td>
</tr>
<tr>
<td>B</td>
<td>80-82</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
</tr>
<tr>
<td>C</td>
<td>75-76</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
</tr>
<tr>
<td>D+</td>
<td>67-69</td>
</tr>
<tr>
<td>D</td>
<td>63-66</td>
</tr>
<tr>
<td>D-</td>
<td>60-62</td>
</tr>
<tr>
<td>F</td>
<td>0-59</td>
</tr>
<tr>
<td>CR</td>
<td>0</td>
</tr>
<tr>
<td>WP</td>
<td>0</td>
</tr>
<tr>
<td>WF</td>
<td>0</td>
</tr>
<tr>
<td>I</td>
<td>0</td>
</tr>
</tbody>
</table>

Repeating a Course
You may re-enroll for the same course a second time. The grade earned the last time the course is taken will be used in computing CGPA and credits earned. Both grades will be recorded on your transcript but only the last one can be used to fulfill degree or certificate requirements. Normal tuition and fees are charged.

Academic Honors

Dean’s Honor Roll
Full-time students with semester grade point averages (GPA) of 3.50 and above.

Honorable Mention
Full-time students with semester GPAs between 3.00 and 3.49.

Incomplete Grades
Faculty members are authorized to grant incompletes for certain unavoidable circumstances, but incompletes are discouraged and are not automatically granted. You must receive approval from the faculty member on an “Incomplete Form” and pay a fee in the Business Office prior to the final exam hour for the class. The Registrar will record your temporary grade as I(grade). You will then have six weeks after the last day of the final exam week to complete and submit the assigned material for grading. This period includes vacations and holidays.

At the end of the six weeks the registrar will remove the “I” and let the previous grade stand unless a new grade has been submitted by the faculty member. Your GPA and CGPA will be figured on the basis of the incomplete grade until the grade is made permanent.

Classification of Students

Full-time....enrolled for 12 or more credit hours
Part-time....enrolled for less than 12 credit hours
Special........not pursuing a degree or conditionally admitted
Freshman........1-29 hours applicable toward degree
Sophomore....30-59 hours applicable toward degree
Junior.........60-89 hours applicable toward degree
Senior .... 90 or more hours applicable toward degree

Repeating a Course
You may re-enroll for the same course a second time. The grade earned the last time the course is taken will be used in computing CGPA and credits earned. Both grades will be recorded on your transcript but only the last one can be used to fulfill degree or certificate requirements. Normal tuition and fees are charged.
**Academic Probation**

Any student who fails to earn a semester GPA of at least 2.00 will be placed on academic probation. This can have serious consequences for a student:

1. “Academic Probation” will appear on the student’s transcript.
2. Students on academic probation are not eligible for scholarships offered by Boise Bible College, and may lose their eligibility for federal student aid such as Pell Grants, Stafford Loans, GI Bill, VA benefits, etc. (See “Satisfactory Academic Progress,” p. 21)

As a condition of continued enrollment, students on academic probation are expected to meet several conditions:

1. Enroll in and pass GS 075 Academic Accountability.
2. Limit academic load (typically to 12 credits per semester).
3. Loss of privileges to participate in student government, “ambassador” groups such as Crossing Guards or Camp Ministry Teams, college athletics, student committees in a leadership role, or other activities in which you represent the college in a public fashion.
4. In some cases, reduction of degree program to a two-year degree or a Bible Certificate.
5. Additional conditions may be required on a case-by-case basis by the college Registrar.

Students on academic probation who earn a semester GPA of 2.00 or higher may be released from academic probation and restored to good standing. In some cases, however, limits on financial aid eligibility or degree programs will remain in place until additional conditions have been met.

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**Academic Suspension**

A student may be suspended from school on academic grounds under the following circumstances:

1. Failing to earn a 2.00 semester GPA while on probation, resulting in a second consecutive semester of probation status.
2. Failing to maintain a minimum cumulative GPA, making the prospect of successfully completing the requirements for graduation highly unlikely. The minimum CGPA required is as follows:

<table>
<thead>
<tr>
<th>After 1st full-time semester (or &lt;12 credits attempted)</th>
<th>1.00 CGPA or higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>After 2nd full-time semester (or 13-24 credits attempted)</td>
<td>1.50 CGPA or higher</td>
</tr>
<tr>
<td>After 3rd full-time semester (or 25-36 credits attempted)</td>
<td>1.75 CGPA or higher</td>
</tr>
<tr>
<td>After 4th full-time semester (or 37-48 credits attempted)</td>
<td>2.00 CGPA or higher</td>
</tr>
</tbody>
</table>

3. Failing all courses in a single semester.
4. Failing to abide by conditions of a student’s academic probation.
5. Gross academic misconduct, such as flagrant or repeated violation of the Academic Integrity Policy.

In such cases the student will be notified of the suspension as quickly as possible by mail. “Academic Suspension” will appear on the student’s transcript.

Except in unusual circumstances which require immediate action, review for academic suspension will take place after the conclusion of spring semester.

Students who have been academically suspended and wish to re-enroll must apply for re-admission through the Admissions Department (see page 14).

Regulations regarding academic probation, suspension, and readmission apply to all credit students enrolled for six hours or more. Decisions regarding students with fewer hours will be made on a case-by-case basis.
Alternative Methods of Earning Credit

Preliminary Notes and Cautions
The normal method of obtaining credit for a college course at BBC is to enroll in and successfully complete the course with a passing grade. BBC does offer other means of obtaining credit for some courses required in BBC’s degree programs.

You are cautioned to consult with the Academic Dean prior to pursuing alternative methods of earning credit since some courses and some students may not be eligible for such credit. Furthermore, many of the decisions regarding alternative methods of receiving credit are made on a case-by-case basis.

Many of the methods for receiving credit described below are available only to students already enrolled at BBC as degree-seeking students.

There are charges for testing and for updating your transcript. See the tuition and fee schedule.

Please contact the Registrar’s Office if you have any questions regarding any of the alternative methods of obtaining credit.

Credit by Transfer
Courses taken at another accredited post-secondary institution may be accepted to meet requirements for our degrees at the discretion of the registrar. Normally, to have credits transfer, classes taken at other institutions must be equivalent to or exceed our course requirements and you must have achieved a grade equivalence of “C” (2.00) or better. We do not transfer credits assigned a “Pass/Fail” grade. Transfer credits apply toward graduation requirements, but not toward your GPA; see page 34 for limits on the number of transfer credits applicable towards graduation.

If you are transferring from an unaccredited institution with which BBC has had no experience, you may be required to provide some or all of the following: course syllabus, notes, faculty credentials, and college catalog.

Some institutions give credits in quarter hours rather than semester hours. A quarter hour is considered to equivalent to two-thirds of a semester credit hour.

Independent Studies
BBC currently offers a few courses that can be taken in an independent studies format. The College also refers students to other institutions that provide quality external studies courses when such work is needed or desired.

A limited number of distance education credits can be applied toward BBC degrees: 32 hours for a four-year program, 16 hours for a two-year program, and 8 hours for a one-year Bible Certificate.

Credit by Examination
This method of earning credit is available to students who have successfully passed AP, CLEP, or similar examinations. If the Registrar approves the transfer, a grade of P (pass) will be listed on the student’s transcript for the appropriate course.

Credit for Military Experience
Students who have taken exams through the DANTES examination program may have those exams evaluated through a similar process as the CLEP exams listed above.

No credit will be given for GED proficiency. Military technical programs will be evaluated on a case-by-case basis through the Registrar’s office.

Challenging a Course
You may request to challenge a course if you believe you are already competent in a particular subject matter because of your past education, training, or experience. To challenge a course you must gain approval from the Academic Dean and the teacher of the course. You must then achieve a minimum score on an examination in the subject. After completing the above requirements you will be assigned the grade you earned on the challenge examination. The grade will be recorded for the class on your BBC transcript and will be factored into your GPA.

Credit for Experiential Learning
Occasionally, a student arrives at BBC with significant expertise developed by experience rather than classroom instruction. If you believe that you already have competencies in an area covered by a particular course, you may request through the Academic Dean to have your experience evaluated in relation to the course in question.

The evaluation process will require you to demonstrate that you have already achieved the objectives listed in that course’s syllabus. The screening process involves an interview, development of a portfolio (including documentation of past experiences and references), and payment of a processing fee. If sufficient competency is determined following the above process, you will be assigned a grade will be recorded for the class on your transcript and will be factored into your GPA.
Credit Hour
One credit hour of work represents satisfactory attendance and performance in a course meeting one fifty-minute period each week for one semester. Certain classes (e.g., Concert Choir) receive fewer credit hours than the number of hours they meet each week because there is less out-of-class work. Only two hours of Physical Education and a maximum of six hours of Internship credit can be applied toward a degree.

Academic Work Load
Graduation with a degree requires a minimum of 64 or 128 semester hours of work, depending on the degree being sought. An average academic load of sixteen hours each semester is required to complete the degree program in the normal time frame. Students accepted on a probationary basis or on academic probation are generally required to reduce their class load.

Over the course of a semester successful students generally spend around two hours in personal study for each hour they spend in class. Taking many one- and two-hour classes tends to be more demanding than taking several three- and four-hour classes.

Full-time students should limit employment hours to no more than twenty hours per week. Freshmen should be particularly careful about work loads until they have adjusted to their college responsibilities.

Examinations
Final and mid-semester examination times are scheduled. A specific schedule is posted for finals. Your finals may not be taken at any other time without the approval of the Academic Dean. Should you desire to reschedule other major exams, you must request and receive approval for a special exam time from the faculty member.

Research Papers and Assignments
Faculty are authorized to require that all papers prepared outside the classroom be done on a typewriter or printer. See the faculty or the course syllabi for details on specific requirements.

All formal research papers must conform to the current edition of the official style manual (available on the college website). Papers will be penalized or rejected for failure to follow the correct format and for errors in grammar. We live among people who have come to expect top quality written and oral presentations.

Class Format
Most classes at BBC meet one to four times per week, depending on the number of credit hours, for 50-minute class periods. (A small number of two-credit classes meet one day a week in back-to-back periods.) These classes meet for sixteen weeks spanning the entire semester.

About one-third of classes at BBC are offered in “block” or “compressed” format. These classes meet during the first class period of the day (8:00 to 10:20 am) for either the first half or the last half of a semester. Three-credit block classes meet 17 times (16 class sessions plus the final exam) on Mondays, Wednesdays, and Fridays for half a semester. Two-credit block classes meet 12 times (11 class sessions plus the final exam) on Tuesdays and Thursdays for half a semester.

A small number of classes, usually one-credit seminars, meet during longer sessions over a single weekend. Dates and times for such classes are posted at the beginning of each semester.

Class Attendance
Required Attendance
Like many private colleges, we require class attendance. We believe in the value of the teacher-student relationship and the discipline involved in being in class regularly and on time. We are interested not only in your intellectual attainment, but also in the development of your character.

Absences and Tardies
Policies vary with each faculty member, but all are required to factor attendance into their grading plan. Three (3) tardies are counted as one absence.

Any tardy over 15 minutes in length constitutes an absence. Leaving class early may also be charged as a tardy.

Students are permitted to leave class without being considered absent if the teacher or a designated substitute has not arrived within the first fifteen minutes of the class session.

Makeup Work
You are responsible for taking the initiative in making arrangements with faculty members to make up work missed. They have the option of requiring additional work or of disallowing any makeup work.
Graduation Requirements

Academic
1. You must have completed all the required course work for your degree program. Note: If you have not completed your program requirements after 8 years from initial enrollment, or if you have interrupted your studies for 4 or more semesters, you must re-enroll under the program requirements listed in the catalog which is current for the semester of your re-enrollment. Also you have the option to update your degree program to a later catalog at any time. Note: It is the responsibility of the student alone to insure that all requirements have been met prior to the deadline for graduation.
2. Your CGPA must be at least 2.00. In addition, B.A. and B.S. graduates must earn a GPA of at least 2.00 on courses in their major or minors.
3. The final 32 semester hours must have been earned at BBC (unless the necessary courses are not available on campus).
4. Candidates must also participate in an evaluation process which will include all or some of the following:
   1) Exit interviews;
   2) Exit tests;
   3) An oral exam or presentation relating to their major field of study.

Christian Service
See page 22 of this Catalog and the Student Handbook for details.

Chapel Attendance
See page 22 of this Catalog and the Student Handbook for details.

Character
1. To graduate, you must have demonstrated Christian faith and character of such quality that the Academic Council can recommend you for ministry or further study. If the Council decides that you have serious character deficiencies, they may require counseling, delay your graduation, or even deny your application for graduation.
2. No student will be allowed to graduate while under disciplinary probation.

NOTE: You will not be permitted to go through graduation ceremonies until the above requirements have been met. Graduation requirements are subject to change.

Graduation Honors
These honors are given to graduating seniors completing at least 32 semester hours with the required cumulative grade point average (CGPA).

- Summa Cum Laude........3.75 to 4.00 CGPA
- Magna Cum Laude ..........3.50 to 3.74 CGPA
- Cum Laude..................3.25 to 3.49 CGPA

Procedure for Graduating
1. Apply for your degree or certificate by filling out an “Intent to Graduate” form (at the beginning of the last year of study).
2. Pay the graduation fee (by February 1 of the year of graduation).
3. Complete all external studies courses by April 1 of the year of graduation. Official transcripts must be received at BBC by May 1. Note: While you may be able to finish correspondence courses early enough to meet deadlines, regular spring semester courses at most colleges end too late to meet this deadline.
4. Satisfy the academic requirements (by the beginning of the final examination week of the semester of graduation).
5. Satisfy all financial obligations with the College (by May 1 of the year of graduation).
6. You must be recommended by the Academic Council and approved by the Board of Directors.
7. You must participate in the commencement program unless a written request for excuse is approved by the administration of the College.

Second Bachelor’s Degree
To earn a second bachelor’s degree from Boise Bible College, you must:
1. Complete a minimum of 30 additional semester hours of resident work beyond the hours required for your first BBC degree.
2. Complete the requirements for the second degree program as approved by the Academic Dean. Courses used to satisfy the requirements of one major can not be used to satisfy the requirements of the additional major.
3. Satisfactorily fulfill all other College graduation requirements.
# Academic Programs Contents

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### Explanation of Degrees

#### Bachelor of Arts Degree

<table>
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<th>DESCRIPTION</th>
<th>LENGTH</th>
<th>CREDITS</th>
<th>PAGES</th>
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</thead>
<tbody>
<tr>
<td>The Bachelor of Arts is a professional degree which can be completed in four years. It is designed to prepare students for entry-level positions in full-time ministry or for entry into graduate programs, as well as open many doors of opportunity for jobs that require a college degree. The BA is specifically designed for people who wish to do the fullest possible study of the New Testament in the original Greek language or those who will enter graduate seminary programs that have Greek as a prerequisite.</td>
<td>4 YEARS</td>
<td>128 CREDIT HOURS</td>
<td>40 CORE 42-59 PROGRAMS</td>
</tr>
</tbody>
</table>

#### Bachelor of Science Degree

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>LENGTH</th>
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<tbody>
<tr>
<td>The Bachelor of Science is a professional degree which can be completed in four years. It is designed to prepare students for entry-level positions in full-time ministry or for entry into graduate programs, as well as open many doors of opportunity for jobs that require a college degree. The BS offers additional flexibility for students who wish to customize their programs for their specific interests and goals.</td>
<td>4 YEARS</td>
<td>128 CREDIT HOURS</td>
<td>41 CORE 42-59 PROGRAMS</td>
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</tbody>
</table>

#### Bachelor of Arts or Bachelor of Science in Bible Degree

<table>
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<tr>
<th>DESCRIPTION</th>
<th>LENGTH</th>
<th>CREDITS</th>
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</thead>
<tbody>
<tr>
<td>This variation on the standard four-year degree at BBC is designed for students who already hold a Bachelor of Arts or Bachelor of Science degree from another college or university or who have earned 64 credits of appropriate and transferable general education courses. The BA Bible and BS Bible are a professional degree and can lead to full-time vocational positions in churches as well as to seminary training.</td>
<td>2 YEARS</td>
<td>64 CREDIT HOURS</td>
<td>60</td>
</tr>
</tbody>
</table>

#### Associate of Science Degree

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>LENGTH</th>
<th>CREDITS</th>
<th>PAGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>While not intended to prepare you for vocational church work, the Associate of Science degree is designed to build a student’s ability to work effectively in a church, to set a solid Christian foundation before entering the work force, or to lead into cooperative programs at other colleges.</td>
<td>2 YEARS</td>
<td>64 CREDIT HOURS</td>
<td>61 CORE 62-67 PROGRAMS</td>
</tr>
</tbody>
</table>

#### Bible Certificate

<table>
<thead>
<tr>
<th>DESCRIPTION</th>
<th>LENGTH</th>
<th>CREDITS</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Bible Certificate is a program for students who plan to only spend one year in a Bible college environment before moving on to the next phase of their education, career, or life. While not an actual college degree, the Bible Certificate is designed to give a sense of purpose to your studies and a sense of completion once the year is through. A variation of this program can also lead into a cooperative program in elementary education at another college.</td>
<td>1 YEAR</td>
<td>28 CREDIT HOURS</td>
<td>68</td>
</tr>
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### Bachelor of Arts and Bachelor of Science Programs

<table>
<thead>
<tr>
<th>PROGRAM</th>
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<th>SECOND MAJOR</th>
<th>MINOR(S)</th>
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<td>Bible</td>
<td>Biblical Studies</td>
<td></td>
<td>42</td>
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<td>Christian Ministries</td>
<td>Bible</td>
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<td>43 (overview)</td>
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<td></td>
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<tr>
<td></td>
<td></td>
<td>Children’s Ministry</td>
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<td></td>
<td>Christian Education</td>
<td>46</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Family Ministry</td>
<td>47</td>
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<td></td>
<td></td>
<td>Intercultural Studies</td>
<td>48</td>
<td></td>
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<td></td>
<td></td>
<td>Preaching Ministry</td>
<td>49</td>
<td></td>
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<td></td>
<td></td>
<td>Small Group Ministry</td>
<td>50</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Worship Ministry</td>
<td>51</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Youth Ministry</td>
<td>52</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Choose two from list</td>
<td></td>
<td>53 (overview)</td>
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<td>Christian Education</td>
<td>54</td>
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<tr>
<td></td>
<td></td>
<td>Greek (BA Only)</td>
<td>55</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Intercultural Studies</td>
<td>55</td>
<td></td>
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<td></td>
<td></td>
<td>Preaching Ministry</td>
<td>56</td>
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<td></td>
<td></td>
<td>Small Group Ministry</td>
<td>56</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Women’s Ministry</td>
<td>57</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>Worship Ministry</td>
<td>57</td>
<td></td>
</tr>
<tr>
<td>Christian Teaching</td>
<td>Bible</td>
<td>Christian Teaching</td>
<td></td>
<td>58</td>
</tr>
<tr>
<td>Helping Professions</td>
<td>Bible</td>
<td>Christian Psychology</td>
<td></td>
<td>59</td>
</tr>
</tbody>
</table>

### Bachelor of Arts or Bachelor of Science in Bible Program

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>MAJOR</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>BS Bible</td>
<td>Bible</td>
<td>Program will be customized for the individual, with the plan of study patterned after the requirements of the majors or minors of one of BBC’s four-year degrees.</td>
</tr>
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</table>

### Associate of Science Programs

<table>
<thead>
<tr>
<th>FIRST CONCENTRATION</th>
<th>SECOND CONCENTRATION</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>Bible</td>
<td>62</td>
</tr>
<tr>
<td></td>
<td>Christian Education</td>
<td>63</td>
</tr>
<tr>
<td></td>
<td>Christian Music</td>
<td>64</td>
</tr>
<tr>
<td></td>
<td>Church Leadership</td>
<td>65</td>
</tr>
<tr>
<td></td>
<td>Intercultural Studies</td>
<td>66</td>
</tr>
<tr>
<td></td>
<td>Worship Arts</td>
<td>67</td>
</tr>
</tbody>
</table>
Degree and Program Objectives

Overview

Boise Bible College has designed its curriculum with specific objectives in mind. We aim to help you become a person of influence through:

- An ability to think critically and biblically.
- A consecrated way of life.
- A thoughtful and effective approach to leadership

The chart below provides an overview of our goals for you as your academic career at Boise Bible College progresses.

All 4- and 2-year degrees at Boise Bible College are built around three components:

1. General Education: Courses that deal with a broad array of knowledge about the world around us.
2. Bible: Courses focusing on an understanding of theology and the Word of God.
3. Ministry: Courses which are intended to lead to competence in the student’s chosen professional field.

It is necessary to fulfill all requirements in each of these components in order to successfully complete the degree. Each component, and each course, plays a role in your overall development as a person of influence.

Each degree will also have its own set of objectives specific to that degree. These objectives define the competencies considered vital to success in your chosen ministry field.

### Goals We Believe You Can Achieve at BBC

*Through diligent effort and active involvement both in campus life and the local church*

<table>
<thead>
<tr>
<th>FRESHMAN AND SOPHOMORE YEARS</th>
<th>AS STUDENTS</th>
<th>AS CHRISTIANS</th>
<th>AS LEADERS</th>
</tr>
</thead>
</table>
| To achieve a measure of confidence and proficiency in the ability to read, write, think, research, and speak. | To achieve a basic understanding of the content of the Bible, with particular attention to:  
  - Essential truths and their implications for conduct  
  - The life of Jesus, and  
  - How the church began and spread in the first century.  
  To increasingly know God and to grow in Christ-likeness. | To demonstrate servanthood.  
  To be able to handle basic tasks in the local church’s evangelistic, worship, and teaching programs.  
  To embrace the importance of trying to shape the contemporary church around the New Testament model. |
| To have a broad working knowledge of our world and such disciplines as history, philosophy, science, logic, theology, and psychology.  
To be able to effectively interact with the world of ideas through research, critical reading, analytical thinking, and scholarly writing. | To be able to wrestle with complex theological issues, to be able to accurately exegete the Bible, and to submit to its authority by appropriately applying it to life choices as well as decision-making in the church.  
To have a self-sustaining and growing passion to:  
  - Know God  
  - Pursue personal holiness, and  
  - Promote the growth and health of Christ’s church. | To gain a particular expertise sufficient for entry-level professional church ministries or entry into a graduate seminary program.  
To be able to effectively communicate God’s truth to our world.  
To demonstrate servant-leadership. |

**Bachelor’s Degrees**

- **General Education Core**
  See pages 40-41 for program descriptions.
- **Bible Major**
  See pages 40-41 for program descriptions.
- **Ministry Program**
  See pages 42-60 for program descriptions.
- **Bachelor of Arts or Bachelor of Science Degree**

**Associate’s Degrees**

- **General Education Core**
  See pages 61 for program description.
- **Bible Core**
  See pages 61 for program description.
- **Ministry Core**
  See pages 62-67 for program descriptions.
- **Associate of Science Degree**
Waypoints
The BBC curriculum provides a logical and systematic path for students to follow in their pursuit of their educational goals. But students often have difficulty seeing where they are on that path, especially when they are focused on passing a particular test or meeting a looming deadline. BBC uses "Waypoints" to address this issue.

Waypoint is a navigational term used to identify an intermediate point on a route. In the days before navigation by GPS, waypoints were often remarkable natural landmarks that encouraged the traveler to stop for a moment. Waypoints mark progress on a journey. They prompt the traveler to look toward the next intermediate goal, get new bearings, and muster up the motivation to keep on toward the destination.

At BBC, Waypoints help students mark progress on their educational journey, make sense of what they are experiencing, and make wise personal choices that will enhance the value of the education they are receiving. Some Waypoints involve academic courses. Other components are non-credit and non-academic. A significant aspect of Waypoints is that they encourage self-reflection, dialogue with fellow students, and dialogue with faculty.

Freshman Waypoints
College Orientation and Introduction
This course is designed to help students understand the overall academic process:
• Orientation to college life
• Understanding the implications of one’s learning styles
• Introduction to academic terminology and to the concept of competencies.
• Mid-semester self-assessment and personal performance review.
• Explanation of degree programs
• Encouragement of a healthy approach to fulfilling program requirements

Christian Life
This class stresses a life of submission and devotion to God and explains BBC’s character competencies:
• Devotion to God
• Gentleness
• Integrity (Honesty)
• Relationship to Assets
• Self-Giving
• Self-Discipline
• Sexual Purity
• Speech
• Submission to Authority

Sophomore Waypoints
Sophomore Class Meetings
The sophomore year can be difficult because the novelty of being at college has worn off. The sophomore faculty advisor meets with the class each month to encourage the students.

Sophomore Seminar
This course attempts to help students develop self-awareness and to prepare them for internships.
• Self-assessment using BBC competencies.
• Identifying implications of one’s personality style.
• Introduction to terminology of emotional intelligence.
• Developing a personal growth plan.
• Preparing for internships
• Tools for “self-advising.”
• Exit guidance for AS graduates.

Upperclassman Waypoints
Dialogues
Dialogues is a mentoring program that invites juniors and seniors to meet two to four times with various faculty and staff on a wide variety of personal and professional topics. Students are encouraged to use this program to engage in dialogues with both faculty and staff.

Junior Summit
Junior Summit is a retreat open only to juniors that emphasizes ministry in a team environment:
• Self-awareness of leadership potential and leadership style.
• Defining personal gaps in team situations.
• Updating one’s personal growth plan.

Senior Capstone
This course is designed to help the senior look past graduation to make needed preparations for what lies beyond BBC.
• Reviewing personal progress (internship evaluations, past assessments, growth goals).
• Self-assessment on BBC Competencies.
• Development of a senior plan for the final year of school and the first months after graduation.
• Exit questionnaires and focus-group debriefs, leading to dialogue with faculty about the BBC experience.
• Exit interview, a dialogue with faculty about the senior plan.
Description
The Bachelor of Arts is a professional degree which can be completed in four years. It is designed to prepare students for entry-level positions in full-time ministry or for entry into graduate programs. The BA is for people who wish to do the fullest possible study of the New Testament in the original Greek language or those who will enter graduate seminary programs requiring Greek as a prerequisite.

A Bachelor of Arts degree has three components:
1. **General Education Core**, a 40-credit series of courses which covers a broad range of languages, humanities, social sciences, and other general studies. A special feature of the BA General Education core is 8 credits of first-year Greek study.
2. **Bible Major**, a 45-credit series of courses which progresses from introductory to advanced studies in theology and the Bible. A special feature of the BA Bible major is 6 credits of second-year Greek study.
3. **Ministry Program**, a 43-credit series of courses based on the specific field or fields of ministry you choose as a student to pursue. The ministry programs available at BBC are explained in detail on pages 42-59.

Objectives
All Bachelor of Arts degrees are designed to help you achieve several goals:
1. As a student, you will have a broad working knowledge of our world and be able to effectively interact it. You will also enhance your biblical studies with a working knowledge of New Testament Greek and will be prepared for graduate seminary programs which have Greek language prerequisites.
2. As a Christian, you will be able to wrestle with complex theological issues, to be able to accurately exegete the Bible, and to be able to submit to its authority by applying it appropriately to life choices as well as decision making in the church. You should also have a self-sustaining and growing passion to know God, pursue personal holiness, and promote the growth and health of Christ’s church.
3. As a leader, you will gain a particular expertise sufficient for entry-level professional church ministries or entry into a graduate seminary program, be able to effectively communicate God’s truth to our world, and demonstrate servant leadership.

### General Education Core (40 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GS 101</td>
<td>College Orientation &amp; Introduction</td>
<td>1</td>
</tr>
<tr>
<td>OC 101</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>LA 101</td>
<td>English Grammar &amp; Composition</td>
<td>3</td>
</tr>
<tr>
<td>LA 102</td>
<td>Research &amp; Writing</td>
<td>3</td>
</tr>
<tr>
<td>LA 201-2</td>
<td>Greek 1</td>
<td>8</td>
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</table>

### Language and Communication (17 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>OC 101</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>LA 101</td>
<td>English Grammar &amp; Composition</td>
<td>3</td>
</tr>
<tr>
<td>LA 102</td>
<td>Research &amp; Writing</td>
<td>3</td>
</tr>
<tr>
<td>LA 201-2</td>
<td>Greek 1</td>
<td>8</td>
</tr>
</tbody>
</table>

### Social Science (choose 3 credits*)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS 202</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SS 211</td>
<td>Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SS 224</td>
<td>Cultural Anthropology</td>
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</table>

### Philosophy (4 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>PH 101</td>
<td>Christian Ethics</td>
<td>2</td>
</tr>
<tr>
<td>PH 222</td>
<td>Christian Evidences</td>
<td>2</td>
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</table>

### History (6 credits)

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>HI 401</td>
<td>Church History: Acts to 1500</td>
<td>3</td>
</tr>
<tr>
<td>HI 402</td>
<td>Church History: 1500 to Present</td>
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</table>

### Guided Electives (choose 6 credits*)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 102</td>
<td>General College Math</td>
<td>3</td>
</tr>
<tr>
<td>HI 212</td>
<td>Recent American History</td>
<td>3</td>
</tr>
<tr>
<td>SS 215</td>
<td>Personal Finances</td>
<td>3</td>
</tr>
<tr>
<td>NS 236</td>
<td>Theory of Intelligent Design</td>
<td>3</td>
</tr>
<tr>
<td>LA 263</td>
<td>Christian Journalism</td>
<td>3</td>
</tr>
<tr>
<td>MU 301</td>
<td>Music History and Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>PH 311</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PH 312</td>
<td>Worldviews</td>
<td>3</td>
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<td>PH 324</td>
<td>Logic</td>
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### Electives (3 credits)

<table>
<thead>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Open Electives (may include any course offered)</td>
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*Specific courses may be required in certain majors.

### Bible Major (45 credits)

<table>
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<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>NT 101</td>
<td>New Testament Introduction</td>
<td>2</td>
</tr>
<tr>
<td>OT 102</td>
<td>Old Testament Introduction</td>
<td>2</td>
</tr>
<tr>
<td>NT 121</td>
<td>Acts of the Apostles</td>
<td>3</td>
</tr>
<tr>
<td>NT 20_</td>
<td>Life of Christ (choose two of three sections)</td>
<td>6</td>
</tr>
<tr>
<td>NT 301-2</td>
<td>Greek 2</td>
<td>6</td>
</tr>
<tr>
<td>OT 303</td>
<td>History of Israel</td>
<td>3</td>
</tr>
<tr>
<td>NT 321-3</td>
<td>1, 2 Timothy &amp; Titus</td>
<td>3</td>
</tr>
<tr>
<td>NT 422</td>
<td>Romans</td>
<td>3</td>
</tr>
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</table>

#### Theology (16 credits)

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>TH 101</td>
<td>Survey of Bible Doctrine - Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>TH 102</td>
<td>Survey of Bible Doctrine - New Testament</td>
<td>3</td>
</tr>
<tr>
<td>TH 201</td>
<td>Biblical Interpretation and Resources</td>
<td>3</td>
</tr>
<tr>
<td>TH 322</td>
<td>Origin and Nature of the Bible</td>
<td>2</td>
</tr>
<tr>
<td>TH 333</td>
<td>Historical Theology</td>
<td>2</td>
</tr>
<tr>
<td>TH 433</td>
<td>Advanced Bible Doctrine</td>
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### Electives (1 credit)

<table>
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<tr>
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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>Bible or Theology Elective</td>
<td></td>
<td>1</td>
</tr>
</tbody>
</table>

### Ministry Program (43 credits)

See pages 42-59 for program descriptions.

### Bachelor of Arts Degree (128 credits)

Bachelor of Arts Degree
Bachelor of Science Degree

Description

The Bachelor of Science is a professional degree which can be completed in four years. It is designed to prepare students for entry-level positions in full-time ministry. The BS offers additional flexibility for students who wish to customize their programs for their specific interests and goals.

A Bachelor of Science degree has three components:

1. **General Education Core**, a 40-credit series of courses which covers a broad range of languages, humanities, social sciences, and other general studies. A special feature of the BS General Education core is additional elective hours.

2. **Bible Major**, a 45-credit series of courses which progresses from introductory to advanced studies in theology and the Bible. A special feature of the BS Bible major is additional elective hours.

3. **Ministry Program**, a 43-credit series of courses based on the specific field or fields of ministry you choose as a student to pursue. The ministry programs available at BBC are explained in detail on pages 42-59.

Objectives

All Bachelor of Science degrees are designed to help you achieve several goals:

1. As a student, you will have a broad working knowledge of our world and be able to effectively interact it.

2. As a Christian, you will be able to wrestle with complex theological issues, to be able to accurately exegete the Bible, and to be able to submit to its authority by applying it appropriately to life choices as well as decision making in the church. You should also have a self-sustaining and growing passion to know God, pursue personal holiness, and promote the growth and health of Christ’s church.

3. As a leader, you will gain a particular expertise sufficient for entry-level professional church ministries or entry into a graduate seminary program, be able to effectively communicate God’s truth to our world, and demonstrate servant leadership.
Description

The Biblical Studies major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.

2. **Biblical Studies Core**, a series of courses designed to teach essential skills for teaching Bible and theology in ministry settings.

3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of biblical studies, from which you can choose based on your personal goals and interests.

4. **Biblical Studies Electives**, an opportunity for you to focus your studies on biblical and theological issues which are of special interest to you and to strengthen your ability to properly exegesis the Word of God.

5. **Practicum & Research**, an opportunity for you to learn through practical teaching and research experience.

Program Objectives

The Biblical Studies major is designed to help you accomplish two primary goals:

1. You will enrich your personal life and ministry with a broad knowledge of the Bible.

2. You will further develop your skills for the effective use of your biblical knowledge in ministry.

General Education Core (40 credits)

See pages 40-41 for program descriptions.

Bible Major (45 credits)

See pages 40-41 for program descriptions.

Biblical Studies Major (43 credits)

**Christian Ministries Core (17 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MI 101</td>
<td>Contemporary Missions Survey</td>
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</tr>
<tr>
<td>MI 102</td>
<td>Foundations for Mission</td>
<td></td>
</tr>
<tr>
<td>PM 102</td>
<td>Planning and Designing Worship</td>
<td></td>
</tr>
<tr>
<td>CE 103</td>
<td>Introduction to Christian Education</td>
<td></td>
</tr>
<tr>
<td>PM 105</td>
<td>Christian Life</td>
<td></td>
</tr>
<tr>
<td>PM 201</td>
<td>Introduction to Preaching (men)</td>
<td></td>
</tr>
<tr>
<td>PM 262</td>
<td>Women's Ministry (women)</td>
<td></td>
</tr>
<tr>
<td>PM 212</td>
<td>Sophomore Seminar</td>
<td></td>
</tr>
<tr>
<td>PM 222</td>
<td>Personal Evangelism</td>
<td></td>
</tr>
<tr>
<td>PM 232</td>
<td>History of the Restoration Movement</td>
<td></td>
</tr>
<tr>
<td>PM 441</td>
<td>Senior Capstone</td>
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</table>

**Applied Bible Core (5 credits)**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CE 221</td>
<td>Principles of Instruction</td>
<td></td>
</tr>
<tr>
<td>CE 231</td>
<td>Adult Ministry</td>
<td></td>
</tr>
</tbody>
</table>

**Guided Electives (6 credits)**

With guidance from your academic advisor, choose 6 credits from this list which fit your career goals and personal preferences.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE 224</td>
<td>Introduction to Youth Ministry</td>
<td></td>
</tr>
<tr>
<td>CE 242</td>
<td>Family Ministry</td>
<td></td>
</tr>
<tr>
<td>PM 251</td>
<td>Small Group Ministry</td>
<td></td>
</tr>
<tr>
<td>SS 251</td>
<td>Basic Counseling Skills</td>
<td></td>
</tr>
<tr>
<td>SS 262</td>
<td>Christian Family</td>
<td></td>
</tr>
<tr>
<td>PM 281</td>
<td>Women Shepherding Women</td>
<td></td>
</tr>
<tr>
<td>PM 302</td>
<td>Church Growth Basics</td>
<td></td>
</tr>
<tr>
<td>PM 304</td>
<td>Skills and Strategies for Shepherding</td>
<td></td>
</tr>
<tr>
<td>PM 306</td>
<td>Youth Counseling</td>
<td></td>
</tr>
<tr>
<td>CE 322</td>
<td>Curriculum Development</td>
<td></td>
</tr>
<tr>
<td>CE 352</td>
<td>Advanced Teaching</td>
<td></td>
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</tbody>
</table>

**Biblical Studies Electives (11 credits)**

<table>
<thead>
<tr>
<th>Old Testament Electives</th>
<th>Bible (OT or NT) or Theology Electives</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>BI 3.1</td>
<td>Practicum</td>
<td></td>
</tr>
<tr>
<td>BI 4.2</td>
<td>Mini-Thesis</td>
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</tbody>
</table>

Bachelor of Arts or Bachelor of Science in Biblical Studies
Program Overview

The Christian Ministry program is designed for students who have chosen ministry in a local church congregation as their life and career choice. It is a flexible program, allowing you to specialize in a specific ministry field while still gaining skills that are necessary for success across a broad range of ministries and disciplines.

Choosing a Major or Minors

Students enrolled in the Christian Ministry program can customize their degree in one of the following ways:

1. Choose one major from a slate of nine available ministry majors.
2. Choose two minors from a slate of seven available ministry minors.

See pages 44-57 for additional information about these various majors and minors.
Description
The Adult Ministry major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.

2. **Adult Ministry Core**, a series of courses designed to teach essential skills for anyone working in the field of adult ministry.

3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of adult ministry, from which you can choose based on your personal goals and interests.

4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than adult ministry or to augment your adult ministry degree by taking additional courses in that field.

5. **Internship**, an opportunity for you to learn adult ministry through practical field experience.

Program Objectives
The Adult Ministry major is designed to help you accomplish several goals:

1. You will develop a sound philosophy of adult ministry based upon biblical principles and the developmental, educational, and spiritual needs of adults.

2. You will be able to develop and teach effective Bible lessons for adults in various formats like small groups, Sunday School, seminars, etc.

3. You will be able to effectively organize, lead, and administrate an adult ministry program.

4. You will be able to recruit, train, and motivate the workers needed to run a productive adult ministry.

5. You will develop the humility and servant’s heart necessary to work with other church staff, ministry leaders, and volunteers to accomplish the mission and goals of a congregation.
The Children’s Ministry major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of several five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.

2. **Children’s Ministry Core**, a series of courses designed to teach essential skills for anyone working in the field of children’s ministry.

3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of children’s ministry, from which you can choose based on your personal goals and interests.

4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than children’s ministry or to augment your children’s ministry degree by taking additional courses in that field.

5. **Internship**, an opportunity for you to learn children’s ministry through practical field experience.

**Program Objectives**

The Children’s Ministry major is designed to help you accomplish several goals:

1. You will develop a sound philosophy of children’s ministry based upon biblical principles and the developmental, educational, and spiritual needs of children.

2. You will be able to develop and teach effective Bible lessons for the different age groups across the span of children’s ministry.

3. You will be able to effectively plan, organize, lead, and administrate a ministry to meet the needs of children and their families in a church and its community.

4. You will be able to recruit, train, and motivate the teams of workers needed to run a productive children’s ministry.

5. You will be able to grow spiritually in order to have the humility and servant’s heart necessary to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation.
Description

The Christian Education major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.

2. **Christian Education Core**, a series of courses designed to teach essential skills for anyone working in the field of Christian education.

3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of Christian education, from which you can choose based on your personal goals and interests.

4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than Christian education or to augment your Christian education degree by taking additional courses in that field.

5. **Internship**, an opportunity for you to learn Christian education through practical field experience.

Program Objectives

The Christian Education major is designed to help you accomplish several goals:

1. You will develop a sound philosophy of Christian education based upon biblical principles and a desire to make disciples of all people in our modern context.

2. You will be able to develop and teach Bible lessons for all age groups using effective educational models, methods, and strategies.

3. You will be able to effectively plan, organize, lead, and administrate a Christian education program to meet the needs of individuals and families in a church and its community.

4. You will be able to recruit, train, and motivate the teams of workers needed to run a productive Christian education ministry.

5. You will be able to grow spiritually in order to have the humility and servant’s heart necessary to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation.

6. You will develop the basic skills necessary as a Christian educator to be competent in leading any specific education ministry of a church (e.g. children’s, youth, adult, family, or small group ministries).
Christian Ministry Program – Family Ministry Major

General Education Core (40 credits)
See pages 40-41 for program descriptions.

Bible Major (45 credits)
See pages 40-41 for program descriptions.

Family Ministry Major (43 credits)

Christian Ministries Core (17 credits)
- MI 101 Contemporary Missions Survey OR MI 102 Foundations for Mission
- PM 102 Planning and Designing Worship
- CE 103 Introduction to Christian Education
- PM 105 Christian Life
- PM 201 Introduction to Preaching (men) OR PM 262 Women’s Ministry (women)
- PM 212 Sophomore Seminar
- PM 222 Personal Evangelism
- PM 232 History of the Restoration Movement
- PM 441 Senior Capstone

Family Ministry Core (13 credits)
- CE 221 Principles of Instruction
- CE 231 Adult Ministry
- CE 242 Family Ministry
- LD 246 Managing Volunteer Organizations
- SS 262 Christian Family
- LD 341 Christian Leadership

Guided Electives (4 credits)
With guidance from your academic advisor, choose 4 credits from this list which fit your career goals and personal preferences.
- CE 201 Children’s Ministry
- CE 224 Introduction to Youth Ministry
- CE 262 Early Childhood Education
- SS 272 Christian Parenting
- SS 348 Group Process
- CE 352 Advanced Teaching
- CE 361 History & Philosophy of Education
- PM 372 Marriage Counseling
- SS 372 Crisis Counseling
- SS 386 Family Counseling

Ministry Electives (5 credits)
With guidance from your academic advisor, choose 5 credits from any ministry field which fit your career goals and personal preferences.

Internship (4 credits)
CE 4__ Internship

Bachelor of Arts or Bachelor of Science in Christian Ministry
(Family Ministry Major)

Description
The Family Ministry major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Family Ministry Core**, a series of courses designed to teach essential skills for anyone working in the field of family ministry.
3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of family ministry, from which you can choose based on your personal goals and interests.
4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than family ministry or to augment your family ministry degree by taking additional courses in that field.
5. **Internship**, an opportunity for you to learn family ministry through practical field experience.

Program Objectives
The Family Ministry major is designed to help you accomplish several goals:

1. You will develop a sound philosophy of family ministry based upon God’s design for the family and the contemporary needs of families in society today;
2. You will be able to develop and effectively lead family education and training programs;
3. You will be able to effectively plan, organize, lead, and administrate a family ministry program to meet the needs of families in a church and its community;
4. You will be able to recruit, train, and motivate the teams of workers needed to run a productive family ministry;
5. You will be able to grow spiritually in order to have the humility and servant’s heart necessary to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation;
6. You will be able to integrate God’s desire for family into all aspects of the life and ministry of a church.
Christian Ministry Program – Intercultural Studies Major

Description
The Intercultural Studies major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. Christian Ministries Core, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Intercultural Studies Core, a series of courses designed to teach essential skills for anyone working in the field of intercultural ministry.
3. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of intercultural ministry, from which you can choose based on your personal goals and interests.
4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than intercultural ministry or to augment your intercultural studies degree by taking additional courses in that field.
5. Internship, an opportunity for you to learn intercultural ministry through practical field experience.

Program Objectives
The intercultural studies major is designed to help you accomplish several goals:

1. You will develop a cultural awareness that will enhance your effectiveness in ministry.
2. You will be able to develop missionary strategies based on models that have a strong biblical foundation and a proven track record.
3. You will have a general knowledge of the skills needed to serve effectively in cross-cultural settings.
4. You will be challenged to commit yourself to do ministry out of the overflow of genuine Christian character.
5. You will be challenged to organize or participate with a mission work to further cross-global evangelism.

General Education Core (40 credits)
See pages 40-41 for program descriptions.

The following course is required to fulfill the Social Science requirement (see pages 40-41) in the Intercultural Studies major:
SS 224 Cultural Anthropology

Bible Major (45 credits)
See pages 40-41 for program descriptions.

Intercultural Studies Major (43 credits)

Christian Ministries Core (17 credits)
MI 102 Foundations for Mission 2
PM 102 Planning and Designing Worship 2
CE 103 Introduction to Christian Education 2
PM 105 Christian Life 1
PM 201 Introduction to Preaching (men) 2  OR  PM 262 Women’s Ministry (women) 3
PM 212 Sophomore Seminar 1
PM 222 Personal Evangelism 2
PM 232 History of the Restoration Movement 3
PM 441 Senior Capstone 1

Intercultural Studies Core (8 credits)
MI 101 Contemporary Missions Survey 2
MI 205 Missionary Life and Skills 2
MI 301 Missionary History and Strategy 2
LD 353 Organizing Non-profits for Success 2

Guided Electives (6 credits)
With guidance from your academic advisor, choose 6 credits from this list which fit your career goals and personal preferences.
LD 168 Conflict Management 1
CE 221 Principles of Instruction 3
MI 226 Language Skills 2
MI 246 Survey of World Religions 2
SS 251 Basic Counseling Skills 2
PM 310 Advanced Preaching 2
HE 326 Medical Issues in Ministry 2
LD 351 Team Dynamics 1

Ministry Electives (8 credits)
With guidance from your academic advisor, choose 8 credits from any ministry field which fit your career goals and personal preferences.
Ministry Electives 8

Internship (4 credits)
MI 4 Internship 4

Bachelor of Arts or Bachelor of Science in Christian Ministry (Intercultural Studies Major)
Christian Ministry Program – Preaching Ministry Major

**Description**

The Preaching Ministry major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.

2. **Preaching Ministry Core**, a series of courses designed to teach essential skills for anyone working in the field of preaching ministry.

3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of preaching, from which you can choose based on your personal goals and interests.

4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than preaching ministry or to augment your preaching ministry degree by taking additional courses in that field.

5. **Internship**, an opportunity for you to learn preaching ministry through practical field experience.

**Program Objectives**

The preaching ministry major is designed to help you accomplish several goals:

1. You will be provided with the tools to develop Christian character necessary for effective ministry.

2. You will know how to organize and conduct your life for effective ministry.

3. You will be trained to preach relevant biblical sermons.

4. You will be equipped to handle basic pastoral tasks (e.g. baptisms, weddings, hospital visitation, etc.)

5. You will be acquainted with discipling/mentoring through small groups and one-on-one relationships.

6. You will be introduced to leadership and administration.
Description

The Small Group Ministry major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.

2. **Small Group Ministry Core**, a series of courses designed to teach essential skills for anyone working in the field of small groups ministry.

3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of small groups ministry, from which you can choose based on your personal goals and interests.

4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than small groups ministry or to augment your small groups ministry degree by taking additional courses in that field.

5. **Internship**, an opportunity for you to learn small groups ministry through practical field experience.

Program Objectives

The small group ministry major is designed to help you accomplish several goals:

1. You will develop a sound philosophy of small group ministry based upon biblical principles and the needs of the Church for Bible study, fellowship, discipleship, ministry, and outreach.

2. You will be able to develop and teach effective small groups lessons with various designed purposes to fulfill the Great Commission.

3. You will be able to effectively plan, organize, lead, and administrate a small group ministry to meet the needs of youth and adults in a church and its community.

4. You will be able to recruit, train, and motivate the teams of workers needed to run a productive small group ministry.

5. You will be able to grow spiritually in order to have the humility and servant’s heart necessary to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation.
## Christian Ministry Program – Worship Ministry Major

### General Education Core (40 credits)
See pages 40-41 for program descriptions.

The following course is required to fulfill the Guided Electives requirement (see pages 40-41) in the Worship Ministry major:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 301</td>
<td>Music History and Appreciation</td>
</tr>
</tbody>
</table>

### Bible Major (45 credits)
See pages 40-41 for program descriptions.

The following course is required to fulfill the Bible/Theology requirement (see pages 40-41) in the Worship Ministry Major. In B.A. programs, due to the lack of elective hours, it is substituted for OT 303 History of Israel.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH 241</td>
<td>Biblical Theology of Worship</td>
</tr>
</tbody>
</table>

### Worship Ministry Major (43 credits)

#### Christian Ministries Core (17 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MI 101</td>
<td>Contemporary Missions Survey</td>
<td>2</td>
</tr>
<tr>
<td>MI 102</td>
<td>Foundations for Mission</td>
<td>2</td>
</tr>
<tr>
<td>PM 102</td>
<td>Planning and Designing Worship</td>
<td>2</td>
</tr>
<tr>
<td>CE 103</td>
<td>Introduction to Christian Education</td>
<td>2</td>
</tr>
<tr>
<td>PM 105</td>
<td>Christian Life</td>
<td>1</td>
</tr>
<tr>
<td>PM 201</td>
<td>Introduction to Preaching (men)</td>
<td>OR</td>
</tr>
<tr>
<td>PM 262</td>
<td>Women's Ministry (women)</td>
<td>3</td>
</tr>
<tr>
<td>PM 212</td>
<td>Sophomore Seminar</td>
<td>1</td>
</tr>
<tr>
<td>PM 222</td>
<td>Personal Evangelism</td>
<td>2</td>
</tr>
<tr>
<td>PM 232</td>
<td>History of the Restoration Movement</td>
<td>3</td>
</tr>
<tr>
<td>PM 441</td>
<td>Senior Capstone</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Worship Ministry Core (17 credits)

Each course in the Worship Ministry core requires concurrent enrollment in PM 165 or PM 166 Chapel Worship Team as a lab.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 101</td>
<td>Music Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MU 122</td>
<td>Music Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MU 211</td>
<td>Ear Training and Sight Singing</td>
<td>3</td>
</tr>
<tr>
<td>MU 212</td>
<td>Dynamics of Rehearsal I</td>
<td>3</td>
</tr>
<tr>
<td>MU 225</td>
<td>Music Technology and Production</td>
<td>2</td>
</tr>
<tr>
<td>MU 313</td>
<td>Dynamics of Rehearsal II</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Applied Music Electives (3 credits)

With guidance from your academic advisor, choose 3 credits from this list which fit your career goals and personal preferences.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 10</td>
<td>Concert Choir</td>
<td>max 1</td>
</tr>
<tr>
<td>MU 105</td>
<td>Voice Class</td>
<td>1</td>
</tr>
<tr>
<td>MU 11_</td>
<td>Guitar Class</td>
<td>max 2</td>
</tr>
<tr>
<td>MU 11_</td>
<td>Keyboard Class</td>
<td>max 2</td>
</tr>
<tr>
<td>MU ___</td>
<td>Private Music Lessons</td>
<td>max 2</td>
</tr>
<tr>
<td>MU 341</td>
<td>Song Writing</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Guided Electives (2 credits)

With guidance from your academic advisor, choose 2 credits from this list which fit your career goals and personal preferences.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PM 176</td>
<td>Drama Ministry</td>
<td>2</td>
</tr>
<tr>
<td>LD 246</td>
<td>Managing Volunteer Organizations</td>
<td>2</td>
</tr>
<tr>
<td>PM 251</td>
<td>Small Group Ministry</td>
<td>2</td>
</tr>
<tr>
<td>PM 325</td>
<td>Life in Ministry</td>
<td>2</td>
</tr>
</tbody>
</table>

### Internship (4 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 401</td>
<td>Worship Ministry Practicum</td>
<td>1</td>
</tr>
<tr>
<td>MU ___</td>
<td>Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

### Bachelor of Arts or Bachelor of Science in Christian Ministry (Worship Ministry Major)

### Description
The Worship Ministry major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Worship Ministry Core**, a series of courses designed to teach essential skills for anyone working in the field of worship ministry.
3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of worship ministry, from which you can choose based on your personal goals and interests.
4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than worship ministry or to augment your worship ministry degree by taking additional courses in that field.
5. **Internship**, an opportunity for you to learn worship ministry through practical field experience.

### Program Objectives
The worship ministry major is designed to help you accomplish several goals:

1. You will be familiar with your chosen instrument and be competent enough to use it in worship settings.
2. You will be able to use your understanding of music theory and music history to effectively communicate with other musicians.
3. You will be able to lead rehearsals consisting of a variety of different types of musicians with varying musical skill.
4. You will be able to cultivate an environment for personal worship and to also lead others in worship.
5. You will grasp how to utilize and operate the various tools currently available for enhancing the quality of the worship service.
6. You will have the core leadership skills necessary to run a congregation’s music or worship program.
Christian Ministry Program – Youth Ministry Major

Description
The Youth Ministry major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. Christian Ministries Core, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Youth Ministry Core, a series of courses designed to teach essential skills for anyone working in the field of youth ministry.
3. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of youth ministry, from which you can choose based on your personal goals and interests.
4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than youth ministry or to augment your youth ministry degree by taking additional courses in that field.
5. Internship, an opportunity for you to learn youth ministry through practical field experience.

Program Objectives
The youth ministry major is designed to help you accomplish several goals:

1. You will develop a sound philosophy of youth ministry based on biblical principles and the developmental, educational, and spiritual needs of youth.
2. You will be able to develop and teach effective Bible lessons for the different age groups across the span of youth ministry.
3. You will be able to effectively plan, organize, lead, and administrate a ministry to meet the needs of youth and their families in a church and its community.
4. You will be able to recruit, train, and motivate the teams of workers needed to run a productive youth ministry.
5. You will be able to grow spiritually in order to have the humility and servant’s heart necessary to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation.
Description

Students who want maximum diversification in their ministry training may choose to minor in two ministry fields rather than major in only one. These two minors are combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The program is made up of three components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.

2. **Minor #1**, a combination of required core classes, guided electives, and internships designed to teach you essential skills in one ministry field.

3. **Minor #2**, a combination of required core classes, guided electives, and internships designed to teach you essential skills in a second ministry field.

You may choose your two minors from a slate of seven options:

1. Christian Education
2. Greek Language (Bachelor of Arts only)
3. Intercultural Studies
4. Preaching Ministry
5. Small Groups Ministry
6. Women’s Ministry
7. Worship Ministry.

The Dual Minor program **does not** include following strong minors:

1. Christian Psychology (see the Helping Professions Program on page 59)
2. Christian Teaching (see the Christian Teaching Program on page 58)
Christian Ministry Program – Available Minors

Christian Education Minor

Description
The Christian Education minor is made up of three components:

1. Christian Education Core, a series of courses designed to teach essential skills for anyone working in the field of Christian education.
2. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of Christian education, from which you can choose based on your personal goals and interests.
3. Internship, an opportunity for you to learn Christian education through practical field experience.

Program Objectives
The Christian Education minor is designed to help you accomplish several goals:

1. You will develop a beginning philosophy of Christian education based on biblical principles and a desire to make disciples of all people in our modern context.
2. You will be able to develop and teach Bible lessons for all age groups using effective educational models, methods, and strategies.
3. You will develop the basic skills to plan, organize, lead, and administrate a Christian education program to meet the needs of individuals and families in a church and its community.
4. You will be able to recruit, train, and motivate the teams of workers needed to run a productive Christian education ministry.
5. You will be able to grow spiritually in order to have the humility and servant’s heart necessary to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation.
6. You will develop the basic skills necessary as a Christian educator to be competent in leading any specific educational ministry of a church (e.g. children’s, youth, adult, family, or small group ministries).
Greek Minor (13 credits)
See page 53 for complete program description.

Greek Core (6 credits)
- CE 221 Principles of Instruction 3
- BI 3_1 Bible Practicum 1
- NT 401 Greek 3A 1
- NT 402 Greek 3B 1

Guided Electives (5 credits)
With guidance from your academic advisor, choose 5 credits from this list which fit your career goals and personal preferences.
- NT 20 Life of Christ (3rd Section) 3
- NT 221 1 & 2 Thessalonians 2
- NT 226 Philippians 1
- NT 241 Galatians & James 3
- NT 258 Issues in 1 Corinthians 2
- NT 323 Ephesians, Colossians, & Philemon 3
- NT 328 2 Corinthians 3
- NT 332 Hebrews 3
- NT 341 Exegesis & Literary Styles 2
- NT 342 Exegetical Process: 1-3 John 2
- NT 344 Exegetical Process: 1 & 2 Peter, Jude 2

Mini-Thesis (2 credits)
- BI 4_2 Mini-Thesis 2

Greek Minor

Description
The Greek minor is made up of three components:

1. Greek Core, a series of courses designed to teach essential skills for anyone seeking an enhanced knowledge of the language and theology of the New Testament.
2. Guided Electives, a “menu” of courses, any of which would prove valuable in Greek language and New Testament studies, from which you can choose based on your personal goals and interests.
3. Mini-Thesis, an opportunity for you to apply your knowledge of New Testament Greek in an advanced research project.

Program Objectives
The Greek minor is designed to help you accomplish several goals:

1. You will be able to identify the vocabulary and grammatical structures of many passages in the Greek New Testament.
2. You will be able to find the shades of meaning for significant Greek words.
3. You will be equipped to make sound judgments as to both the best translation and the most likely interpretation of difficult New Testament passages.

Intercultural Studies Minor

Description
The Intercultural Studies minor is made up of three components:

1. Intercultural Studies Core, a series of courses designed to teach essential skills for anyone working in the field of intercultural ministry.
2. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of intercultural ministry, from which you can choose based on your personal goals and interests.
3. Internship, an opportunity for you to learn intercultural ministry through practical field experience.

Program Objectives
The Intercultural Studies minor is designed to help you accomplish several goals:

1. You will develop a cultural awareness that will enhance your effectiveness in ministry.
2. You will be able to develop missionary strategies based on models that have a strong biblical foundation and a proven track record.
3. You will have a general knowledge of the skills needed to serve effectively in cross-cultural settings.
Preaching Ministry Minor (13 credits)
See page 53 for complete program description.

Preaching Ministry Core (6 credits)
PM 306 Hermeneutics of Preaching 2
PM 310 Advanced Preaching 2
LD 341 Christian Leadership 2

Guided Electives (5 credits)
With guidance from your academic advisor, choose 4 credits from this list which fit your career goals and personal preferences.
CE 231 Adult Ministry 2
PM 304 Skills & Strategies for Shepherding 2
PM 325 Life in Ministry 2
PM 351 Introduction to Christian Counseling 3

Internship (2 credits)
PM 4__ Internship 2

Preaching Ministry Minor
Description
The Preaching Ministry minor is made up of three components:
1. Preaching Ministry Core, a series of courses designed to teach essential skills for anyone working in the field of preaching ministry.
2. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of preaching ministry, from which you can choose based on your personal goals and interests.
3. Internship, an opportunity for you to learn preaching ministry through practical field experience.

Program Objectives
The Preaching Ministry minor is designed to help you accomplish several goals:
1. You will be able to research, write, and deliver effective Christian sermons.
2. You will be equipped to organize and administer basic church programs.
3. You will be prepared to reach and teach others for Christ.
4. You will be able to more adequately strengthen Christians through biblical teaching.

Small Group Ministry Minor (13 credits)
See page 53 for complete program description.

Small Group Ministry Core (7 credits)
CE 221 Principles of Instruction 3
PM 251 Small Group Ministry 2
SS 348 Group Process 2

Guided Electives (4 credits)
With guidance from your academic advisor, choose 4 credits from this list which fit your career goals and personal preferences.
CE 231 Adult Ministry 2
CE 242 Family Ministry 2
LD 246 Managing Volunteer Organizations 2
CE 322 Curriculum Development 2
LD 341 Christian Leadership 2
CE 352 Advanced Teaching 2
CE 361 History & Philosophy of Education 2
SS 443 Educational Psychology 2

Internship (2 credits)
CE 4__ Internship 2

Small Group Ministry Minor
Description
The Small Group Ministry minor is made up of three components:
1. Small Group Ministry Core, a series of courses designed to teach essential skills for anyone working in the field of small group ministry.
2. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of small group ministry, from which you can choose based on your personal goals and interests.
3. Internship, an opportunity for you to learn small group ministry through practical field experience.

Program Objectives
The Small Group Ministry minor is designed to help you accomplish several goals:
1. You will develop a sound philosophy of small group ministry based upon biblical principles and the needs of the Church for Bible study, fellowship, discipleship, ministry, and outreach.
2. You will be able to develop and teach effective small groups lessons with various designed purposes to fulfill the Great Commission.
3. You will be able to effectively organize, lead, and administrate a small group ministry.
4. You will be able to recruit, train, and motivate the workers needed to run a productive adult ministry.
5. You will develop the humility and servant spirit necessary to work with other church staff, ministry leaders, and volunteers to accomplish the mission and goals of a congregation.
Women's Ministry Minor

Description
The Women's Ministry minor is made up of three components:

1. Women's Ministry Core, a series of courses designed to teach essential skills for anyone working in the field of women's ministry.
2. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of women's ministry, from which you can choose based on your personal goals and interests.
3. Internship, an opportunity for you to learn women's ministry through practical field experience.

Program Objectives
The Women's Ministry minor is designed to help you accomplish several goals:

1. You will develop a philosophy for women's ministry that incorporates a biblical perspective of women's unique roles in the church, family, and community.
2. You will develop skills to minister and care for other women.
3. You will be equipped to organize and administer programs in the local church that support and nurture Christian women and reach out to unchurched women.
4. You will be challenged to grow in your personal life to become a woman God can use in a variety of ways.

Worship Ministry Minor (13 credits)

See page 53 for complete program description.

Worship Ministry Core (9 credits)
Each course in the Worship Ministry core requires concurrent enrollment in PM 165 or PM 166 Chapel Worship Team as a lab.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 121</td>
<td>Music Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MU 211</td>
<td>Sight Singing and Ear Training</td>
<td>3</td>
</tr>
<tr>
<td>MU 212</td>
<td>Dynamics of Rehearsal I</td>
<td>3</td>
</tr>
</tbody>
</table>

Guided Electives (4 credits)
With guidance from your academic advisor, choose 4 credits from this list which fit your career goals and personal preferences.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 122</td>
<td>Music Theory II</td>
<td>3</td>
</tr>
<tr>
<td>PM 176</td>
<td>Drama Ministry</td>
<td>2</td>
</tr>
<tr>
<td>MU 225</td>
<td>Music Technology and Production</td>
<td>2</td>
</tr>
<tr>
<td>LD 246</td>
<td>Managing Volunteer Organizations</td>
<td>2</td>
</tr>
<tr>
<td>PM 251</td>
<td>Small Group Ministry</td>
<td>2</td>
</tr>
<tr>
<td>PM 325</td>
<td>Life in Ministry</td>
<td>2</td>
</tr>
</tbody>
</table>

Internship (2 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WM 4_</td>
<td>Internship</td>
<td>2</td>
</tr>
</tbody>
</table>

Students minoring in Worship Ministry are encouraged to take the following courses to fulfill their Guided Electives and Bible/Theology electives requirements (see pages 40-41):

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 301</td>
<td>Music History and Appreciation</td>
</tr>
<tr>
<td>TH 241</td>
<td>Biblical Theology of Worship</td>
</tr>
</tbody>
</table>

Women's Ministry Minor (13 credits)

See page 53 for complete program description.

Women's Ministry Core (7 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS 242</td>
<td>Christian Woman</td>
<td>3</td>
</tr>
<tr>
<td>LD 246</td>
<td>Managing Volunteer Organizations</td>
<td>2</td>
</tr>
<tr>
<td>PM 281</td>
<td>Women Shepherding Women</td>
<td>2</td>
</tr>
</tbody>
</table>

Guided Electives (4 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LD 168</td>
<td>Conflict Management</td>
<td>1</td>
</tr>
<tr>
<td>LD 171</td>
<td>Planning and Decision Making</td>
<td>1</td>
</tr>
<tr>
<td>PM 205</td>
<td>Advanced Speaking for Women</td>
<td>2</td>
</tr>
<tr>
<td>CE 231</td>
<td>Adult Ministry</td>
<td>2</td>
</tr>
<tr>
<td>SS 246</td>
<td>Marriage Seminar</td>
<td>1</td>
</tr>
<tr>
<td>CE 251</td>
<td>Small Group Ministry</td>
<td>2</td>
</tr>
<tr>
<td>SS 255</td>
<td>Personal Finances</td>
<td>2</td>
</tr>
<tr>
<td>PM 325</td>
<td>Life in Ministry</td>
<td>2</td>
</tr>
</tbody>
</table>

Internship (2 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>WM 4_</td>
<td>Internship</td>
<td>2</td>
</tr>
</tbody>
</table>

Worship Ministry Minor

Description
The Worship Ministry minor is made up of three components:

1. Worship Ministry Core, a series of courses designed to teach essential skills for anyone working in the field of worship ministry.
2. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of worship ministry, from which you can choose based on your personal goals and interests.
3. Internship, an opportunity for you to learn worship ministry through practical field experience.

Program Objectives
The Worship Ministry minor is designed to help you accomplish several goals:

1. You will have a basic awareness of music theory concepts and terminology.
2. You will have the awareness, knowledge, and skills needed to provide valuable assistance during rehearsals.
3. Students will be able to cultivate an environment for personal worship and to also lead others in worship.
Christian Teaching Program

Description
The Christian Teaching strong minor is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The strong minor is made up of five components:

1. Christian Ministries Core, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Christian Teaching Core, a series of courses designed to teach essential skills for anyone working in the field of Christian teaching.
3. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than Christian teaching or to augment your Christian teaching degree by taking additional courses in that field.
4. Observation, an opportunity for you to learn Christian teaching through observation in a "live" environment.
5. Open Electives, which allow you to fill out your curriculum with courses from any field depending on your career goals and interests.

Program Objectives
The Christian Teaching strong minor is designed to help you accomplish several goals:

1. You will develop a sound philosophy of Christian education based upon biblical principles integrated with educational theory to meet the developmental, educational, and spiritual needs of students.
2. You will be able to develop and teach effective lessons by using effective educational models, methods, activities, and strategies.
3. You will be able to effectively plan, organize, and develop instructional curriculum, and/or evaluate and revise curriculum.
4. You will be able to utilize effective classroom management skills and develop a positive learning environment for students.
5. You will be able to work effectively with other teachers for collaboration and to meet departmental goals.
6. You will be prepared to seek teacher certification by means of the ABCTE Certification Program or by entrance in a Master of Education or Master of Arts in Teaching program leading to teacher certification.

Achieving Certification
BBC students who wish to enter the teaching profession with certification are encouraged to take one of the following paths:

1. Secure a B.S. degree in Christian Teaching, then apply for entrance into a Master's of Education or Master of Arts in Teaching program from a graduate school to achieve certification. This path can be completed within twelve to eighteen months of graduation from BBC, depending on the program and graduate school.

2. Secure a B.S. in Christian Teaching, then complete the Passport to Teaching program through the American Board for Certification of Teacher Excellence.

These paths can lead to placement in both public and private schools. See the professor of Christian Education for details about these paths to teacher certification.

Certification for elementary education is the easiest to achieve with the above paths. Certification for secondary education will require 15 hours of course work in your primary field of instruction (history, math, etc.) at another institution. These hours can be incorporated into the block of elective hours built into the Christian Teaching minor or taken at the graduate level.

Students seeking teacher certification must be able to pass all required standardized tests required by graduate schools and state boards of education to become certified.
Description
The Christian Psychology strong minor is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The strong minor is made up of six components:

1. Christian Ministries Core, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Christian Psychology Core, a series of courses designed to teach essential skills for anyone working in the field of helping professions.
3. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of helping professions, from which you can choose based on your personal goals and interests.
4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than helping professions or to augment your helping professions degree by taking additional courses in that field.
5. Observation, an opportunity for you to learn helping professions through observation in a “live” environment.
6. Open Electives, which allow you to fill out your curriculum with courses from any field depending on your career goals and interests.

Program Objectives
The Christian Psychology strong minor is designed to help you accomplish several goals:

1. You will become conversant with prominent theories and philosophies (both secular and Christian) that underlie the fields of psychology and counseling.
2. You will better understand the spiritual and psychological makeup of people.
3. You will develop skills in helping individuals and families solve their problems.
4. You will be prepared to enter into a graduate program leading to certification as a licensed counselor.

Achieving Certification
BBC students can achieve certification in counseling through Master’s level programs available at several institutions. We recommend the Master’s programs in counseling at the following institutions that welcome our students: Cincinnati Christian University (Cincinnati, OH), Hope International University (Fullerton, CA), Johnson Bible College (Knoxville, TN), Lincoln Christian Seminary (Lincoln, IL), and George Fox University (Newberg, OR).

Students seeking the BA/BS Helping Professions degree should be aware that, with slight variations, all states require a minimum of a Master’s degree in counseling to be properly certified as a professional counselor. However, past graduates of BBC who chose not to acquire a Master’s degree in counseling have found employment as volunteer “counselors” at crisis pregnancy centers or children’s services centers. Some graduates have found employment with organizations that provide Psycho-Social Rehabilitation (PSR) services, but the student should be informed that the qualifications for these jobs may vary according to each organization’s requirements. Some minimal additional training and experience may be required for PSR or similar positions. We encourage Helping Professions students to earn a minimum of 21 counseling/psychology credits in their degree to help in qualifying for PSR or similar employment.
Bachelor of Arts or Bachelor of Science in Bible Program

Description
The Bachelor of Arts in Bible and Bachelor of Science in Bible are professional degrees which are designed for students who already hold a Bachelor of Arts or Bachelor of Science degree from another college or university or who have earned 64 credits of appropriate and transferable general education courses.

The Bachelor of Arts in Bible and Bachelor of Science in Bible degrees have three components:

1. General Education Core, a block of 64 general education credits which are transferred from your previous degree or college work. Your previous work must include broad experience in languages, communications, natural sciences or mathematics, social sciences, philosophy, and history. If your previous college work is lacking in any of these areas, you may be required to take additional general education courses at BBC.

2. Bible Major, a 33-credit series of courses which progresses from introductory to advanced studies in theology and the Bible.

3. Guided Studies, a 31-credit series of courses based on the specific field or fields of ministry you choose as a student to pursue. This block of courses will be patterned after the major or minor requirements of BBC’s traditional four-year degrees on pages 41-58. In the Bachelor of Arts in Bible program, 14 credits are dedicated to the study of New Testament Greek.

Objectives
The Bachelor of Arts in Bible and Bachelor of Science in Bible are designed to help you achieve several goals:

1. You will gain broad working knowledge of the Bible.
2. You will develop your ability to work more effectively in non-vocational leadership roles in the church.
3. You will develop your personal faith and proficiency in leading others to Christ.
4. By making strategic use of your guided electives, this program can prepare you to (more than one may apply):
   a. Succeed in graduate seminary training.
   b. Be accurate and effective in teaching or preaching God’s Word.
   c. Serve effectively in an entry-level paid ministry position.

General Education Core (64 credits)
General Education (64 credits)
From previous degree or college work 64
Your previous degree or college work must include credit in the following disciplines:
• Languages
• Communication
• Natural Sciences (or Mathematics)
• Social Sciences
• Philosophy
• History
Additional general education courses may be required at BBC if your previous work is lacking in any of these areas.

Bible Major (33 credits)
Bible (19 credits)
NT 101 New Testament Introduction 2
OT 102 Old Testament Introduction 2
NT 121 Acts of the Apostles 3
NT 20_ Life of Christ (choose two of three sections) 6
OT 303 History of Israel 3
NT 321 1, 2 Timothy & Titus 3
Theology (14 credits)
TH 101 Survey of Bible Doctrine - Old Testament 3
TH 102 Survey of Bible Doctrine - New Testament 3
TH 201 Biblical Interpretation and Resources 3
TH 333 Historical Theology 2
TH 433 Advanced Bible Doctrine 3

Guided Studies (31 credits)
Christian Ministries Core (11 credits)
MI 101 Contemporary Missions Survey OR
MI 102 Foundations for Mission 2
CE 103 Introduction to Christian Education 2
PM 212 Sophomore Seminar 1
PM 222 Personal Evangelism 2
PM 232 History of the Restoration Movement 3
PM 441 Senior Capstone 1
Guided Electives (6 credits - B.A. / 20 credits - B.S.)
This block of electives must be patterned after the requirements of the majors or minors of one of BBC’s four-degrees. Courses should be selected in consultation with your academic advisor and must be approved by the registrar.

Greek (14 credits - B.A. only)
LA 101-2 Greek 1 8
NT 201-2 Greek 2 6

Bachelor of Arts or Bachelor of Science in Bible

60 | Boise Bible College
Description

The Associate of Science is a college degree which can be completed in two years. While not intended to prepare you for vocational church work, it is designed to build a student’s ability to work effectively in a church, to set a solid Christian foundation before entering the work force, or to lead into cooperative programs at other colleges.

General Education Core (23 credits)

<table>
<thead>
<tr>
<th>General Studies (1 credit)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>GS 101 College Orientation &amp; Introduction</td>
<td>1</td>
</tr>
<tr>
<td>Language and Communication (9 credits)</td>
<td></td>
</tr>
<tr>
<td>OC 101 Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>LA 101 English Grammar &amp; Composition</td>
<td>3</td>
</tr>
<tr>
<td>LA 102 Research &amp; Writing</td>
<td>3</td>
</tr>
<tr>
<td>Social Science (choose 3 credits*)</td>
<td></td>
</tr>
<tr>
<td>SS 202 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SS 211 Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SS 224 Cultural Anthropology</td>
<td>3</td>
</tr>
<tr>
<td>Philosophy (4 credits)</td>
<td></td>
</tr>
<tr>
<td>PH 101 Christian Ethics</td>
<td>2</td>
</tr>
<tr>
<td>PH 222 Christian Evidences</td>
<td>2</td>
</tr>
<tr>
<td>Guided Electives (choose 3 credits)</td>
<td></td>
</tr>
<tr>
<td>MA 102 General College Math</td>
<td>3</td>
</tr>
<tr>
<td>HI 212 Recent American History</td>
<td>3</td>
</tr>
<tr>
<td>SS 215 Personal Finances</td>
<td>3</td>
</tr>
<tr>
<td>NS 236 Theory of Intelligent Design</td>
<td>3</td>
</tr>
<tr>
<td>LA 263 Christian Journalism</td>
<td>3</td>
</tr>
<tr>
<td>MU 301 Music History and Appreciation</td>
<td>3</td>
</tr>
<tr>
<td>PH 311 Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PH 312 Worldviews</td>
<td>3</td>
</tr>
<tr>
<td>PH 324 Logic</td>
<td>3</td>
</tr>
<tr>
<td>Electives (3 credits)</td>
<td></td>
</tr>
<tr>
<td>Open Electives (may include any course offered)</td>
<td>3</td>
</tr>
</tbody>
</table>

*Specific courses may be required in certain concentrations.

Bible Core (16 credits)

<table>
<thead>
<tr>
<th>Bible (7 credits)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>NT 101 New Testament Introduction</td>
<td>2</td>
</tr>
<tr>
<td>OT 102 Old Testament Introduction</td>
<td>2</td>
</tr>
<tr>
<td>NT 121 Acts of the Apostles</td>
<td>3</td>
</tr>
<tr>
<td>Theology (9 credits)</td>
<td></td>
</tr>
<tr>
<td>TH 101 Survey of Bible Doctrine - Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>TH 102 Survey of Bible Doctrine - New Testament</td>
<td>3</td>
</tr>
<tr>
<td>TH 201 Biblical Interpretation and Resources</td>
<td>3</td>
</tr>
</tbody>
</table>

Concentration (25 credits)

See pages 62-67 for program descriptions.

Associate of Science Degree (64 credits)

An Associate of Science degree has three components:

1. General Education Core, a 23-credit series of courses which covers a broad range of languages, humanities, social sciences, and other general studies.
2. Bible Core, a 16-credit series of courses which covers introductory studies in theology and the Bible.
3. Concentration, a 25-credit series of courses based on the specific field of ministry you choose as a student to pursue. The concentrations available at BBC are explained in detail on pages 62-67.

Objectives

All Associate of Science degrees are designed to help you achieve several goals:

1. As a student, you will achieve a measure of confidence and proficiency in the ability read, write, think, research, and speak.
2. As a Christian, you will also achieve a basic understanding of the content of the Bible, with particular attention paid to essential truths and their implications for conduct, to the life of Jesus, and to how the Church began and spread in the first century. You will also increasingly know God and grow in Christ-likeness.
3. As a leader, you will demonstrate servanthood, be able to handle basic tasks in evangelistic, worship, and teaching programs of the local church, and embrace the importance of trying to shape the contemporary church around the New Testament model.

Cooperative Program with Fort Hays State University

Boise Bible College and Fort Hays State University (Hays, KS) have a cooperative plan whereby the University will accept 64 semester hours of credit from students who have earned an A.S. degree from BBC toward the completion of an undergraduate degree from Fort Hays.

Students who earn an associate degree from BBC and transfer to Fort Hays will be offered a wide range of options for a second major or for a pre-professional program. In many cases a student can complete the major in two years, but some lab and teaching programs will require more time.
AS Bible Program

Description
The Bible concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of four components:

1. Christian Ministries Core, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Bible Core, a series of courses designed to teach basic skills for teaching Bible and theology in ministry settings.
3. Bible Electives, an opportunity for you to focus your studies on biblical and theological issues which are of special interest to you and to strengthen your ability to properly exegesis the Word of God.
4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field of interest to you.

Program Objectives
The Bible concentration is designed to help you accomplish two goals:

1. You will enrich your personal life and ministry with a broader knowledge of the Bible.
2. You will work more effectively in the teaching ministry of the Church.

General Education Core (23 credits)
See page 61 for program description.

Bible Core (16 credits)
See page 61 for program description.

Bible Concentration (25 credits)

<table>
<thead>
<tr>
<th>Christian Ministries Core (9 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE 103 Introduction to Christian Education</td>
</tr>
<tr>
<td>PM 105 Christian Life</td>
</tr>
<tr>
<td>PM 212 Sophomore Seminar</td>
</tr>
<tr>
<td>PM 222 Personal Evangelism</td>
</tr>
<tr>
<td>PM 232 History of the Restoration Movement</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Applied Bible Core (6 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>NT 20 Life of Christ</td>
</tr>
<tr>
<td>PM 201 Introduction to Preaching (men)</td>
</tr>
<tr>
<td>OR CE 221 Principles of Instruction</td>
</tr>
<tr>
<td>OR PM 262 Women’s Ministry (women)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bible Electives (8 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Old Testament Electives</td>
</tr>
<tr>
<td>Bible (OT or NT) or Theology Electives</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ministry Electives (2 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>With guidance from your academic advisor, choose 2 credits from any ministry field which fit your career goals and personal preferences.</td>
</tr>
</tbody>
</table>

Associate of Science in Bible
Description

The Christian Education concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of four components:

1. Christian Ministries Core, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.

2. Christian Education Core, a series of courses designed to teach basic skills for anyone working in the field of Christian education.

3. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of Christian education, from which you can choose based on your personal goals and interests.

4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than Christian education or to augment your Christian education degree by taking additional courses in that field.

Program Objectives

The Christian Education concentration is designed to help you accomplish several goals:

1. You will develop a beginning philosophy of Christian education.

2. You will be able to develop and teach Bible lessons using effective educational models, methods, and strategies.

3. You will develop the basic skills to help lead and administrate a Christian education program to meet the needs of individuals and families in a church and its community.

4. You will be able to recruit, train, and motivate the teams of workers needed to run Christian education programs in a local church.

5. You will be able to grow spiritually in order to have the humility and servant’s heart necessary to work with other church staff, ministry leaders, volunteers, and church members to help accomplish the mission and goals of a congregation.

6. You will develop the basic skills necessary as a Christian educator to lead in specific education ministries of a church like Sunday School, small groups, children’s programs, youth programs, etc.

Cooperative Program with Hope International University

Boise Bible College and Hope International University (Fullerton, CA) have a cooperative program which allows a student who has earned an A.S. in Christian Education at BBC to transfer into the education program at HIU without significant loss of credit. See your advisor for details.
Description

The Christian Worship concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of four components:

1. Christian Ministries Core, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Christian Music Core, a series of courses designed to teach basic skills for anyone working in the field of Christian music.
3. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of Christian music, from which you can choose based on your personal goals and interests.
4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than Christian music or to augment your Christian music degree by taking additional courses in that field.

Program Objectives

The Christian Music concentration is designed to help you accomplish two goals:

1. You will be familiar with your chosen instrument and be competent enough to use it in public settings.
2. You will be able to use your understanding of the principles of music theory and music history to effectively communicate with other musicians.
3. You will be able to cultivate an environment for personal worship and corporate worship.
AS Church Leadership Program

Description

The Church Leadership concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of four components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.

2. **Church Leadership Core**, a series of courses designed to teach basic skills for anyone working in church leadership.

3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in church leadership, from which you can choose based on your personal goals and interests.

4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than church leadership or to augment your church leadership degree by taking additional courses in that field.

Program Objectives

The Church Leadership concentration is designed to help you accomplish several goals:

1. You will be able to function effectively as an elder or deacon of a congregation.

2. You will be able to cooperate with other leaders to formulate, oversee, and administer the overall program of the church.

3. You will be prepared to understand, appreciate, and participate in the chain of authority and responsibility in a local church.
**Description**

The Intercultural Studies concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of four components:

1. Christian Ministries Core, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.

2. Intercultural Studies Core, a series of courses designed to teach basic skills for anyone working in the field of intercultural ministry.

3. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of intercultural ministry, from which you can choose based on your personal goals and interests.

4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than intercultural ministry or to augment your intercultural studies degree by taking additional courses in that field.

**Program Objectives**

The Intercultural Studies concentration is designed to help you accomplish two goals:

1. You will develop a cultural awareness that will enhance your effectiveness in ministry.

2. You will be introduced to a general knowledge of the skills needed to serve effectively in cross-cultural settings.

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**General Education Core (23 credits)**

See page 61 for program description.

The following course is required to fulfill the Social Science requirement (see page 61) in the Intercultural Studies major:

SS 224 Cultural Anthropology

**Bible Core (16 credits)**

See page 61 for program description.

**Intercultural Studies Concentration (25 credits)**

**Christian Ministries Core (9 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE 103</td>
<td>Introduction to Christian Education</td>
<td>2</td>
</tr>
<tr>
<td>PM 105</td>
<td>Christian Life</td>
<td>1</td>
</tr>
<tr>
<td>PM 212</td>
<td>Sophomore Seminar</td>
<td>1</td>
</tr>
<tr>
<td>PM 222</td>
<td>Personal Evangelism</td>
<td>2</td>
</tr>
<tr>
<td>PM 232</td>
<td>History of the Restoration Movement</td>
<td>2</td>
</tr>
</tbody>
</table>

**Missions Core (7 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MI 102</td>
<td>Foundations for Mission</td>
<td>2</td>
</tr>
<tr>
<td>MI 104</td>
<td>Cross-Cultural Missions</td>
<td>1</td>
</tr>
<tr>
<td>MI 205</td>
<td>Missionary Life and Skills</td>
<td>2</td>
</tr>
<tr>
<td>MI 246</td>
<td>Survey of World Religions</td>
<td>2</td>
</tr>
</tbody>
</table>

**Guided Electives (4 credits)**

With guidance from your academic advisor, choose 4 credits from this list which fit your career goals and personal preferences.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MI 101</td>
<td>Contemporary Missions Survey</td>
<td>2</td>
</tr>
<tr>
<td>LD 154</td>
<td>Team Building</td>
<td>1</td>
</tr>
<tr>
<td>LD 168</td>
<td>Conflict Management</td>
<td>1</td>
</tr>
<tr>
<td>PM 201</td>
<td>Introduction to Preaching</td>
<td>3</td>
</tr>
<tr>
<td>CE 221</td>
<td>Principles of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>MI 226</td>
<td>Language Skills</td>
<td>2</td>
</tr>
<tr>
<td>MI 301</td>
<td>Missionary History &amp; Strategy</td>
<td>2</td>
</tr>
<tr>
<td>HE 326</td>
<td>Medical Issues in Ministry</td>
<td>2</td>
</tr>
<tr>
<td>MI 353</td>
<td>Organizing Non-profits for Success</td>
<td>2</td>
</tr>
</tbody>
</table>

**Ministry Electives (5 credits)**

With guidance from your academic advisor, choose 5 credits from any ministry field which fit your career goals and personal preferences.

Ministry Electives 5

---

**Associate of Science in Intercultural Studies**
Description

The Worship Arts concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of four components:

1. Christian Ministries Core, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Worship Arts Core, a series of courses designed to teach basic skills for anyone working in the field of worship arts.
3. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of worship arts, from which you can choose based on your personal goals and interests.
4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than worship arts or to augment your worship arts degree by taking additional courses in that field.

Program Objectives

The Worship Arts concentration is designed to help you accomplish two goals:

1. You will have a basic understanding of key music theory concepts and terminology.
2. You will be able to cultivate an environment for personal worship and corporate worship.
3. You will grasp how to utilize and operate the various tools currently available for enhancing the quality of the worship service.
**Description**

The Bible Certificate is a program for students who plan to only spend one year in a Bible college environment before moving on to the next phase of their education, career, or life. While not an actual college degree, the Bible Certificate is designed to give a sense of purpose to your studies and a sense of completion once the year is through. A variation of this program can also lead into a cooperative program in elementary education at another college.

A Bible Certificate has two components:

1. **Bible Certificate Core**, a 16-credit series of courses which covers general studies in theology, the Bible, ministry, and Christian worldviews.
2. **Electives**, a block of credits which, within certain limitations, you can choose based on your personal goals and interests

**Objectives**

The Bible Certificate is designed to help you achieve several goals:

1. You will be enriched in your spiritual life.
2. You will grow in your knowledge of the Bible.
3. Through the wise use of your electives, you will be more effective in your service to Christ and His Church.

**Cooperative Program with Northwest Nazarene University**

Boise Bible College and Northwest Nazarene University (Nampa, ID) have a cooperative program which allows a student who has earned a modified version of the Bible Certificate at BBC to transfer into the second year of the education program at NNU without significant loss of credit. See your advisor for details.

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**Bible Certificate Core (16 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NT 101</td>
<td>New Testament Introduction</td>
<td>2</td>
</tr>
<tr>
<td>OT 102</td>
<td>Old Testament Introduction</td>
<td>2</td>
</tr>
<tr>
<td>NT 121</td>
<td>Acts of the Apostles*</td>
<td>3</td>
</tr>
<tr>
<td><strong>Theology (6 credits)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TH 101</td>
<td>Survey of Bible Doctrine - Old Testament</td>
<td>3</td>
</tr>
<tr>
<td>TH 102</td>
<td>Survey of Bible Doctrine - New Testament</td>
<td>3</td>
</tr>
<tr>
<td><strong>Christian Ministry (1 credit)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PM 105</td>
<td>Christian Life</td>
<td>1</td>
</tr>
<tr>
<td><strong>Philosophy (2 credits)</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PH 101</td>
<td>Christian Ethics</td>
<td>2</td>
</tr>
</tbody>
</table>

*Not required for students taking the NNU Cooperative Program Option

**Electives (12 credits)**

**Guided Electives (12 credits)**

With guidance from your academic advisor, choose 12 credits from this list which fit your career goals and personal preferences.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GS 101</td>
<td>College Orientation &amp; Introduction</td>
<td>1</td>
</tr>
<tr>
<td>LA 101</td>
<td>English Grammar &amp; Composition</td>
<td>3</td>
</tr>
<tr>
<td>LA 102</td>
<td>Research &amp; Writing</td>
<td>3</td>
</tr>
<tr>
<td>MA 102</td>
<td>General College Math</td>
<td>3</td>
</tr>
<tr>
<td>OC 101</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>100- or 200 level Bible electives (hours may vary)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NNU Cooperative Program Requirements (16 credits)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LA 101</td>
<td>English Grammar &amp; Composition</td>
<td>3</td>
</tr>
<tr>
<td>LA 102</td>
<td>Research &amp; Writing</td>
<td>3</td>
</tr>
<tr>
<td>OC 101</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 1100</td>
<td>Introduction to Teaching (at NNU)</td>
<td>2</td>
</tr>
<tr>
<td>SS 202</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>CE 361</td>
<td>History &amp; Philosophy of Education</td>
<td>2</td>
</tr>
</tbody>
</table>

**Bible Certificate (28 credits)**

*NNU Cooperative Program requires 29 credits of course work.*
### Course Descriptions Contents

<table>
<thead>
<tr>
<th>Page</th>
<th>Title</th>
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</thead>
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<td>Introduction to Course Descriptions</td>
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<tr>
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<td>General Education</td>
</tr>
<tr>
<td>75</td>
<td>Biblical Studies</td>
</tr>
<tr>
<td>78</td>
<td>Christian Ministries</td>
</tr>
<tr>
<td>83</td>
<td>Distance Learning</td>
</tr>
</tbody>
</table>
Introduction to Course Descriptions

Overview
On the following pages are listed the courses offered at Boise Bible College. With each listing is a brief description of the material covered by the course.

Other features of the course description are listed on this page to help you more quickly comprehend the course descriptions.

Disciplines
Courses are listed according to their disciplines or areas of study (e.g. Social Science, Theology, Practical Ministry, etc.) in alphabetical order of the discipline.

Courses listed outside their primary discipline and without a description at the end of each section can potentially be used (with approval) to earn credit under this discipline. For example, HI 208 Biblical Archaeology is a history class that is also listed without description in the Old Testament section and can (with permission) be used to earn Old Testament credits.

Course ID
The alphanumeric course numbers (e.g., NT 421) are used to assist you in identifying the following things.

First Two Letters (NT 421)
The first two letters of a course number identify the discipline.

First Number (NT 421)
The first number of a course identifies the level of academic difficulty:
- 000s=Remedial (cannot be used to satisfy degree requirements)
- 100s=Freshman
- 200s=Sophomore
- 300s=Junior
- 400s=Senior

Second Number (NT 421)
For most courses, the second number has little significance.

For internship classes, the second number indicates the semester in which the work was done:
- 1=First Semester
- 2=Second Semester
- 3=Summer

Third Number (NT 421)
For most courses, the third number indicates the semester the course normally occurs in the rotation of classes:
- Odd numbers=1st semester
- Even number=2nd semester

For internship classes, the third number indicates the number of credit hours earned:
- 1=1 credit hour
- 2=2 credit hours

Credit Hours
The number in the upper right of the course description indicates the number of semester credit hours earned for the course.

Prerequisites
Some courses have one or more prerequisites. These courses cannot be taken until the prerequisite course or courses have been completed. If a course has prerequisites, the prerequisite course or courses will be listed with the course description.

Key To Symbols

¼ Course is offered on a four-semester cycle (i.e. one semester in every four)
Ir Course is offered on an irregular cycle (i.e., not part of the four-semester cycle but appears periodically)
P Course has prerequisites
R Course is repeatable for credit (i.e., may be taken more than once for credit)

Changes in Course Descriptions of Offerings
Courses are subject to change without Catalog notice.

The College reserves the right to cancel any course for which there is insufficient registration or for which there is no qualified teaching personnel available.

The College may offer courses not listed on the basis of sufficient demand, facilities, and personnel.
General Studies

GS 075 Academic Accountability NC
This course is required for students on academic probation and is designed to help the student learn, through regular meetings with the registrar, student coaches, or other accountability partners, how to accurately assess their progress in school and learn basic decision-making skills necessary for success in the college environment.
(Note: This remedial course can not be used to fulfill degree requirements.)

GS 101 College Orientation & Introduction 1
This course is intended to familiarize students with college life and equip them with basic resources, tools, and strategies which can help them to succeed academically at the college level.

Health

HE 326 Medical Issues In Ministry ¼ 2
A course covering emergency medical treatments, preventative medical measures, sanitation, family health on the field, medical evangelism, and medical/political crises like the AIDS epidemic.

History

HI 208 Biblical Archaeology Ir • 2
A study of the history, customs, cultures, and institutions of various ancient civilizations of the biblical period and area of the world. The significant contribution of modern excavations to our understanding of the Bible will be demonstrated.

HI 212 Recent American History ¼ • 3
This course presents a historical study of the people, movements, events, and ideas which have had a major impact on the United States and the world from World War II to the present day.

HI 261 Tour of Historical Lands Ir • 2
A two-week tour of locations significant to biblical or church history.

HI 401 Church History: Acts To 1500 ¼ • 3
A survey of the Christian movement, its Western-civilization context from its New Testament beginnings to the eve of the Protestant reformation. Special emphasis will be the development of various doctrines, theological controversies, and methods of expansion.

HI 402 Church History: 1500 To Present ¼ • 3
A survey of the Christian movement, its Western-civilization context from the Protestant Reformation to the present. Special emphasis will be on doctrine, controversy, division and expansion.

History Classes in Other Disciplines

PM 232 History of the Restoration Movement 3
(See Christian Ministries: Practical Ministries)

MI 301 Missionary History and Strategy 2
(See Christian Ministries: Missions)

MU 301 Music History and Appreciation 3
(See General Education: Music)

OT 303 History of Israel 3
(See Biblical Studies: Old Testament)

TH 333 Historical Theology 2
(See Biblical Studies: Theology)

CE 361 History and Philosophy of Education 2
(See Christian Ministries: Christian Education)

Language

LA 085 Basic Grammar 2
A course which reviews the parts of speech and how they function in the sentence. This course prepares students for LA 101 English Grammar.
(Note: This remedial course can not be used to fulfill degree requirements.)

LA 101 English Grammar and Composition P • 3
A course which reviews English grammar and focuses on the skills needed for writing at the college level.
(Prerequisite: LA 085 or basic proficiency in grammar demonstrated by ACT, SAT, or placement exam scores)

LA 102 Research & Writing 3
A course that provides guidance in writing college-level research papers. Particular attention will be paid to resources useful for conducting research in biblical and theological topics, to supporting conclusions with solid arguments and evidence, and to introducing the student to the MLA convention for writing research papers.

LA 105 Literature of C.S. Lewis Ir • 2
An introduction to the literature of Christian writer and apologist C.S. Lewis.

LA 201-2 Greek 1 P • 4-4
An introductory course designed to teach the important vocabulary and grammar of Koine Greek and to develop skills essential for the student’s translation and interpretation of the Greek New Testament.
(Prerequisite: LA 101-2)

LA 252 Creative Writing ¼ • P • 3
A basic course designed to encourage creative expressions of faith and biblical concepts. A variety of writing genre (poetry, prose, articles, communion meditations, children's stories, short stories, novella, and drama) will be covered with the emphasis on producing personal works.
(Prerequisites: LA 101-2)

LA 263 Christian Journalism ¼ • P • 3
An introduction to the basic principles of journalism emphasizing the skills necessary to write quality newsletter articles for the church and editorials for a newspaper. Students will also be introduced to writing articles for periodicals as well as using the local media for the promotion of God’s Church.
(Prerequisites: LA 101-2)

Language Classes in Other Disciplines

NT 301-2 Greek 2 3-3
(See Biblical Studies: New Testament)

NT 401-2 Greek 3 1-1
(See Biblical Studies: New Testament)
## Mathematics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>MA 085</td>
<td>Basic Math</td>
<td>3</td>
<td>A remedial course that reviews basic math concepts. (Note: This remedial course can not be used to fulfill degree requirements.)</td>
</tr>
<tr>
<td>MA 102</td>
<td>General College Math</td>
<td>P • 3</td>
<td></td>
</tr>
</tbody>
</table>

This course provides students with a broad overview of mathematics, the correlation of the mathematical principles to various aspects of general studies curriculum, and problem-solving skills in real life. (Prerequisite: MA 085 or basic proficiency in math demonstrated by ACT, SAT, or placement exam scores)

## Music

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 103-4</td>
<td>Concert Choir</td>
<td>R • 1-1</td>
<td>A group for those who enjoy praising God and uplifting others through singing. Opportunities for ministering to area churches are offered.</td>
</tr>
<tr>
<td>MU 105</td>
<td>Voice Class</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

This course focuses on the fundamentals of singing including breathing, tone, style, and performance techniques.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 115-6</td>
<td>Guitar Class 1, 2</td>
<td>P • 1-1</td>
<td>A beginning course in the fundamentals of guitar playing. Emphasis is placed on the use of the guitar in song leading. (Prerequisite: MU 115 or approval is required to enroll in MU 116)</td>
</tr>
<tr>
<td>MU 117-8</td>
<td>Keyboard Class 1, 2</td>
<td>P • 1-1</td>
<td>An introductory course in the fundamentals of musical notation and beginning keyboarding skills. (Prerequisite: MU 117 or approval is required to enroll in MU 118)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 215-6</td>
<td>Lead &amp; Fill Guitar 1, 2</td>
<td>P • 1-1</td>
<td>This class is for guitar players who are experienced in playing chords but want to play beginning individual string and melody lines and improvisation. (Prerequisite: MU 115-6 or approval)</td>
</tr>
<tr>
<td>MU 212</td>
<td>Music Theory 1</td>
<td>P • 3</td>
<td>The fundamentals of music theory including pitch, rhythm, chord construction, voice leading, part writing, harmonic progression, including sequence and cadences, inversions, non-chord tones, and diatonic seventh chords. Requires concurrent enrollment in PM 165 Chapel Worship Team. (Prerequisite: PM 102 or approval)</td>
</tr>
<tr>
<td>MU 212</td>
<td>Music Theory 2</td>
<td>P • 3</td>
<td>A continuation in the study of triads, melodic line and cadences, leading to an understanding of how diatonic harmony is constructed, particularly dictation, composition, and technology. Requires concurrent enrollment in PM 166 Chapel Worship Team. (Prerequisite: MU 121)</td>
</tr>
<tr>
<td>MU 211</td>
<td>Ear Training and Sight Singing</td>
<td>3</td>
<td>Aural study in melodic dictation includes reading and singing intervals, triads, cadences, meter and rhythm recognition. Requires concurrent enrollment in PM 165 Chapel Worship Team.</td>
</tr>
</tbody>
</table>

## Internship

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 411</td>
<td>Internship: Worship Ministry</td>
<td>1</td>
<td>Part-time internship during fall semester.</td>
</tr>
<tr>
<td>MU 421</td>
<td>Internship: Worship Ministry</td>
<td>1</td>
<td>Part-time internship during spring semester.</td>
</tr>
<tr>
<td>MU 431</td>
<td>Internship: Worship Ministry</td>
<td>1</td>
<td>Part-time internship during summer break.</td>
</tr>
<tr>
<td>MU 432</td>
<td>Internship: Worship Ministry</td>
<td>2</td>
<td>Full-time internship during summer break.</td>
</tr>
</tbody>
</table>

## Music-Related Classes in Other Disciplines

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>PM 102</td>
<td>Planning and Designing Worship</td>
<td>2</td>
<td>(See Christian Ministries: Practical Ministries)</td>
</tr>
<tr>
<td>PM 165-6</td>
<td>Chapel Worship Team</td>
<td>NC</td>
<td>(See Christian Ministries: Practical Ministries)</td>
</tr>
</tbody>
</table>
### Natural Science

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NS 236</td>
<td>Theory of Intelligent Design</td>
<td>¼ • 3</td>
</tr>
<tr>
<td></td>
<td>An introduction to the theory of Intelligent Design and its implications regarding the origin and the nature of our physical universe.</td>
<td></td>
</tr>
</tbody>
</table>

### Oral Communication

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>OC 101</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>A basic course in the theory and practice of oral communication. It introduces the student to the components of speech communication and provides beginning experiences in the construction and presentation of public addresses, especially in the communication of the Christian faith.</td>
<td></td>
</tr>
<tr>
<td>OC 105-6</td>
<td>Drama</td>
<td>R • 1-1</td>
</tr>
<tr>
<td></td>
<td>An introduction to the skills needed to communicate messages through the use of various types of dramatic presentations.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Toastmasters Courses</td>
<td></td>
</tr>
<tr>
<td></td>
<td>These courses offer the student an innovative way to learn the basic theory and skills needed to be an effective speaker in specific or specialized areas of communication by participating in the proven instructional program of Toastmasters International. Each course earns the student one credit hour and requires the student to attend weekly Toastmaster meetings, to make at least five speeches, and to participate in leadership roles.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Students can elect to satisfy BBC's public speaking core requirements by successfully passing OC 151, OC 152, and OC 153.</td>
<td></td>
</tr>
<tr>
<td>OC 151</td>
<td>Competent Communication 1</td>
<td>1</td>
</tr>
<tr>
<td>OC 152</td>
<td>Competent Communication 2</td>
<td>P • 1</td>
</tr>
<tr>
<td></td>
<td>(Prerequisite: OC 151 or successful completion of the Toastmasters “Competent Communication” manual)</td>
<td></td>
</tr>
<tr>
<td>OC 153</td>
<td>Professional Speaker</td>
<td>P • 1</td>
</tr>
<tr>
<td></td>
<td>(Prerequisite: OC 151-2 or successful completion of the Toastmasters “Competent Communication” manual)</td>
<td></td>
</tr>
</tbody>
</table>

All of the following courses can be used to satisfy General Elective requirements. Some may qualify as electives in particular ministry disciplines (see registrar for details).

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 166</td>
<td>Golf</td>
<td>R • 1</td>
</tr>
<tr>
<td></td>
<td>This course is an introductory study of the life sport of golf. You will learn the basics of the history, etiquette, and practice of the sport.</td>
<td></td>
</tr>
<tr>
<td>PE 172</td>
<td>Tennis</td>
<td>R • 1</td>
</tr>
<tr>
<td></td>
<td>This course introduces the student to the sport of tennis. It will include lecture and demonstrations of court etiquette, rules, score-keeping, strategy, serving and volleying, basic and advanced strokes in both single and doubles play.</td>
<td></td>
</tr>
<tr>
<td>PE 181</td>
<td>Beginning Mountain Biking</td>
<td>¼ • 1</td>
</tr>
<tr>
<td></td>
<td>An introduction to the upper portion of the Ridges to Rivers trail system in the Boise foothills, with guidance on handling physically demanding ascents and technical descents. (Prerequisite: PE 181 or approval)</td>
<td></td>
</tr>
<tr>
<td>PE 281</td>
<td>Intermediate Mountain Biking</td>
<td>¼ • 1</td>
</tr>
<tr>
<td></td>
<td>An introduction to the upper portion of the Ridges to Rivers trail system, with guidance on handling physically demanding ascents and technical descents.</td>
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</tbody>
</table>

### Philosophy

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PH 101</td>
<td>Christian Ethics</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>An introduction to biblical standards for personal and group conduct. Valid principles needed in making biblically sound ethical decisions will also be taught.</td>
<td></td>
</tr>
<tr>
<td>PH 222</td>
<td>Christian Evidences</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>A course setting forth the philosophical and historical foundations for Christian beliefs. The attacks against Christianity throughout history are summarized and evaluated.</td>
<td></td>
</tr>
<tr>
<td>PH 311</td>
<td>Philosophy</td>
<td>¼ • 3</td>
</tr>
<tr>
<td></td>
<td>An introductory course acquainting the student with the basic philosophical systems of thought that have impacted the Western world, reaffirming the reasonableness of the Christian position.</td>
<td></td>
</tr>
<tr>
<td>PH 324</td>
<td>Logic</td>
<td>¼ • 3</td>
</tr>
<tr>
<td></td>
<td>A study of the science of sound reasoning considering the criteria by which truth is measured as well as the various types of valid and invalid reasoning.</td>
<td></td>
</tr>
<tr>
<td>PH 312</td>
<td>Worldviews</td>
<td>¼ • 3</td>
</tr>
<tr>
<td></td>
<td>An examination of historical and contemporary worldviews, with special attention given to the Christian worldview.</td>
<td></td>
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</tbody>
</table>

### Physical Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PM 176</td>
<td>Drama Ministry</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>(See Christian Ministries: Practical Ministries)</td>
<td></td>
</tr>
<tr>
<td>PM 201</td>
<td>Introduction to Preaching</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(See Christian Ministries: Practical Ministries)</td>
<td></td>
</tr>
<tr>
<td>PM 310</td>
<td>Advanced Preaching</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>(See Christian Ministries: Practical Ministries)</td>
<td></td>
</tr>
<tr>
<td>PM 362</td>
<td>Special Occasion Preaching</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>(See Christian Ministries: Practical Ministries)</td>
<td></td>
</tr>
<tr>
<td>PM 415</td>
<td>Preaching Strategies</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>(See Christian Ministries: Practical Ministries)</td>
<td></td>
</tr>
</tbody>
</table>
**Social Sciences**

**SS 202 General Psychology**  
3  
An introductory course in the fundamental principles of psychology and the historical development of the major schools of thought in the field. Special attention will be given to its place in today’s society and its use by the Christian worker in understanding himself and others.

**SS 211 Sociology**  
¾ • 3  
A course in the study of human social interaction and the social institutions within which the process of that interaction takes place.

**SS 215 Personal Finances**  
3  
This course teaches students the vocabulary, strategies, and tools needed for successfully handling their personal finances.

**SS 224 Cultural Anthropology**  
¾ • 3  
An introductory study of cultures and customs throughout the world to discover their purpose and importance in societies. Special emphasis is given to the problems and opportunities presented by these cultural differences in ministering to people.

**SS 235 Art & Christianity**  
¾ • 2  
This lecture and lab course is designed to familiarize the student with how Judeo/Christian expression and art have meshed in history and how art has been used both in corporate and personal worship. It will also address how the various genre have been influenced by, and have influenced theology.

**SS 242 Christian Woman**  
¾ • 3  
This course uses an examination of godly women described in Scripture passages like Proverbs 31 to develop a biblical perspective on womanhood. This perspective will then be used to evaluate culture’s norms and expectations for women and to encourage the students to shape their values and goals around God’s patterns. (Women only)

**SS 246 Marriage Seminar**  
¾ • 1  
This class covers marriage and the Christian home from a woman’s perspective. A wide range of marriage issues are examined through a biblical filter. (Women only)

**SS 251 Basic Counseling Skills**  
¾ • 3  
An introductory course that focuses on effective methods counselors can use to ask questions, gain insights, explore feelings, determine major issues, and especially to help people develop action plans for working through their problems.

**SS 262 Christian Family**  
¾ • 2  
A study of the qualities necessary to succeed in Christian family living in the light of the pressures put on the family today. Emphasis will be placed on biblical principles of marriage and child-rearing and the church’s ministry to families.

**SS 272 Christian Parenting**  
¾ • 2  
A course offering a biblical foundation from which to make wise decisions about parenting. The class will explore what the Bible has said about rearing children. Applications for training, teaching and disciplining children will be drawn from scripture and discussed.

**SS 314 Developmental Psychology**  
¾ • P • 2  
A study of the stages of development through which people pass from birth to death. Special emphasis will be given to its value in ministry.  
(Prerequisite: SS 202)

**SS 348 Group Process**  
¾ • 2  
A course which teaches the fundamentals of group dynamics. Students will be introduced to and cultivate the principles needed to effectively work with groups in church leadership, educational ministries, discipling programs, recovery or self-help ministries, and outreach.

**SS 351 Abnormal Psychology**  
¾ • P • 2  
An introduction to major mental disorders and the settings in which they develop. Methods of prevention, diagnosis, and therapy will be discussed.  
(Prerequisite: SS 202 / Recommended: SS 314)

**SS 372 Crisis Counseling**  
¾ • 2  
A course that studies the nature of crisis and the techniques and issues involved in ministering to persons in crisis. Basic counseling principles as well as biblical principles will be applied to common situations of crisis and loss.

**SS 386 Family Counseling**  
¾ • 2  
A study of biblical principles and techniques of counseling for the healing of troubled families. A brief overview of various family systems therapy approaches will be discussed.

**SS 443 Educational Psychology**  
¾ • 2  
A study of the fundamentals of the teaching-learning processes and how they apply to the teaching ministry of the local church. Emphasis will be placed on learning principles and styles, classroom dynamics, and classroom management.

**Observational Hours**  
P  
An opportunity for students to become familiar with individuals, techniques, facilities, and services related to their program of study.  
(Pre-requisite: PM 212 and approval)

- **SS 311 Observational Hours**  
  Observation experience during fall semester.  
  1

- **SS 321 Observational Hours**  
  Observation experience during spring semester.  
  1

- **SS 331 Observational Hours**  
  Observation experience during summer break.  
  1

**Social Science Classes in Other Disciplines**

- **PM 281 Women Shepherding Women**  
  (See Christian Ministries: Practical Ministries)  
  2

- **CE 306 Youth Counseling**  
  (See Christian Ministries: Christian Education)  
  2

- **PM 351 Introduction to Christian Counseling**  
  (See Christian Ministries: Practical Ministries)  
  3

- **PM 372 Marriage Counseling**  
  (See Christian Ministries: Practical Ministries)  
  3
Bible

Bible Practicum
A course that facilitates learning outside the classroom. The program is tailored to the student's goals, and can include travel, serving as teaching assistant, teaching a class, etc.

- BI 311 Bible Practicum 1 Practicum during fall semester.
- BI 321 Bible Practicum 1 Practicum during spring semester.
- BI 331 Bible Practicum 1 Practicum during summer break.

Mini-Thesis
A guided in-depth study of a biblical or theological topic culminating in a writing project. (Pre-requisite: PM 212 and approval)

- BI 412 Mini-Thesis 2 Study and writing project during fall semester.
- BI 422 Mini-Thesis 2 Study and writing project during spring semester.
- BI 432 Mini-Thesis 2 Study and writing project during summer break.

Bible Classes in Other Disciplines

- HI 208 Biblical Archaeology 4 (See General Education: History)
- HI 261 Tour of Bible Lands 2 (See General Education: History)
- TH 201 Biblical Interpretation & Resources 3 (See Biblical Studies: Theology)
- TH 322 Origin & Nature of the Bible 2 (See Biblical Studies: Theology)

New Testament

NT 101 New Testament Introduction 2 A basic course offering a knowledge of the origin, theme, and content of each N.T. book with an emphasis on the use of basic Bible study tools. Certain historical and geographical backgrounds are included.

NT 121 Acts Of The Apostles 3 An intensive and careful study of this book aiming to arrive at a historical perspective regarding the origin, life, and development of the apostolic church. Knowledge of basic New Testament doctrines and a survey of the life of Paul are included.

NT 201-4 Life of Christ
The accounts of the four Gospels of the New Testament harmonized to produce a single chronological study of the life and teachings of Jesus Christ from His pre-incarnated state through His ascension.

- NT 201 Life of Christ: Early Period ¾ • 3
- NT 203 Life of Christ: Middle Period ¾ • 3
- NT 204 Life of Christ: Final Week 3

NT 221 1 and 2 Thessalonians ¾ • 2
A study of Paul's letters to the Thessalonian church, including introductory matters such as authorship, destination, date and purpose; a detailed study of the text; and application to the student's spiritual life and ministry. Special emphases include Christ's second coming.

NT 226 Philippians ¾ • 1
A study of Paul's letters to the Philippian church, including introductory matters such as authorship, destination, date and purpose; a detailed study of the text; and application to the student's spiritual life and ministry. Special emphases include the Christian temperament.

NT 241 Galatians and James ¾ • 3
A study of Paul's letter to the Galatian church and the epistle of James, including introductory matters such as authorship, destination, date and purpose; a detailed study of the text; and application to the student's spiritual life and ministry. Special emphasis include the relationship between works and faith, and between law and freedom.

NT 258 Issues in 1 Corinthians ¾ • 2
This course will treat some of the more significant doctrinal issues raised in Paul's first epistle to the Corinthians (e.g., Christian unity, divorce, women's roles, spiritual gifts). Stressed will be the significance of each of these issues 1) in the Corinthian context, 2) in the whole Bible, and 3) in current Christian thought and practice.

NT 301-2 Greek 2 P • 3-3
An advanced course in Koine Greek designed to deepen one's understanding of Greek vocabulary and grammar for the purpose of more accurate translation and exegesis of the Greek New Testament. Guided experience in actual translation work will be stressed. (Prerequisite: LA 201-2)

NT 321 1 and 2 Timothy, Titus ¾ • 3
A study of Paul's letters to Timothy and Titus, including introductory matters such as authorship, destination, date and purpose; a detailed study of the text; and application to the student's spiritual life and ministry. Special emphasis include church leadership roles and the roles of women in ministry.
Course Descriptions – Biblical Studies

NT 323 Ephesians, Colossians, and Philemon ¾ • 3
A study of Paul’s letters to the Ephesian and Colossian churches and his letter to Philemon, including introductory matters such as authorship, destination, date and purpose; a detailed study of the text; and application to the student’s spiritual life and ministry. Special emphases include the nature and purpose of Christ and His church.

NT 328 2 Corinthians ¾ • 3
A study of Paul’s second letter to the Corinthian church, including introductory matters such as authorship, destination, date and purpose; a detailed study of the text; and application to the student’s spiritual life and ministry. Special emphases include Christian leadership and Christian stewardship.

NT 332 Hebrews ¾ • 3
A study of the letter to the Hebrews, including introductory matters such as authorship, destination, date and purpose; a detailed study of the text; and application to the student’s spiritual life and ministry. Special emphases include the superiority of Christ and the new covenant over Moses and the old covenant.

NT 341 NT Exegesis and Literary Styles ¾ • P • 2
This class is a study of a selected New Testament book for the purpose of helping students hone their skills of exegesis through guided practice. Students will also be guided in moving from the biblical text to application and lesson for a contemporary audience.  
(Prerequisite: TH 201)

NT 342 Exegetical Process: 1-3 John ¾ • 2
A lab course that uses the biblical text to provide students with practical experience in the skill of doing biblical exegesis and in using the results of the exegetical study to address our contemporary world through lessons, small group discussions, articles, and sermons. Special emphases include Christian assurance and John’s “tests” for genuine Christianity.  
(Prerequisite: TH 201)

NT 344 Exegetical Process: 1 and 2 Peter, Jude ¾ • 2
A lab course that uses the biblical text to provide students with practical experience in the skill of doing biblical exegesis and in using the results of the exegetical study to address our contemporary world through lessons, small group discussions, articles, and sermons. Special emphases include the proper Christian response to physical suffering, doctrinal error, and moral impurity.  
(Prerequisite: TH 201)

NT 401-2 Greek 3 P • 1-1
A study of the Greek text of selected N.T. books with emphasis on word studies and exegesis.  
(Prerequisite: NT 301-2)

NT 422 Romans 3
A study of Paul’s letter to the Roman church, including introductory matters such as authorship, destination, date and purpose; a detailed study of the text; and application to the student’s spiritual life and ministry. Special emphases include salvation by grace and its implications for the Christian’s lifestyle.

NT 441 Revelation ¾ • 3
A study of the Book of Revelation, including introductory matters such as authorship, destination, date and purpose; a detailed study of the text; and application to the student’s spiritual life and ministry. Special emphases include the certainty of victory for the Christian.

Old Testament

OT 102 Old Testament Introduction 2
A basic course offering a knowledge of the origin, theme and content of each O.T. book with emphasis on its relation to the promised Christ. Historical and geographical backgrounds will be considered.

Old Testament Exegesis
Each course includes:
1. A study of introductory matters, including authorship, date, and purpose;
2. A detailed study of the text; and
3. An application to your spiritual life and ministry

OT 205 Minor Prophets ¾ • 3
An overview starting with Hosea and ending with Malachi.

OT 211 Isaiah ¾ • 2
OT 213 Jeremiah ¾ • 2
OT 215 Ezekiel ¾ • 2
OT 217 Daniel ¾ • 2
OT 223 Job ¾ • 1
OT 225 Proverbs ¾ • 1
OT 228 Ecclesiastes ¾ • 1
OT 242 Psalms ¾ • 1
OT 303 History of Israel ¼ • 3
This course presents a historical study of the rise, development, fall, restoration, and destruction of the nation of Israel in Biblical times from the Exodus until A.D. 70. Israel’s place in the larger context of the ancient Near East will be emphasized.

OT 341 OT Exegesis and Literary Styles ¼ • P • 2
This class is a study of a selected Old Testament book for the purpose of helping students hone their skills of exegesis through guided practice. Students will also be guided in moving from the biblical text to application and lesson for a contemporary audience. (Prerequisite: TH 201)

Theology

TH 101 Survey of Bible Doctrine: Old Testament 3
A survey of the Bible’s unfolding redemption plan, this class will trace the story of the coming Messiah as it develops through Genesis 1-11, the lives of the patriarchs, the history of Israel, and the intertestamental era. Attention will be given to the meaning and role of the Mosaic Covenant and the Hebrew prophets.

TH 102 Survey of Bible Doctrine: New Testament 3
A survey of the Bible’s unfolding redemption plan, this class will examine the major doctrines of the New Testament by covering the basics of theology proper, salvation, the church, and end times.

TH 201 Biblical Interpretation & Resources 3
As a study of the science of hermeneutics, or interpretation, applied to the Bible, this course emphasizes the common principles for interpreting literature in general, as well as those principles that apply uniquely to the Bible. It also includes practical instruction on the use of the best Bible study tools available.

TH 234 Mormonism ¼ • 1
An analytical study of the Latter-day Saints stressing the biblical refutation of its prominent doctrines and the proper Christian response to its movement and its members.

TH 241 Biblical Theology of Worship ¼ • 3
A course designed to help the student develop a working theology of worship by engaging in a systematic study of worship in both the Old and New Testaments.

TH 322 Origin and Nature of the Bible ¼ • 2
This course will examine 1) the Bible as the revealed Word of God (inspiration), 2) the selection of the books of the Bible (canon), 3) the accuracy of our Hebrew and Greek manuscripts of the Bible (text), and 4) the ancient and modern (English) translations of the Bible (versions). The common attacks and criticisms of the Bible in these areas will be evaluated.

TH 333 Historical Theology ¼ • 2
A survey of the major theology movements that have had significant impact on the American church as it exists today.

TH 334 Cults ¼ • 2
An analytical study of the histories and doctrines of the major Christian cults, stressing a biblical refutation of their prominent doctrines and the proper Christian response to their movements and members.

TH 341 Biblical Criticism ¼ • 2
An introduction to the major forms of “criticism” that have been applied to the Bible, and an exploration of their underlying assumptions, claims, and contributions to biblical study. We will also identify elements of Bible criticism that are philosophically-based speculations and attacks against the biblical worldview. Finally, we will define how a Christian can be a “critical thinker” without being hostile to biblical information.

TH 352 Eschatology ¼ • 3
An introductory study of the Bible’s teachings about the “end times.” Included are a brief survey of various schools of Christian thought, a short study of individual eschatology (what happens to people when they die), and an extended treatment of general eschatology (the events which surround Jesus’ Second Coming and final judgments).

TH 433 Advanced Bible Doctrine ¼ • 3
A course that combines in-depth studies of key Bible doctrines with analysis of current popular views on these doctrines. An introduction to important terms and brief histories of the development of current views are included. (Prerequisite: TH 101-2 / Recommended: TH 333 and/or HI 401-2)

Theology Classes in Other Disciplines

PM 105 Christian Life 1
(See Christian Ministries: Practical Ministries)

PH 222 Christian Evidences 2
(See General Education: Philosophy)
**Christian Education**

- **CE 103 Introduction to Christian Education** 2
  An introduction to Christian education within the local church. Included are studies in Christian education history/philosophy, leadership, methods and materials, administration, and para-church ministries.

- **CE 110 Introduction to Education** 2
  A course available from Northwest Nazarene University through dual enrollment. This class is restricted to students in the cooperative elementary education program with NNU. To enroll you must meet minimum competencies and be recommended by the Academic Dean.

- **CE 195 Contemporary Christian Education Survey** Ir • 1
  This course provides the student with an overview of current and emerging trends in Christian education through attendance at a Christian education conference. (In addition to tuition, the student will be charged for the travel and registration fees associated with the conference.)

- **CE 201 Children’s Ministry** ¼ • 2
  An in-depth rationale for ministering to children within the church, from birth to grade six. Areas of study include foundations, teaching techniques, age-specific programs, and children's ministry programs.

- **CE 221 Principles of Instruction** 3
  This class is an overview of the necessary tools for effective teaching. It is designed to equip the student for the work of teaching applied to classrooms of all types. The student will learn the foundations for teaching as well as applied educational research.

- **CE 224 Introduction to Youth Ministry** ¼ • 2
  An overview of the basic philosophy, principles, and practices for the effective organization and administration of church youth ministry.

- **CE 231 Adult Ministry** ¼ • 2
  A survey of adult education within the church. Special attention will be given to small group ministry, teaching methods and curriculum, an overview of adult life stages, and innovative ideas for educating adults today.

- **CE 242 Family Ministry** ¼ • 2
  An introduction to family-based ministry in the local church. The course will explain the biblical basis of family ministry, introduce important resources, and provide effective family ministry strategies.

- **CE 248 Summer Ministries** ¼ • 1
  A practical guide to developing and supervising effective summer church programs for children and youth.

- **CE 262 Early Childhood Education** ¼ • 2
  This course focuses on the early development of children from infancy up to kindergarten. Included will be strategies for child rearing as well as early childhood education. Applications will focus on how the church can maximize its impact on children of this age group and their families.

- **CE 306 Youth Counseling** ¼ • 2
  A study of various adolescent problems and how to effectively counsel youth from a Christian perspective. Special studies: suicide prevention, eating disorders, and peer counseling methods.

- **CE 322 Curriculum Development** ¼ • P • 2
  A study of the principles and concepts for developing curriculum within the educational program of the local church. A special emphasis will be given to writing curriculum.

**CE 336 Advanced Youth Ministry** ¼ • P • 2
A course designed for the professional church youth worker. An overview of several different approaches to youth ministry is presented in this course by youth ministers from various churches. Students will be guided in refining their approach to youth ministry, in preparing for their first year of youth ministry, and in broadening their network of youth ministry connections and associations.

*Prerequisite: CE224*

**CE 334 Advanced Children’s Ministry** ¼ • P • 2
A course designed for the professional children’s ministry staff position of a local church. An overview of several different approaches to children’s ministry will be presented. Students will be guided in refining their approach to children's ministry and in broadcasting their knowledge of different resources, networks, and support ministries.

*Prerequisite: CE201*

**CE 352 Advanced Teaching** ¼ • P • 2
A course intended to move teachers beyond the basic skills covered in Principles of Instruction. Discussion and assignments will focus on the design of quality instruction as well as the refinement of individual teaching skills.

*Prerequisite: CE221*

**CE 361 History and Philosophy of Education** ¼ • 2
A survey of the educational theories and philosophies which have influenced the educational program of the church. Various contributions of educational theorists—secular and Christian—are critically evaluated, and students will formulate their own philosophy of Christian education.

**CE 371 Teaching Practicum** 2
This class provides practical guidance on moving from the position of a student to that of a teacher. Methodologies, practical issues, terminology, and philosophies which are currently in vogue will be introduced. Some guidance will also be given to students planning to take the ABCTE Passport Certification exams.

**CE 372 Observational Hours (Education)** 2
An opportunity for students to become familiar with individuals, techniques, facilities, and services related to education through classroom observation.
Internship

Part- or full-time internship in an approved supervised setting. (Pre-requisite: PM 212 and approval)

CE 411  Internship: Christian Education 1
Part-time internship during fall semester.

CE 421  Internship: Christian Education 1
Part-time internship during spring semester.

CE 431  Internship: Christian Education 1
Part-time internship during summer break.

CE 432  Internship: Christian Education 2
Full-time internship during summer break.

Christian Education Classes in Other Disciplines

Leadership Classes
Most classes with an “LD” prefix can be utilized for Christian Education elective hour credits. (See Christian Ministries: Leadership)

Practical Ministries Classes
Most classes with a “PM” prefix can be utilized for Christian Education elective hour credits. (See Christian Ministries: Practical Ministries)

SS 242  Christian Women 3
(See General Education: Social Sciences)

SS 251  Basic Counseling Skills 3
(See General Education: Social Sciences)

SS 262  Christian Family 2
(See General Education: Social Sciences)

SS 314  Developmental Psychology 2
(See General Education: Social Sciences)

SS 348  Group Process 2
(See General Education: Social Sciences)

SS 372  Crisis Counseling 2
(See General Education: Social Sciences)

Family Ministry

Full descriptions of courses listed here can be found by following the cross-reference provided for each class.

CE 242  Family Ministry 2
(See Christian Ministries: Christian Education)

SS 262  Christian Family 2
(See General Education: Social Sciences)

SS 272  Christian Parenting 2
(See General Education: Social Sciences)

PM 372  Marriage Counseling 2
(See Christian Ministries: Practical Ministries)

SS 386  Family Counseling 2
(See General Education: Social Sciences)

Leadership

Leadership Seminars
Courses in this section are one-hour introductions to various leadership issues, particularly as they apply to ministry in a local congregation.

LD 135  Minister’s Wives Survival Skills ¼ • 1
LD 154  Team Building ¼ • 1
LD 168  Conflict Management ¼ • 1
LD 171  Planning & Decision Making ¼ • 1

LD 246  Managing Volunteer Organizations ¼ • 2
This course focuses on the principles, skills, and tasks necessary to effectively run any volunteer organization or ministry. Students will learn the necessary administrative and organizational skills to recruit and train volunteers, develop and implement a ministry plan, oversee day-to-day operations, and evaluate the effectiveness of a ministry for validation or alteration.

LD 353  Organizing Non-profits for Success ¼ • 2
A course that provides direction for a wide range of preparations needed for starting or participating with a non-profit organization, including communicating vision, optimum accounting practices, funding, and forming a non-profit endeavor.

LD 341  Christian Leadership ¼ • 2
An introductory course in the art of Christian leadership and the management of program and personnel in the local church, with consideration of both biblical and practical aspects. Special emphasis is given to developing people skills.

LD 351  Team Dynamics
This course, which takes place in the context of a weekend retreat, helps students to better understand ministry in a team environment. Emphases include self-awareness of leadership potential and leadership style as well as defining personal gaps in team situations. Enrollment is limited to juniors who participate in Junior Summit.

Missions

MI 101  Contemporary Missions Survey 2
This course provides the student with an overview of what is currently happening in Christian missions as well as emerging trends in missions. The class culminates in a trip to the National Missionary Convention. (In addition to tuition, the student will be charged for the travel and registration fees associated with the conference.)

MI 102  Foundations for Mission 2
A study of the foundational areas of mission which focuses developing a broad and biblical perspective on global outreach for the local church. The values and pitfalls of short-term missions projects will also be discussed.

MI 104  Cross-Cultural Missions 1
To receive credit, students must spend at least one week in a cross-cultural missions experience and follow a prescribed process in which they develop a portfolio that helps them debrief and process the experience. (To receive credit the missions trip must be pre-approved.)

MI 205  Missionary Life and Skills ¼ • 2
A course designed to deal with practical issues related to the entire life cycle of the missionary life. Areas of focus include cross-cultural family issues, culture shock, spiritual and emotional health, team dynamics, and re-entry.
MI 226 Language Skills  ¼  •  2
An introduction to linguistics and approaches to learning foreign languages in the context of relationships and ministry. The course provides on-site practice through interaction with a foreign language coach.

MI 246 Survey of World Religions  ¼  •  2
An examination of the key figures and basic doctrines of the major religions of the world, as well as the impact of these religions on today’s world.

MI 301 Missionary History and Strategy  ¼  •  2
An overview of past and current missionary strategies used in world evangelism with a focus on trends, obstacles, and opportunities presented in modern missions. (Pre-requisite: SS 224)

MI 351 Perspectives on the World Christian Movement  Ir  •  2
A course that introduces the student to the biblical basis and historical overview of world missions, as well as strategies for bridging cultural divides with the message of the gospel.

Internship
Part- or full-time internship in an approved supervised setting. (Pre-requisite: PM 212 and approval)

MI 411 Internship: Missions  1
Short-term internship during fall semester.

MI 421 Internship: Missions  1
Short-term internship during spring semester.

MI 431 Internship: Missions  1
Short-term internship during summer break.

MI 432 Internship: Missions  2
Intermediate-term (minimum 8 weeks) internship during summer break.

Missions Classes in Other Disciplines
Leadership Classes
Most classes with an “LD” prefix can be utilized for Missions elective hour credits. (See Christian Ministries: Leadership)

Practical Ministries Classes
Most classes with a “PM” prefix can be utilized for Missions elective hour credits. (See Christian Ministries: Practical Ministries)

SS 224 Cultural Anthropology  3
(See General Education: Social Sciences)

HE 326 Medical Issues in Ministry  2
(See General Education: Health)

Practical Ministries
PM 102 Planning and Designing Worship  2
A basic course in the leadership of congregational worship, including techniques of worship planning and the development of a meaningful service.

PM 105 Christian Life  1
A beginning orientation to some of the basic aspects of the Christian’s spiritual life: opposite-sex social relationships, personal devotional life, stewardship of time and money, and some basic problem-solving skills.

PM 165-6 Chapel Worship Team  NC
Lab hours for planning and executing chapel worship. Enrollment is required concurrently with the following courses:

MU 121 Music Theory I
MU 122 Music Theory II
MU 211 Ear Training and Sight Singing
MU 212 Dynamics of Rehearsal I
MU 225 Music Technology and Production
MU 313 Dynamics of Rehearsal II

PM 176 Drama Ministry  2
An introduction to the use of drama as a ministry tool in the local church. The course will introduce the concept of drama ministry and its development for worship, Christian education, special programming, and outreach for adults, youth, and children.

PM 195 Contemporary Ministry Survey  Ir  •  1
This course provides the student with an overview of current and emerging trends in ministry through attendance at a ministry conference. (In addition to tuition, the student will be charged for the travel and registration fees associated with the conference.)

PM 201 Introduction to Preaching  P  •  3
Instruction and practice in the preparation and presentation of Christian messages. The practical application of communication techniques from OC 101 will be stressed. Emphasis will be placed on the preparation and delivery of expository sermons. (Men only) (Prerequisites: OC 101, TH 201)

PM 212 Sophomore Seminar  1
This course presents tools to help students understand their strengths and weaknesses, and provides a forum for personal goal setting. Four-year students will be given help in arranging internships. Two-year students will be given guidance on making the transition from BBC to the job force or another school.

PM 214 Enhancing Worship  ¼  •  2
A hands-on course that encourages students to scrutinize the components of a worship service and to develop alternative approaches that would make the service more meaningful to the worshiper.

PM 221 Personal Evangelism  2
An introduction to the church’s ministry of evangelism with practical guidance in how to win persons to Jesus Christ and how to equip others in the church for this ministry. Included will be basic principles of church growth and the biblical concept of discipleship.

PM 232 History of the Restoration Movement  3
An analytical review of the key personalities and principles involved in the Restoration Movement. Formative influences and key issues will be emphasized plus an evaluation of the movement’s impact, accomplishments and failures.

PM 251 Small Group Ministry  ¼  •  2
After surveying the field and philosophies of small group ministry, you will develop a method and strategy for applying small group principles in several different areas of the local church. The class involves a small group lab setting in which students will experience and evaluate their abilities and responses to small group ministry.
Course Descriptions – Christian Ministries

PM 262 Women’s Ministry ¾ • 3
This course includes a study of the reasons for women’s ministry and the various types of skills and tools used in women’s ministry programs. The course will also explore establishing and working with women’s ministry programs in the local church and extending the church’s influence. Teamwork and leadership development will be a significant part of the course. (Women only)

PM 272 Foundations for Spiritual Growth ¾ • 2
A hands-on practical class that introduces the student to Christian disciplines like prayer, fasting, and meditating on Scripture. Prominent figures and important literature in the realm of spiritual disciplines will be introduced.

PM 281 Women Shepherding Women ¾ • 2
A course examining the need and benefits of a ministry in which women care for each other, a biblical basis for such a ministry, and the tools available to make such a ministry effective. This course will focus on woman-to-woman nurturing and discipleship skills. (Women only)

PM 302 Church Growth Basics ¾ • 2
A study of the leadership principles and practices that foster church growth. The emergence of the modern church growth movement is also described.

PM 304 Skills & Strategies for Shepherding ¾ • 2
At the theological level this course presents the overall biblical mandate to shepherd God’s people. On a practical level this course introduces students to basic skills needed to guide, encourage, or comfort members of a congregation. Finally, the class will survey workable models of effective shepherding programs for churches of all sizes.

PM 306 Hermeneutics of Preaching ¾ • P • 2
A lab course that teaches students to craft sermons which are both biblical and contemporary by drawing out powerful life application through the discipline of serious exegetical study of the biblical text. (Prerequisite: PM 201)

PM 310 Advanced Preaching P • 2
Further development of communicative and persuasive skills through classroom instruction and student practice. Planned preaching strategies and techniques of persuasion and delivery are included. Expository skills, special occasion addresses, and planned preaching strategies will be emphasized. (Prerequisite: PM 201)

PM 315-6 Church Planting 1, 2 ¾ • 2-2
An introduction to the world of church planting and the church multiplication movement. The student will be introduced to church planting strategies and critical success factors.

PM 325 Life in Ministry ¾ • 2
A study of the fundamental principles and practices that are essential to success in ministry in the United States. Attention is given to leading a balanced life, to maintaining spiritual vitality, and introducing basic skills and knowledge expected of people in the varieties of church ministries that exist today.

PM 351 Introduction to Christian Counseling ¾ • 3
A course to introduce students to the biblical foundations of mental and spiritual health, and to give guidelines for counseling people with problems in such areas as marriage, child rearing, substance abuse, and spiritual life.

PM 362 Special Occasion Preaching ¾ • P • 2
A course concentrating on the developing powerful and memorable messages for key moments in the annual church calendar and for other special church gatherings. (Prerequisite: PM 201)

PM 368 Art of the Start Ir • 2
In the context of a four-day conference, this class embeds each student in a church planting team as they walk through the process of strategically planning their launch and development. Each student participates with their assigned team in anticipation of actually serving an internship later with the team. (In addition to tuition, the student will be charged for the travel and registration fees associated with the conference.)

PM 372 Marriage Counseling ¾ • 2
A course in the biblical principles and fundamental techniques of counseling as they relate to the dynamics of marriage. Critical issues and various therapies relating to the mending of troubled marriage relationships will be discussed. (Pre-requisite: PM 306)

PM 411 Internship: Practical Ministries 1
Part-time internship during fall semester.

PM 421 Internship: Practical Ministries 1
Part-time internship during spring semester.

PM 431 Internship: Practical Ministries 1
Part-time internship during summer break.

PM 432 Internship: Practical Ministries 2
Full-time internship during summer break.

Practical Ministries Classes in Other Disciplines

Christian Education Classes
Most classes with a “CE” prefix can be utilized for Practical Ministries elective hour credits. (See Christian Ministries: Christian Education)

Leadership Classes
Most classes with an “LD” prefix can be utilized for Practical Ministries elective hour credits. (See Christian Ministries: Leadership)

OC 105-6 Drama 1-1
(See General Education: Oral Communication)

SS 251 Basic Counseling Skills 3
(See General Education: Social Sciences)

SS 262 Christian Family 2
(See General Education: Social Sciences)

SS 314 Developmental Psychology 2
(See General Education: Social Sciences)

SS 372 Crisis Counseling 2
(See General Education: Social Sciences)

SS 386 Family Counseling 2
(See General Education: Social Sciences)
Women’s Ministry

Full descriptions of courses listed here can be found by following the cross-reference provided for each class.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>SS 242</td>
<td>Christian Woman</td>
<td>3</td>
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<tr>
<td></td>
<td>(See General Education: Social Sciences)</td>
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<tr>
<td>SS 262</td>
<td>Christian Family</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>(See General Education: Social Sciences)</td>
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</tr>
<tr>
<td>PM 262</td>
<td>Women’s Ministry</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>(See Christian Ministries: Practical Ministries)</td>
<td></td>
</tr>
<tr>
<td>PM 281</td>
<td>Women Shepherding Women</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>(See Christian Ministries: Practical Ministries)</td>
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<tr>
<td>PM 372</td>
<td>Marriage Counseling</td>
<td>2</td>
</tr>
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<td></td>
<td>(See Christian Ministries: Practical Ministries)</td>
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<tr>
<td>SS 386</td>
<td>Family Counseling</td>
<td>2</td>
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</tbody>
</table>

Worship Ministry

Full descriptions of courses listed here can be found by following the cross-reference provided for each class.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>PM 102</td>
<td>Planning and Designing Worship</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>(See Christian Ministries: Practical Ministries)</td>
<td></td>
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<tr>
<td>OC 105-6</td>
<td>Drama</td>
<td>1-1</td>
</tr>
<tr>
<td></td>
<td>(See General Education: Oral Communication)</td>
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</tr>
<tr>
<td>PM 165-6</td>
<td>Chapel Worship Team</td>
<td>NC</td>
</tr>
<tr>
<td></td>
<td>(See Christian Ministries: Practical Ministries)</td>
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<tr>
<td>PM 176</td>
<td>Drama Ministry</td>
<td>2</td>
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<tr>
<td></td>
<td>(See Christian Ministries: Practical Ministries)</td>
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<tr>
<td>MU 212</td>
<td>Dynamics of Rehearsal 1</td>
<td>3</td>
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<tr>
<td></td>
<td>(See General Education: Music)</td>
<td></td>
</tr>
<tr>
<td>MU 225</td>
<td>Music Technology and Production</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>(See General Education: Music)</td>
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<tr>
<td>MU 271</td>
<td>Worship Styles and Venues</td>
<td>1</td>
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<tr>
<td>MU 313</td>
<td>Dynamics of Rehearsal 2</td>
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<tr>
<td>TH 241</td>
<td>Biblical Theology of Worship</td>
<td>3</td>
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<tr>
<td>Internship</td>
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</tbody>
</table>

Youth Ministry

Full descriptions of courses listed here can be found by following the cross-reference provided for each class.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CE 224</td>
<td>Introduction to Youth Ministry</td>
<td>2</td>
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<tr>
<td></td>
<td>(See Christian Ministries: Christian Education)</td>
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<tr>
<td>CE 326</td>
<td>Advanced Youth Ministry</td>
<td>2</td>
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<tr>
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<td>(See Christian Ministries: Christian Education)</td>
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<tr>
<td>CE 306</td>
<td>Youth Counseling</td>
<td>2</td>
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<td></td>
<td>(See Christian Ministries: Christian Education)</td>
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</tbody>
</table>

Directed Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>491-3</td>
<td>Directed Studies</td>
<td>1-1-1</td>
</tr>
</tbody>
</table>

“Directed Studies” courses are advanced readings or research courses open only to students with advanced standing. To qualify, the student must have:
1. Accumulated 60 credit hours of course work that applies toward a BBC degree program;
2. Earned a cumulative grade point average of at least 3.00;
3. Completed at least 9 credit hours of course work in the field in which the directed studies will be conducted.

Directed studies courses are not intended to be used as substitutes for required classes or to resolve scheduling issues. They are made available to offer students opportunities to study subject matter not covered by any BBC course or to extend the study of a subject beyond the depth provided in a course already taken. All directed studies proposals must be approved by the academic dean.

No student is permitted to earn more than three credit hours of directed studies.
Overview
Boise Bible College offers a limited number of distance learning courses for students who are unable to attend regular classes on campus due to distance or time constraints. These courses are offered at a discounted rate (as compared to regular courses offered in a classroom setting).

Application and Acceptance
You may apply for BBC Distance Learning courses on a per-class basis. Applications may be requested from the BBC Admissions Office. Apply for the course you have chosen by sending the application and tuition for the course you have chosen to the Admissions Office. Course materials (for Independent Study courses) or log-in information (for Online courses) will be sent to you upon receipt of your application and tuition payment.

Credits for Independent Studies courses can be applied to degree programs at BBC, but acceptance into a distance learning class does not guarantee that you will be accepted into a BBC degree program or even other BBC courses. See the application process described on pages 12-15 of this Catalog for information about full acceptance as a degree-seeking student.

Tuition, Financial Assistance, & Refunds
Tuition for distance learning courses is $120 per credit hour (2012-13) plus book and material fees. The tuition and fees for a distance learning course is noted on the application for each course.

Due to federal rules, BBC Distance Learning courses do not qualify for federal financial aid (including VA, Pell Grants, student loans, etc.) BBC scholarships may not be used to pay for distance learning courses because they are already heavily discounted.

Refund policies differ for Independent Studies Courses and Online Courses. See course applications for details.

Independent Studies Courses

Time Limits
You will have nine months from the time you receive your course materials to complete the course. Students living outside the United States are granted an additional three months.

Independent Studies Course Descriptions

NT 124 Acts of the Apostles 3
This course utilizes the Bible and a course notebook to guide the student through a survey of the book of Acts. Required equipment: Computer with printer (or typewriter).

NT 205 Life of Christ 3
This course utilizes a workbook, the Bible, a video, and a required textbook to introduce the student to the life of Jesus. Required equipment: TV and VCR, access to video rental outlets, computer with printer (or typewriter).

OT 104 Old Testament Introduction 2
This course guides the student through the process of developing a notebook that surveys each book of the Old Testament. The Bible, a required textbook, and supporting CD-ROM material will be used in creating this notebook. Required equipment: Computer with CD-ROM and printer.

PH 204 Biblical Interpretation 3
This study helps you read the Bible with greater clarity and with a better understanding of what the writing meant in its original context. All this is intended to help you make more precise and useful application of Scripture to contemporary life. Required equipment: Computer with printer (or typewriter).

PM 264 Women’s Ministry 3
This course introduces the student to the emerging field of women’s ministries through required projects and reading assignments in several required textbooks. Needed equipment: Computer with printer (or typewriter).

PM 276 Biblical Eldership 2
This course combines a survey of the biblical concept of the eldership with practical guidance on the selection process and the day-to-day business of being an effective elder. Needed equipment: Computer with printer (or typewriter).

Online Courses

Nature of courses
These courses are offered by the Christian College Consortium for Distance Learning and are made available through Boise Bible College. They utilize Internet and CD-ROM to make college courses available to a student at home. They are part of the regular semester calendar and have specific beginning/end dates, meeting times, assignment due dates.

Online Course Descriptions

BI 255 Bible Lands and Lifeways 3
This course presents a multimedia exploration of the geography and cultures of the Bible and incorporates on-site videos, interactive maps, and a variety of learning tools to help students learn their way around the Holy Land.

CE 236 Creative Bible Teaching 3
This course provides practical methods for teaching the Bible, including principles for teaching/learning and for lessons construction. Various teaching techniques are researched, discussed and presented in field experiences by the student.

CE 268 Youth Ministry Dynamics 3
This course focuses on the organization and administration of an effective youth program for the local church. Characteristics and needs of today’s youth will be examined in order to meet these needs through the gospel. Included is a history of youth ministry, developing a personal philosophy, goals, qualifications, socials, staff relations, retreats, discipleship programs, and other administrative duties required to develop a balanced youth program.

HI 242 Survey of Church History 3
This is an introductory course designed to acquaint the student with the broad scope of the history of the church over the last two millennia. At the end of the course the student should be able to demonstrate a basic understanding of the four major areas of church history: Early, Medieval, Renaissance- Reformation, and Modern.

MI 249 Foundations of World Religions 3
This course includes an introduction to the theories, origin and function of religion. In addition to a survey of primitive and basic religions, it will study the major religions of the world, classified by the geographical area of origin: India, China/Japan, and the Middle East. This course concludes with a study of the response of Christianity to these world religions.

MI 271 Introduction to Islam 3
A survey of key elements in the life of Islam (beliefs, practices, institutions) from a biblical perspective, with the goal of preparing Christians for ministry to Muslims. Special attention will be given to Mohammed, the Quran, diversity within Islam, and Islamic values, thought, social structure, and theology in view of the helps and hindrances presented by each to evangelism.

NT 107 New Testament Survey 3

PM 227 Personal Evangelism in a Post-Christian World 3
This class will examine evangelism as it takes place in Scripture as well as study different approaches to evangelism which are used successfully in American churches today. The lecture material will be presented within the framework of urgency to create in each student the desire and ambition to win others to Christ and to prepare each student to share the Good News of Jesus in a manner faithful to the Biblical witness.

PM 236 History of the Restoration Movement 3
A survey of the history of the Christian Churches/Churches of Christ in the 19th and 20th centuries up to the present time. Early leaders and guiding principles receive special attention. Each student will have an understanding of the history, the theological presuppositions, underlying principles, and relevant application to today.