The College admits students of any age, race, color, and national or ethnic origin. Such students are admitted to all the rights, privileges, programs, and activities generally available to students at this college. Article VIII of our Articles of Incorporation also states this nondiscriminatory policy.

The College believes that its allegiance to the doctrinal and ethical standards of the Bible would be compromised by admitting students whose sexual orientation is directed toward members of their own gender. The College therefore reserves the right to refuse admission to anyone embracing the homosexual lifestyle. Application for admission from someone with such orientation may be considered following an interview with the Dean of Students, repentance before God, and a stated willingness to forsake the homosexual lifestyle.

The College reserves the right to make changes in calendar, programs, courses, degree requirements, tuition, fees, refunds, and other matters without further notice.
Welcome from the President

Since Boise Bible College was founded in 1945, its purpose has been to train young men and women to be servant leaders in the church around the world. BBC graduates have literally served around the world and continue to lead people to a deeper understanding of God’s will for their lives.

We do our best to help students understand God’s will and Word and apply them to their own lives. Only then can they really share the Word with others. We want our students to be practitioners of the Word, not just able to recite it.

Boise Bible College prepares people to live a life that is godly no matter what their vocation might be. Many of our students prepare for full-time ministry in churches, while others use their education here as the base for future studies. They are better teachers, elders, deacons, and leaders while earning their living outside of the church ministry.

We do expect our students to develop a strong faith and relationship with God. There are many opportunities for students who graduate to enter into church-related ministry. Our students are prepared for graduate work in seminary as well as university studies.

May God bless you as you decide on what He wants you to do with your life. My purpose, as president of BBC, is to be available to help you in any way possible to achieve God’s goal in your life.

Come and visit!

Terry E. Stine
President

Our Mission Statement

BOISE BIBLE COLLEGE
GLORIFIES GOD
by equipping servant leaders
who build up the church
to advance the gospel worldwide
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# 2015–2017 College Calendar

## FALL SEMESTER 2015-2016 2016-2017

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<td>Dormitories Open for Returning Students</td>
<td>August 18</td>
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<tr>
<td>Registration for Classes (Returning Students)</td>
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<tr>
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<td>August 22-25</td>
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<tr>
<td><strong>Academic Affairs</strong></td>
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<tr>
<td>Classes and Late Fees Begin</td>
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<tr>
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<tr>
<td>Credit Enrollment Ends</td>
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<td><strong>College Activities</strong></td>
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<td>October Recess (Dorms/Cafeteria remain open)</td>
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<td>Perspective I</td>
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<td>Perspective II</td>
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<tr>
<td>Thanksgiving Recess</td>
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<td>November 29</td>
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<td>Christmas Vacation Begins</td>
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<tr>
<td>Classes and Late Fees Begin</td>
<td>January 19</td>
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<tr>
<td>Last Day to Withdraw without P/F Grade*</td>
<td>February 5</td>
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<td>Credit Enrollment Ends</td>
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<td>Cafeteria Opens (Monday, 7 a.m.)</td>
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<tr>
<td>February Recess (Dorms/Cafeteria remain open)</td>
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<tr>
<td>Missions Emphasis Week</td>
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<td>Cafeteria Closes (Friday after evening meal)</td>
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<td>March 27-31</td>
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<td>Cafeteria Opens (Monday, 7 a.m.)</td>
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<td>April 3</td>
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<tr>
<td>Preview</td>
<td>April 14-16</td>
<td>TBD</td>
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<td>Spring Conference</td>
<td>May 10-12</td>
<td>May 9-11</td>
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<td>Cafeteria Closes (Friday after evening meal)</td>
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<tr>
<td>Summer Recess Begins</td>
<td>May 14</td>
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<tr>
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*Refers to traditional-format courses. See page 28 withdraw policies for block-format classes.

Dates are subject to change. See the college web site (www.boisebible.edu) for the most current calendar information.
## Introduction Contents

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A Bible College

The traditional goal of a college education was to provide a basic understanding of our complex world and the tools with which to respond creatively to life’s challenges. This involved teaching students to read, write, think, speak, and do research through studies in literature, language, history, the sciences, philosophy, and theology. Yes, theology used to be an integral part of a college education. In fact, many of our older universities originally taught from a Christian perspective. This is obviously no longer the case.

The original style of college education is still available today in institutions generally known as Bible colleges. These schools use the same framework of learning used by our early American colleges, and they are devoted to preparing Christian leaders for the church and the world.

Facilities

BBC is located on a 16-acre campus at the northwest edge of Boise. There are five main buildings on campus. At the front of the campus is the Administration Building, which houses the offices of the administration and faculty. Immediately to the south is the Library/Classroom building. Beyond this is a complex containing the Student Union and a dormitory. To the east of this complex is the Multipurpose Building which contains a gymnasium, the cafeteria, student lounges, and music rooms. A second dorm stands on the east side of the main parking lot.

History

BBC was founded in 1945 by an evangelist, Orin Hardenbrook, in response to the need of the Idaho/Eastern Oregon area for a Christian institution of higher education. For her first twenty-nine years, the College operated as a ministry of Boise’s First Church of Christ, then located at Eighteenth and Eastman. The congregation’s ministers served as the core of the faculty, and its elders as her administrators. Four years after BBC was founded, Kenneth Beckman moved to Boise to work with the Church and the College. He served as the president from 1950 until 1972, and continued to teach at the College until his retirement in 2009.

In 1974 the College was separated organizationally from the First Church of Christ with its own Board of Directors. J. Richard Ewing was also appointed as the first full-time president in that year. He expanded BBC’s educational programs, budget, staff, and faculty. He also led the school in achieving accreditation in 1988.

Dr. Charles A. Crane became president in 1990. Under his leadership the College more than doubled its enrollment, built several new buildings, beautified the campus, and greatly increased the school’s visibility and recognition.

In 2007 Terry Stine became president, committed to faithfully pursue BBC’s mission to raise up leadership for the Lord’s church. The future of BBC continues to look very bright.
Location
Boise is increasingly recognized as a very livable city. The city is large enough to have the benefits of a large city, yet small enough to avoid the problems associated with large urban areas. It also enjoys an expanding economy where opportunities for part-time employment are abundant. Boise Towne Square Mall and the revitalized downtown area offer great shopping and job opportunities.

Boise offers numerous formal and informal educational opportunities. Boise State University, Northwest Nazarene University, College of Idaho, and several vocational schools are located in the area. It also features a museum of art, a performing arts center, the State Historical Museum, the Boise Philharmonic, and several very active drama groups.

The city also provides many opportunities for recreation and amusement. Boise features community-wide programs like the Shakespeare Festival, the McCall Winter Carnival, and Nampa’s Snake River Stampede. A minor league baseball team makes its home just a couple of blocks from our campus, and Boise also hosts minor-league basketball and hockey teams. The city has numerous parks, many of which are connected by a Greenbelt along the Boise River. Bogus Basin Ski Resort is just a 45-minute drive away. Opportunities for camping, hunting, and fishing abound in the mountains just north of the city.

Recognition
By Churches
Individuals and churches across the nation, and especially the Northwest, support the College. Our graduates serve churches around the United States and many nations around the world. Our alumni serve on the teaching staffs of some of the finest Christian colleges and seminaries.

By Governmental Agencies
The College is recognized by the State Board of Education. Eligible students who attend BBC can qualify for Federal benefits offered through Title IV Student Aid, VA, and Social Security programs. This school is authorized under Federal law to enroll nonimmigrant students.

By Educational Institutions
Nearly all Christian colleges and seminaries are receptive to accepting our credits and degrees. Many highly-regarded colleges welcome our students. However, some schools discriminate against all Bible colleges and are reluctant to accept our credits. Furthermore, as with all collegiate institutions, transfer of credit often depends upon the program being pursued by the student and the quality of the work completed. If you are planning on transferring from BBC to another institution, investigate the likelihood of transferring credits as early in the process as possible.

By Accrediting Associations
The College is accredited by the Association for Biblical Higher Education, formerly known as the Accrediting Association of Bible Colleges (5580 T.G. Lee Blvd., Ste. 130, Orlando, FL 32822, phone 407-207-0808). This association is recognized on the national level by the Council for Higher Education Accreditation and by the Board of Education of the State of Idaho.
Board of Directors

Dr. Larry Banta
Psychologist ............................................ Idaho
Dr. Gordon Bullock
Dentist ...................................................... Oregon
Marv Bullock
Retired Salesman ................................. Arizona
Jim Fleming
Retired HR Manager .......................... Oregon
Harold Gott
Senior Minister ............................................ Idaho
David Ladd
Preaching Minister ......................... Washington
Dan LeRoy
Executive Minister .................................... Idaho
Malcolm Moberly
Preaching Minister ................................. Arizona
Steve Moreland
Retired Shipping Driver ...................... Washington
Andy Morris
Preaching Minister ................................. Idaho
Tom Moyers
Minister .................................................... Oregon
Tony Nelson
Senior Minister ........................................... Idaho
Rick Page
Preaching Minister ................................. Montana
Dennis Schuerman
School Administration ..................... Washington
Bruce Wheeler
Preaching Minister ................................. Idaho

David Davolt
Director of Development .......................... 2004-
Studied at Washington State University and Puget Sound College of the Bible; 30 years purchasing and management experience in wholesale/manufacturing; served on boards for multiple parachurch organizations.

Charles H. Faber
Academic Dean ........................................ 1980-
B.A., Cincinnati Christian College; M.Div., Cincinnati Bible Seminary; intern ministries in Japan and Iowa; five years in preaching ministry.

Terry E. Stine
President ...................................................... 2005-
B.T.H., Ozark Christian College; M.M., Lincoln Christian Seminary; Ph.D (Leadership Studies) in progress, Johnson University; Executive Director, Niños de Mexico 1986-2007. 15 years in local church ministry and 18 years on mission field.

Valerie Welch
Business Manager ................................. 2013-
B.A., Northwest Nazarene University; undergraduate work at Simpson University and Boise State University; 25 years in banking and corporate finance.

Full-Time Faculty

Cody Christensen
Spiritual Development ................................. 2014-
(Full-time Administrator teaching part-time)

Tammy Christensen
Counseling, Psychology .................................. 2014-
B.B.L. (Bible & Psychology), Ozark Christian College; M.S. (Counseling), Ed.S. (Specialist in Education), Pittsburgh State University, M.A.T (Teaching), Greenville College; Certified Licensed Teacher; Certified Professional Counselor; Nationally Certified Counselor; 1 year as professor at Central Christian College of the Bible; Adjunct professor at Pittsburg State University, Rend Lake College; 10 years as therapist and counselor; current adjunct online professor at John Brown University.
(Full-time Staff teaching part-time)

Jessica Doddek
Music, Worship Arts ................................. 2011-
B.A., M.A., Lincoln Christian University; piano instructor for 7 years; church worship leader and choir director for 5 years; board member for non-profit youth symphony for 4 years; choirmaster for youth choir for 5 years; taught as adjunct professor for Lincoln Christian University.

Charles H. Faber
Theology ...................................................... 1980-
(Full-time Administrator teaching part-time)

Amber Grove
Education & Librarian ................................. 2010-
B.S., Cincinnati Christian University; graduate work at College of Mount St. Joseph and Boise State University; M.A. in progress, Northwest Nazarene University; over 20 years of experience as a public school teacher.

Administration

Cody Christensen
Dean of Students ................................. 2014-
A.A.S., Fort Scott Community College; B.B.L., B.B.L. (Psychology), B.C.E., B.Th. (Christian Education), B.Th. (New Testament), and B.Th. (Preaching Ministry), Ozark Christian College; M.A., Lincoln Christian University; Ph.D (Leadership Studies) in progress, Johnson University; 15 years in youth ministry, preaching ministry, and church planting.

Dr. Charles A. Crane
 Chancellor ................................................. 1990-
B.S.L., Northwest College of the Bible; M.A., M.Div., Lincoln Christian Seminary; D.Min., Luther-Rice Seminary; 33 years preaching; 17 years as President of BBC; Bible-lands tour director; author.
Russell Grove
Class of 1979,...

Danny Harrod

Missions.......................................................... 2007-
B.A., Boise Bible College; M.A., Fuller Theological Seminary; post-graduate work at Fort Hays State University; six years in East African Missions and 19 years preaching ministry in Oregon.

Ross Knudsen .................................................. 1998-
B.A., Boise Bible College; M.A. (Old Testament), Cincinnati Christian University; graduate work at Lincoln Christian University, Seven years in youth ministry; six years as a Bible college student recruiter; former president of the Idaho Association of Collegiate Registrars and Admissions Officers; regular speaker and teacher for youth rallies and camps.

Chuck McCoy

Bible .......................................................... 2007-
B.S., Western Michigan University; B.R.E., Great Lakes Bible College; M.A., Eastern New Mexico University; Lincoln Christian Seminary; eight years in located ministry; five years as professor at Dakota Bible College; 13 years as professor at Nebraska Christian College; taught in the LineUp program at Lincoln Christian College; monthly writer for the Restoration Herald.

Curt Nordhielm .................................................. 2012-
B.A., Lincoln Christian College; M.Div, Lincoln Christian Seminary; studied at Trinity Evangelical Divinity School. 35 years of experience in preaching ministry, church planting, teaching, and college administration in England, China, and the United States.

Rebecca Owens

English .......................................................... 2014-
B.A., Florida Christian College; M.F.A., Full Sail University. 2 years as intern and teaching assistant at Florida Christian College, 1 year as quality assurance specialist at Full Sail University. 1 year as full-time intern at a Hollywood talent management and production company.

Vance Russell

Greek, New Testament ........................................ 2015-
B.B.L., B.Th. (New Testament), Ozark Christian College; M.Div. (Contemporary Theology and Philosophy), Lincoln Christian Seminary; adjunct professor at Lincoln Christian College, Ozark Christian College, and Windward Islands School of Evangelism; 15 years in youth, preaching, college, and discipleship ministry in Kansas and Illinois.

Richard Schell

Counseling & Director of Christian Service ... 2000-
B.S., Boise Bible College; M.A.C.M., Lincoln Christian Seminary; C.P.E., St. Lukes Hospital; 19 years as preaching minister.

Terry Stine

Missions.......................................................... 2005-
(Best time Administrator teaching part-time)

Dr. Derek Voorhees

New Testament, Theology ...................................... 2011-
B.A., Ozark Christian College; M.A., M.Div., Lincoln Christian University; B.Min., Dallas Theological Seminary; 22 years in youth ministry, associate ministry, and preaching ministry; missionary forwarding agent since 1999; currently serving as an online instructor for Dallas Christian College and as a D.Min. Dissertation Project Advisor for George Fox University.

Dr. M. Ben Williams

Preaching, Old Testament ..................................... 2014-
B.A., Cincinnati Christian University; M.A. (Practical Ministries), Cincinnati Christian University; M.A. (Religion), Cincinnati Christian University; D.Min, Lincoln Christian University; 5 years as campus minister; 5 years as preaching minister, 8 years as professor at Central Christian College of the Bible.

Part-Time Faculty

R. Dale Cornett

Greek, New Testament ........................................ 1980-
B.A., Cincinnati Bible College; M.A., M.Div., Cincinnati Bible Seminary; 1 year as part-time teacher at CBC; 2 years as Assistant to the Dean at CBS; 2 years as youth minister; 7 years as preaching minister.

Dr. Steven A. Crane

Practical Ministry ............................................ 1990-1994; 1995-
B.A., Puget Sound Christian College; M.A., Pacific Christian College; Cincinnati Christian Seminary; M.Div., Lincoln Christian Seminary; D.Min., Gordon-Conwell Theological Seminary; 6 years in youth ministry; 4 years as Bible college student recruiter; Currently preaching minister of Eagle Christian Church.

Carol Beth Hawn

Piano .......................................................... 2003-
B.A., Northwest Nazarene College; M.Mus. (Performance), Boise State University.

Mike Holman

Americal Sign Language ................................... 2014-
B.S., Kaplan University, Director of Deaf Ministry at Eagle Christian Church, Chairman of the Board for Commissioned Believers Deaf Ministry.

Carol Stine

Christian Education .......................................... 2005-
B.A., St. Louis Christian College; 14 years working with Niños de Mexico; established and ran a Christian school in Mexico.

Joyce Anderson..........Director of Financial Aid

Tammy Christensen..........Head Resident

Sara Feaster..........Admissions Counselor

Ross Knudsen ......Director of Enrollment Services

Nadene Mack..........Academic Assistant

Michael Maglish..........Director of Admissions

Maxine May..........Academic Assistant

Curt Nordhielm..........Outreach Coordinator

Darla Read..........Business Assistant

Mary Reich..........Executive Assistant

Laurie Schroeder..........Library Assistant

Jon Shingler ..........Buildings & Grounds

Mark Stevens ..........Asst. Director of Development

Nell Voorhees..........Student Life Assistant

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Campus Map

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Agreement with Code of Conduct
Your application for admission indicates your agreement to abide by BBC’s regulations as detailed in the current Catalog and the Student Handbook. This is not negotiable, and failure to comply may result in administrative probation and/or dismissal from the College.

Academic Ability
Our standards are designed to insure that you have reasonable potential for doing acceptable college-level work.

1. **ACT/SAT Reasoning Test Scores.** You must achieve a composite score of at least 17 on the ACT exam or 1300 on the SAT Reasoning Test. BBC’s reporting code for SAT is 0891. Our reporting code for ACT is 0917.

2. **Transcripts.** You must have your official high school and/or college transcripts sent directly to BBC from those institutions. Transcripts cannot be returned or forwarded to others. High School graduates (public or private) must have a 2.00 CGPA and be ranked in the top 75% of their class. Students without a high school diploma must have a High School Equivalency Diploma with a GED score in the 25th percentile or above. College transfer students who have attempted 12 hours or more of college-level work must have a CGPA of at least 2.00 in all previous college courses. For transfer students who have attempted less than 12 hours of college-level work, their high school GPAs will be used.

Homeschool Students
Homeschool students are welcome at BBC. Admissions criteria for homeschool students are the same as for other applicants except as noted below. It is recommended that homeschool students who plan to attend BBC contact the Admissions Office early in the college planning process.

A transcript, signed and dated by the preparer, must be provided indicating the subject areas studied during grades 9-12, the length of time spent in those subjects, and the grades earned. Official transcripts provided by homeschool curriculum providers are preferred, but parent-prepared transcripts are also accepted. It is recommended that applicants and parents consult with the BBC Admissions Office before submitting parent-prepared transcripts.

Homeschool students are encouraged, if possible, to have teacher recommendations filled out by the teacher of a class taken at a community college, a local high school, or from a private tutor.

BBC is not permitted to offer Federal Student Aid (such as Pell Grants or student loans) to students who have not met federal “Ability-To-Benefit” requirements. Homeschool students should be especially diligent to be sure they qualify to receive Federal Student Aid. See “Federal Student Aid Eligibility” on page 18 for additional information.
Transfer Students

Transcripts
If you have taken previous work at other colleges, you are required to have official transcripts from those other institutions sent to BBC.

Debts to Other Colleges
We expect students to have completed their financial obligation with other colleges before enrolling at BBC. (This does not include student loans.)

Transfer of Credits
See page 32 for BBC’s credit transfer policy.

International Students
If you are an international student you may have to meet additional requirements.

1. You must have a letter of recommendation sent by a missionary whom we recognize from your native country before we will accept your application.

2. If English is not your first language you must verify that you can handle class work in English by achieving a score of 500 on a recent Test of English as a Foreign Language (TOEFL), which is available at most United States consulates.

3. You must have a letter of guarantee sent by a person or agency assuring your financial support and return ticket to your native country or proof of sufficient personal funds for the same.

4. You must supply a copy of all educational credits above the eighth grade in English.

The admissions office will send you a set of recommendations best suited to your individual enrollment circumstances.

Special Students
Special students are those credit or noncredit students who are not interested in pursuing a degree program, who have been conditionally admitted because of academic deficiencies (have not graduated from high school or acceptably completed the GED), or have not been accepted as a degree-seeking student.

Special students are not eligible for BBC scholarships or government financial aid, but may work toward a certificate or take courses of their own selection within the limits of their qualifications. To move from special student status to regular credit student status you will need to complete the procedure given for a new credit student.

Audit Students
Auditors are students who wish to enroll in class without receiving academic credit. Admission is on the basis of spiritual and academic qualifications as well as available space. Auditors must complete a short application form and register along with the other students. Audit tuition is at a reduced rate but is not refundable.

If you audit a class, you must follow the same general regulations as other students, though you are not required to do the assignments or take the examinations. Your participation in these activities and classroom discussion are at the discretion of the instructor. Audited courses may be taken for credit at a later date. Auditors who attend at least 75% of the class sessions will have a record of their audited class on their transcripts.

Failure to Meet Admissions Criteria
Students who do not meet all of the above qualifications may (at the discretion of the Registrar) be:

1. Granted full admission with no qualifications;
2. Admitted on a probationary basis (conditional admission);
3. Admitted only to a Certificate or 2-year program;
4. Admitted as non-degree seeking special student;
5. Denied admission.
Admissions Procedure

Step One—Application
The first step to enrolling in Boise Bible College is to contact the admissions department and request an application packet. This packet will assist you in securing the necessary recommendations and academic records. It also includes your application to the school and an application for financial aid. (This application is also available on the college web site.)

When the necessary information arrives at the College, your file will be reviewed by the admissions department, and if all is satisfactory, you will be notified that you have been accepted.

Step Two—Enrollment
After you have been accepted, the admissions department will send you an enrollment packet. This packet guides you through the process of enrolling as a student and securing campus housing. It also contains forms that provide the College with additional necessary information. During the latter part of this stage you should receive information regarding your financial aid package.

Step Three—Pre-Registration
Your next step is to decide on a degree program and sign up for classes. You will be guided through this process by the Registrar or an Admissions officer.

Step Four—Attend Orientation and Registration
See Orientation and Registration (page 29).

Readmission

Readmission after Inactive Student Status
If your enrollment at BBC has been interrupted, the following conditions apply for readmission.

After one inactive semester
You may contact your advisor and register for courses.

After two or three consecutive inactive semesters
You must reapply for admission, but the admission fee is waived.

After four or more consecutive inactive semesters
You must repeat the full admission process and come under the guidelines of the current catalog.

Readmission after Suspension
Students who have been academically or administratively suspended and wish to re-enroll are subject to the following conditions:

1. Reinstatement will not be considered for at least one semester.
2. Students must submit a new application for admission through the Admissions Department. In order for the application to be given serious consideration, the suspended student’s essay, recommendations, and subsequent academic work (if any) must show that positive, identifiable steps have been taken to correct whatever circumstances resulted in the suspension from BBC.
3. Once completed, your application for re-admission will be forward for review by the Director of Enrollment Services in consultation with the Academic Dean and Dean of Students.
4. Even if re-admission is granted, the student will likely have limited or no eligibility for financial aid.
5. A student who has been suspended twice from Boise Bible College will not be eligible to re-enroll in the future.

Regulations regarding academic probation, suspension, and readmission apply to all credit students enrolled for six hours or more. Decisions regarding students with fewer hours will be made on a case-by-case basis.
## Financial Information Contents

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Charges

Disclaimers
Tuition, fees, and other charges are subject to annual change. The most current information is available at www.boisebible.edu.

The College Board of Directors reserves the right to make changes in tuition costs and fees as well as cafeteria and dorm room charges at any change in semesters.

Tuition (2015-16 School Year)

Audit (non-refundable) $100/credit
Cafeteria
Meal Plan $1,650/semester

Room & Board (2015-16 School Year)

Old Dormitory
Double Occupancy $1,175/semester
New Dormitory
Quad Occupancy $1,175/semester
Triple Occupancy $1,475/semester
Double Occupancy $1,700/semester
Single Occupancy $1,950/semester

Fees (2014-15 School Year)

Assessed Each Semester
Laundry (Dormitory Residents) $100
Library $50
Paper $20
Technology $50
Student Life $150/year

Assessed Per Service or Incident
Application $25
Challenge Course $25/credit
Change of Registration $10
Credit/Debit card use 4% of purchase amount
Deferred Payment Plan 7% of balance owed
Graduation $65
Incomplete $5
Late Registration $15/day (max $75)
Mailbox Key Replacement $10
Orientation $50
Private Voice or Music $325/credit
Transcript $6

Deposits (2014-15 School Year)

Tuition Deposit (New Students) $100
Dormitory Deposit $150
Dormitory Key $25

Refunds

Deposit Refunds
If you decide not to enroll at BBC after paying your Tuition deposit, 50% of your Tuition deposit can be refunded to you if you notify Boise Bible College that you will not be enrolling by July 1 for the fall semester or December 1 for the spring semester.

If after paying your housing deposit you decide you will not be occupying a room in campus housing, 100% of your housing deposit can be refunded if you notify Boise Bible College that you will not be living in campus housing by July 1 for the fall semester or December 1 for the spring semester.

Refund Schedule
Refund of tuition, room, and meal charges are made according to the following schedule when withdrawal from the course, dormitory, and/or school is due to causes beyond the student’s control.

Refunds are calculated according to the date any applicable fees and the completed Change-of-Registration form are submitted to the Business Office.

During the first two weeks of class 80%
During the third week of class 70%
During the fourth week of class 60%
During the fifth week of class 50%
During the sixth week of class 40%

After the sixth week of class None

Refunds for block classes are calculated according to the same schedule, with each block period counting as a week of class.

If you have received Title IV funds, you are subject to the Department of Education refund schedule which is calculated daily.

Charges That Are Not Refundable
Audit charges are not refundable. Neither are any fees, including your application fee. No refund is owed to a student who is suspended or expelled from BBC. No refund is given on in-house scholarships and awards. Private lessons fees are not refundable.

Refunds to Veterans
Refunds to veterans will be prorated in accordance with the regulations of the Dept. of Veterans Affairs.

Refund of Credit Balances
You may find that you have a credit balance at the College after all of your payments, scholarships, grants, and loans have been applied to your account. If you wish to have all or some of that money refunded, you must request this in writing.

All refunds are subject to scholarship restrictions, which may limit the use of scholarship funds only to tuition or books. In such cases, credit balances may not be refundable to the student.

* Application fees must be paid again if you fail to enroll within two years of payment, or if you interrupt your studies at BBC for four or more consecutive semesters.

** Graduates are not charged for official transcripts for one year from the date of graduation. Official transcripts will not be released if you are delinquent in paying your bill. Final transcripts will be released when your bill is fully paid. Requests for your transcript must be made by you in writing.

*** Dorm and key deposits are refundable at the close of the semester if no damage or loss of College property attributable to you has occurred and you have moved out by the deadline.
Philosophy of Financial Assistance

Our Purpose
It is the fundamental purpose of our financial aid program to help all qualified students obtain a Christian education at BBC. We do not believe that our services should be reserved only for those who can afford to purchase it.

Student Responsibility
While the College will attempt to assist you, the primary responsibility for financing your education rests with you and your family. If you and your family will do your very best to meet your financial obligations, we will utilize every resource available to us to help you. You are responsible for knowing the academic policies of the College, for maintaining your academic standing, keeping current on financial obligations, and for meeting all graduation requirements. The Registrar, your academic advisor, the Dean of Students, and the Business Office are available to counsel you, but the final responsibility rests with you.

Eligibility for BBC Scholarships
To be eligible for scholarships offered by Boise Bible College, a student must:

- Be in good standing. Students on academic or administrative probation are not eligible for BBC scholarships.
- Meet deadlines for admission and/or pre-registration.
- In most cases, be enrolled full-time in a two- or four-year degree program.

Additional eligibility requirements will vary by scholarship, and some scholarships require the student to submit an application for consideration. See the BBC Financial Aid Office for further details and requirements.

In-House Financial Assistance

Tuition Subsidies
Generous gifts from churches, alumni, and other dedicated Christians cover a large portion of the cost of operating the College and, in effect, constitute another gift scholarship. BBC’s charges reflect this subsidy.

Grants-in-Aid
Churches, alumni, and other interested individuals give the College grant funds which are designated for assistance to worthy students who have a financial need. These funds are grants; they do not have to be repaid.

Scholarships
BBC provides scholarships that are offered on the basis of academic or leadership qualities.

College Student Workers
The College employs a few students on a part-time basis in the library, cafeteria, offices, coffee shop, and in custodial or maintenance work.

Payment Plan Options

Pay at Registration
When you pay the full cost of your tuition, room, board, books and associated fees at the time of registration you will not be charged an additional finance charge. Payment options include cash and/or check. BBC also accepts debit and credit cards for an additional fee of 4% of the account balance you are paying.

Monthly Payment Plan (4 payments)
This plan enables you to spread the cost of a semester’s tuition, fees, room, and board over a four-month period.

At registration you must make a down payment equal to two-thirds of the semester’s tuition, fees, room, board and associated fees. After the down payment is made, a deferred payment fee will be added to your remaining balance. The total balance will be paid in four equal monthly payments.

Failure to meet two consecutive payment dates could result in dismissal from class, loss of cafeteria privileges, and eviction from dormitory facilities.
Federal Student Aid (FSA)

Federal Student Aid at BBC
Boise Bible College has been approved by the U.S. Department of Education to participate in the following Federal Student Aid programs:

- Pell Grant
- Supplemental Opportunity Education Grant (SEOG)
- Federal Direct Loan
- PLUS Loan

Students may apply for Federal Student Aid by submitting the Free Application for Federal Student Aid (FAFSA) starting the January 1 prior to the start of the school year (e.g. January 1, 2015 for the 2015-2016 school year). The FAFSA is available online at the Department of Education web site (www.fafsa.ed.gov).

Be sure to include BBC’s reporting code (015783) on your FAFSA to expedite processing of your financial aid.

Federal Student Aid Eligibility

New Students
To receive Federal Student Aid funds, a student must be qualified to study at the postsecondary (college) level according to federal regulations. In order to meet this requirement, a student must:

- Have a high school diploma, or
- Have a recognized equivalent of a high school diploma, such as a general education development (GED) certificate or completion of an Associates degree or 60 semester credits applicable to a Bachelors degree, or
- Have completed their high school education in a home school that is recognized by state law in the student’s home state (see “Home School Students” below).

A student who is eligible for enrollment at Boise Bible College is not necessarily eligible for Federal Student Aid. If you have questions about your eligibility, contact the BBC Financial Aid Office.

Homeschool Students
Home school graduates are eligible to receive FSA funds if their secondary school education was in a home school that state law recognizes as a home or private school. Some states issue a secondary school completion credential to home school graduates.

Enrollment Status
To be eligible for Federal Student Aid, a student at Boise Bible College must be enrolled in a degree program. At BBC this means that a student must be enrolled in an Associates or Bachelors degree program; the Bible Certificate does not qualify for Federal Student Aid.

The student’s enrollment status (part-time vs. full-time) affects the amount of Federal Student Aid a student may receive.

For Federal Student Aid purposes, a student is considered full-time if they are enrolled for at least 12 credit hours in courses which fulfill a degree requirement. Courses which do not fulfill a degree requirement include:

- Elective courses for a student with no unfilled elective hours remaining in their degree program.
- Remedial courses which do not help a student gain access to a course required for graduation.

To be eligible for Federal Direct Loans, a student must be enrolled for a minimum of 6 credits.
Other Issues Affecting Eligibility
Violations of federal law could affect a student’s eligibility for Federal Student Aid. Examples of this include but are not limited to:

- Failure to register with Selective Service as required by law.
- Conviction for possession or sale of illegal drugs.

Receiving Federal Student Aid
Once you have filed a completed FAFSA with the U.S. Department of Education, the BBC Financial Aid Office will inform you about your financial aid eligibility, including what programs and funds may be available to you, if you enroll at Boise Bible College. You are free to accept or refuse any financial aid offered to you through Federal Student Aid.

Any FSA funds you accept will be applied to your account at BBC. In order for these funds to be available by registration, it is important that you apply early and respond to inquiries by the BBC Financial Aid Office as quickly as possible.

Satisfactory Academic Progress
Definition
To remain eligible for Federal Student Aid, a student must make satisfactory academic progress (SAP) towards graduation. In order to meet this SAP requirement at Boise Bible College, a student must:

- Pass at least 72% of the credit hours attempted (not counting repeated courses).
- Have a C average (2.00 cumulative GPA) by the end of the second academic year, regardless of how many credits have been attempted or completed.
- Be on pace to graduate within 150% of the published length of the program. This means that a student enrolled full-time must be on pace to graduate within 6 years for a Bachelors degree or 3 years for an Associates degree.

Financial Aid Warning
Students who do not meet Satisfactory Academic Progress criteria will receive a financial aid warning. This warning will last one semester, at the end of which the student must meet SAP requirements. The student will still be eligible to receive Federal Student Aid funds during this warning semester.

Financial Aid Suspension
Students who are still not making satisfactory academic progress after a warning semester are placed on financial aid suspension and lose eligibility for Federal Student Aid funds. Eligibility can be restored only by appealing to be placed on Financial Aid Probation.

Financial Aid Probation
Students who have lost eligibility for Federal Student Aid for failing to meet SAP requirements may appeal to be placed on financial aid probation. An appeal may be made on the basis of unusual circumstances which hindered a student's academic progress (e.g. injury, illness, family emergency). An appeal must explain why satisfactory progress was not made and what changes in circumstances have occurred or what corrective steps have been taken to allow satisfactory progress in the next semester.

BBC may accept the student's appeal and restore Federal Student Aid eligibility, or deny the appeal. A condition of accepting the student's appeal may be the student's acceptance of an academic plan requiring that he or she meet SAP requirements by a specified time.

A student who is still not meeting SAP standards by the end of a period of financial aid probation will again lose eligibility for Federal Student Aid. The student may again appeal this suspension following the procedures outlined above.
Private Programs
Many churches, groups of churches, and other organizations sponsor scholarship programs for persons seeking a Bible college education. Some information is available at the College, but you are encouraged to investigate the availability of funds from your local church and other sources.

State Programs
Most state-guaranteed loans and grants are based on the College being approved by the U.S. Department of Education to participate in the federal programs. You may be eligible for state assistance. Check with your local high school advisor regarding what is available in your home state.

Veterans Affairs Benefits
BBC degrees are approved for VA benefits. Contact the BBC Financial Aid Office for full information about the procedures to register for those benefits. To expedite processing of VA benefits, you should submit necessary paperwork as early as possible.

Chapters 30, 31, 1606, and 1607 Benefits
Submit Form 22-1990 (Application for VA Education Benefits) to the BBC Financial Aid Office. If applicable, you will also need to provide form DDT-214 (Separation Papers) to the Financial Aid Officer. If you need another copy of your DDT-214, the Financial Aid Officer will provide you with Form SF-180 to obtain an additional copy.

Chapter 31 Benefits
Submit Form 28-1900 (Disabled Veterans Application for Vocational Rehabilitation) to the BBC Financial Aid Office.

Chapter 35 Benefits
Submit Form 2-5490 (Application for Survivors’ and Dependents’ Educational Assistance) to the BBC Financial Aid Office. You will also need to provide a copy of your Award Letter to the Financial Aid Officer to verify your eligibility for this benefit.

Social Security Benefits
Contact the nearest office of the Social Security Administration to obtain the necessary certification of eligibility for assistance if you are eligible to receive Social Security assistance.
# Student Life Contents

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Chapel
Chapels at BBC are developed to encourage and challenge you, as well as to give you opportunities to lead in a worship setting. Chapels are held at 10:30 a.m. on Tuesdays and Thursdays. Attendance is required for most students and each semester a noncredit, pass/fail grade will appear on your transcript.

Christian Service
All credit students must report to the Christian Service Director on their involvement in a local congregation each semester. A non-credit pass/fail grade is placed on your transcript for each semester you are required to be involved in Christian Service. Students enrolled in Internships are exempt from the Christian Service requirement.

Devotional Life
Classes are opened with prayer and conducted in a spirit of reverence for God. Students are encouraged to spend personal time as well as time with small groups and roommates in prayer and in meditation on the Word of God.

Involvement in a Local Church
You are expected to find a regular place of fellowship and service in a local church.

Spiritual Emphasis Week
A week is set apart each fall semester to emphasize a deeper spiritual life. Usually a guest speaker is brought in to speak, counsel, and live on campus for the entire week.

Missions Emphasis Week
Each spring a week is set aside to emphasize world missions and mission involvement.

Spring Conference
The last week of the spring semester features a time of inspiration and fellowship between students, faculty, outstanding speakers, and hundreds of visitors. The program provides inspiration and information on many vital topics. This week is considered a part of the semester class schedule. Attendance is required, and absences can impact course grades.

Internships
Most bachelor degrees require juniors and seniors to participate in supervised ministry experience in the field for which they are making preparation. Character formation is a primary goal of the internship process, as well as learning skills for ministry.
Special-Interest Groups

Athletics
BBC encourages participation in sports as a way to promote physical health. The more serious athletes can participate in city- or church-league flag football, soccer, volleyball, or basketball. You can also participate in the fun and fellowship of intramural sports.

Just minutes from campus are facilities for tennis, golf, jogging, biking, tubing, or skiing.

Also nearby are health clubs and the YMCA. In the winter skiing is available at Bogus Basin Ski Resort.

Class Meetings
The freshman, sophomore, junior, and senior classes each have unique experiences, opportunities, and responsibilities in the life of BBC. Monthly meetings allow each class to plan activities and share in the experiences of classmates.

Imago Dei Ensemble
This is a noncredit select musical group, usually of four or five students, chosen by interview and audition and hired to represent the College in churches throughout the Northwest.

Family Groups
BBC students are members of a “family,” a group of students who are all served by the same academic advisor. Periodically throughout the year your group will get together for fellowship and for ministry activities.

Student Body Clubs
Boise Bible College encourages the formation of and participation in clubs organized and attended by students with interests in special areas of spiritual development and service.

Student Council
Students selected by student body elections meet regularly with the Dean of Students to improve campus life, solve problems and plan some of the special events of the College.

The Student Council also sponsors committees that plan athletic programs, mission projects, Spiritual Emphasis Week, and Preview.

Annual College Events

BBC Raft Trip
The school year begins with various fun activities that welcome new students and bring the BBC family back together after a busy summer apart. One of those events is the annual whitewater rafting trip on the world-class Payette River.

Fall Banquet
This banquet is put on by the sophomore class and is designed around a fun and festive theme.

Winter Banquet
This banquet, put on by the freshman class, gives you an opportunity to dress up and have a lot of fun.

Preview
Every April high school students from around the Pacific Northwest attend this two-day event to get a taste of life at BBC. Preview is a chance for the student body of Boise Bible College to showcase their skills in worship, teaching, and other areas, to host students from their home churches and youth groups, and to welcome those students who will soon join the BBC student body.

Senior Skip Day
Each spring, at a signal from the senior class officers, all of us “skip” away from classes for a day of recreation, food, and fellowship.

Spring Banquet
The junior class and non-graduating seniors plan this special event as an opportunity to honor our graduating seniors.
Facilities

Housing
On-campus dormitories are available for single students. Each unit has its own bathroom or shares one with one other unit. Rooms are furnished with bunk beds, desks, chest of drawers, and chairs.

You are expected to provide a pillow, linens, and smaller furnishings.

All single students are required to live in the College dormitories, unless:

- The student is twenty-one (21) or older.
- The student is a junior or senior who maintains a CGPA of 2.5 or higher.
- The student is living with parents.
- The student is enrolled for less than eight (8) hours of credit.
- The student’s employment requires off-campus residency, and has received clearance from the Dean of Students before enrolling.

Please note that all housing assignments are subject to approval by the Dean of Students, and that all exemptions must be approved in advance.

BBC does not have married student housing. Many apartments and duplexes are available nearby.

Student Union
A two-story student center houses the Lion’s Den coffee shop, meeting rooms, and gathering areas for students to socialize and study. Meeting rooms can be reserved through Student Services for student groups or special activities. This facility is available for the use of both off- and on-campus students.

Cafeteria
On-campus students are automatically given cafeteria privileges on a contract basis. Off-campus students, College staff, and guests of students and staff may eat in the cafeteria on a cash basis. No meals are served over holiday breaks observed by the School.

Technology
Internet access is available for dormitory residents. Wireless internet is also available in the library, classrooms, and some other areas of campus.

A computer lab is available in the Classroom/Library building. Through the lab students have access to computer, internet, and printing services. The internet use policy is located in the student handbook.

Library
Library research is expected of all students, and for this BBC provides a library filled with a specialized collection of over 33,000 items. This beautiful facility is conveniently located in the Classroom/Library Building. Other libraries in the city are also accessible to you as a BBC student.

Bookstore/College Store
The College bookstore is primarily a textbook store staffed only at the start of each semester. A Student Store is operated in conjunction with it and offers products featuring the BBC name and logo. Some BBC products are also available through the Admissions office.

Laundry
Laundry facilities are located on each floor of the west dormitory, and on the west side of the multipurpose building for residents of the east dormitory. Residents pay a flat fee for unlimited use of laundry facilities.

Exercise/Workout Room
A small exercise/workout room is located in the multipurpose building.

Gymnasium
A small gym provides an indoor location for athletic programs. This area also serves as a meeting area for some large or special events.

Parking
To park any motor vehicle on campus you must have a valid BBC parking permit. To receive a permit you must have a vehicle that is properly licensed and covered with full liability insurance. Only one vehicle per student is permitted and it must be properly parked.
Student Services

Personal Assistance

Academic Advising
You are assigned to a faculty member who acts as academic advisor and guides you in selecting classes. Your advisor is also available to suggest ways to improve your academic performance.

Counseling
The Dean of Students serves as your primary contact to access counseling services. Your own advisor or any member of the faculty is available for limited personal counseling. Referrals to professional Christian counselors in the Boise area are also available.

Disability Services
Students with physical or learning disabilities who require accommodations in order to access educational opportunities at BBC are encouraged to contact the registrar in a timely manner.

Documentation of diagnosis of a disability may be required in order to secure these service. Such documentation should provide information on specific functional limitations and demonstrate the need for specific accommodations. Any documentation will be kept confidential.

BBC will make reasonable accommodations for qualified students in keeping with federal law and consistent with the academic integrity of the college.

Job Placement
BBC gives placement assistance to seniors and alumni who seek employment with churches, missions, and schools. Inquiries need to be made through the development office.

Students who desire help in securing part-time, weekend, or summer ministries should consult with the Dean of Students or a faculty member working in his area of interest.

Basic Services

Health Care
The campus is conveniently located near medical centers and two hospitals. The Resident Director, Resident Assistants, and the Dean of Students attempt to assist ill and injured students who need medical attention. The College is not responsible, however, for diagnosis or treatment of sicknesses nor making appointments with or providing transportation to a doctor or medical facility.

Mail Pickup and Delivery
Mail delivery is handled through mailboxes in the multipurpose building. The College address is to be used for all correspondence for students living in the dormitories. Outgoing letters can be placed in the College mailbox.

Campus Security
Very little crime occurs on the campus of Boise Bible College, but we will provide information about incidents of crime that have occurred (as required by the Campus Security Act of 1991).

The College employs a Head Resident and Resident Assistants to enforce curfew and other rules applying to the well-being of the students residing on campus. The Head Resident and a custodian regularly open, close, and check the facilities.

The crime/fire report is available on the college website at www.boisebible.edu.
Code of Conduct

General Philosophy
Since it is assumed that all students at BBC are Christians and that they are attending in order to prepare themselves for service in the church, standards of conduct and behavior are much different than they are at other colleges with which you might be familiar. Boise Bible College is serious about training Christians to live, work, and minister effectively for God. This means that we design programs and develop policies that we believe further our purpose.

Student Handbook
The Student Handbook is the STANDARD AND GUIDE FOR STUDENT CONDUCT BOTH ON AND OFF CAMPUS. The details concerning policies and programs relating to student life are found in that document. The descriptions given in this catalog are designed to convey a general sense of the overall approach to campus life at BBC.

Attire
Two words are to characterize the clothing of all BBC personnel, from administrators to students. The two words are “modest” and “appropriate.”

Drug Policy
The possession and/or use of tobacco, alcohol, narcotics, and other nonprescription drugs is strictly prohibited on campus. No student is to employ such drugs at any time, on or off campus.

The full drug policy is published in the Student Handbook.

Administrative Probation and Suspension
Students who violate College regulations, including the chapel attendance policy, may be subject to administrative discipline. Such measures may include, but are not limited to, the following:

- Restriction to one’s apartment or the campus;
- Suspension or dismissal from a student group or team;
- Dismissal from the dormitory;
- Suspension or dismissal from the College.

Please refer to the Student Handbook for details about the causes of possible administrative probation or suspension and for information about how to appeal disciplinary action.
Academic Integrity Policy

As a training center for Christian men and women who are preparing for ministry, Boise Bible College expects students to value honesty and integrity in their lives and to put into practice these vital character traits throughout the education process.

Academic dishonesty is any practice by which a student knowingly and intentionally attempts to distort the truth about his or her own academic performance or that of another student. Examples include but are not limited to:

1. Plagiarism, either by presenting the work of another person as your own or by providing insufficient documentation of your sources.
2. Cheating, by copying the work of another student or allowing your work to be copied by another student without acknowledgement, by making use of unauthorized written or electronic aids during an examination, or by making false claims in order to gain concessions from a professor.
3. Falsifying research, results of projects, completion of assignments, citations in a formal paper, or class/chapel attendance for you or another student.
4. Submitting the same work for multiple assignments or courses without the knowledge or consent of the professor.
5. Intentionally interfering with the successful completion of another student’s work.

If you have questions about the acceptability of a practice, you should always consult your professor before proceeding.

Professors have the authority to discipline students for academic dishonesty by requiring the student to redo either the original or a substitute assignment or test (possibly for only partial credit), by failing the assignment or test, or by failing the student in the course. For repeat or flagrant violations, the student may be placed on academic probation or suspended by the Director of Enrollment Services. Students have the right to appeal any disciplinary action.

Access to Educational Records

On November 19, 1974, Public Law 93-380, entitled The Family Educational Rights and Privacy Act (FERPA), became effective. The law provides for:

1. Inspection of education records by a student.
2. The opportunity through a hearing for a student to challenge the contents of the records.
3. The written permission, with certain exceptions, of the student for release of the education records.
4. Maintenance of a record of individuals who, in certain situations, inspect the file.
5. The right to file a complaint with the Family Policy Compliance Office.

The college supports the intent of the law and, to the best of its ability, will provide the rights and privileges specified by the law.

To safeguard student records, the College cannot release transcripts to third parties unless the request is made in writing and signed by the student.

Graduation Rates

The official “Four-Year Average Student-Right-to-Know Completion (Graduation) Rate” for the years 2005-2008 (latest figures available as of publication date) is 49%. These figures include both 4-year and 2-year degrees. Call the office for the most recent figures.

Placement Rates

One hundred forty-seven four graduates received four-year degrees in the most recent ten-year period (2005 to 2014). The figures below represent their standing six months after graduation.

<table>
<thead>
<tr>
<th>Admitted into Graduate Program</th>
<th>Successfully Found Job in Related Field*</th>
<th>Did Not Seek Job or Sought Job in Unrelated Field</th>
<th>Failed to Find Job in Field</th>
</tr>
</thead>
<tbody>
<tr>
<td>35 (18%)</td>
<td>95 (48%)</td>
<td>49 (25%)</td>
<td>6 (3%)</td>
</tr>
</tbody>
</table>

*Graduates married to full-time ministers are counted as “Hired in Related Field.”
Orientation and Registration

College Orientation & Introduction
Orientation begins the first week of classes to acquaint you with our facilities, personnel, and programs. The schedule includes instructional sessions, proficiency exams, and times for entertainment and fellowship. All new degree-seeking students (including transfer students) must attend orientation and take the proficiency exams.

After the first week of classes, Bible College Navigator will meet once per month to continue your acclimation to BBC.

Registration
Usually two days are allotted to finalize registration and to secure your I.D., books, and any needed permits. The dates are listed on the college calendar on page 4. Registration takes place in the Crane Chapel.

Academic Advisors
You will be assigned an academic advisor to assist in your course and degree planning.

Warning: While your advisor provides helpful guidance, it is the responsibility of the student alone to insure that all requirements have been met prior to the deadline for graduation.

Late Registration
Students who are late in registering for classes must pay a late registration fee. They also are responsible for absences and the assignments they have missed.

Testing
Certain proficiency may be required during Orientation. Late fees may be assessed if you fail to take these tests at the posted times.

Class Line Schedule
Line Schedules are available through the Academic office. The College retains the right to revise the schedule or drop courses as it deems necessary.

Pre-Registration
Pre-registration for returning students is held at the close of each semester. New students pre-register at times set up by the admissions office.

Changes of Registration
Change of Registration Process
All changes of registration, such as dropping or adding courses or changing from credit to audit or audit to credit, are made on an official Change-of-Registration form available at the Academic Office. Instructions are on the form.

You are responsible for initiating the change of registration, obtaining the necessary approving signatures and submitting them, together with the fee, to the bookkeeper.

Change of Registration Notations
Changes of registration made on the first week of class are not listed on your transcript. Changes in registration in the following weeks use these notations.

W = Withdrawal—Courses dropped in the second and third week of class (second through sixth weeks for freshmen) receive this notation. It has no effect on your GPA.

WP = Withdrawal while passing the course (no effect on your GPA).

WF = Withdrawal while failing the course (calculated into your GPA as an “F”).

FW = Failure to withdraw (calculated into your GPA as an “F”).

Deadlines for Changes of Registration
Except under very unusual circumstances, no course may be added after the fourth week of classes.

After the third week of a traditional format course (sixth week for first year students), if you are failing a course when you change your status to that of an auditor, you will receive a WF grade for the course. In the case of block classes, this policy is effective after the fourth class session of a course (for freshmen, after the sixth session of a two-credit course or the seventh session of a three-credit course).

No changes of registration are permitted after the tenth week of traditional-format classes. No changes of registration are permitted after the ninth session of two-credit block classes or the eleventh session of three-credit block classes.

Effective Date for Changes of Registration
The effective date of the change is the date when the completed form and applicable fee are received by the Business Office. It is important to complete the process quickly as refund schedules are also affected by the official date of the change.

Change of Major or Program
Any change of major or program after the completion of your sophomore year will require that you become subject to the current catalog including its program and graduation requirements.
### Academic Performance

#### Grading

**Basis for Determining Grades**

Grades are determined on the basis of such things as attendance, recitations, examinations, papers, projects, and the student’s attitude in the classroom. Certain courses, because of their nature, may be assigned a Credit/Fail (CR/F) grade instead of a letter grade.

**Grading Symbols and Grade Point Values**

The following symbols and values are assigned to grades earned at BBC.

- A to A+ ........... 93-100 ........... 4 grade points
- A- ................... 90-92 ........... 3.7 grade points
- B+ ................... 87-89 ........... 3.3 grade points
- B- ................... 83-86 ........... 3 grade points
- B.................... 80-82 ........... 2.7 grade points
- C+ ................... 77-79 ........... 2.3 grade points
- C ................... 76-79 ........... 2 grade points
- C- ................... 70-72 ........... 1.7 grade points
- D+ ................... 67-69 ........... 1.3 grade points
- D ................... 63-66 ........... 1 grade point
- D- ................... 60-62 ........... 0.7 grade point
- F Failure ........... 0-59 ........... 0 grade points
- CR Credit......... 60-100 ........... 0 grade points
- NCR No Credit... 0-59 ........... 0 grade points
- R/ Repeated Class.............. points vary
- I/ Temporary Incomplete Grade.... points vary
- VWF Withdrawal Failing......... 0 grade points
- VWP Withdrawal Passing....... no effect on GPA
- VVD Withdrawal—No Grade.... no effect on GPA
- FW ... Failure to Withdraw ........... 0 grade points

**Computing Grade Point Averages**

To compute your Grade Point Average (GPA) for any given semester, multiply the grade point value (A = 4) by the semester credits of each course, add the results, and then divide the sum by the total credits attempted. Pass/Fail classes are not figured into your GPA if you pass them. They are counted in your GPA if you fail them.

Your Cumulative Grade Point Average (CGPA) is calculated in the same manner, but includes the total credits and points for all semesters. Exception: see Repeating a Course.

**Grade Reports**

Grade reports are delivered to the student by mail or may be obtained from the academic office approximately three weeks after the end of each semester. No course grades are given out to students who have not satisfied all of their financial obligations to the College.

#### Academic Honors

**Dean’s Honor Roll**

Full-time students with semester grade point averages (GPA) of 3.50 and above.

**Honorable Mention**

Full-time students with semester GPAs between 3.00 and 3.49.

#### Incomplete Grades

Faculty members are authorized to grant incompletes for certain unavoidable circumstances, but incompletes are discouraged and are not automatically granted. You must receive approval from the faculty member on an “Incomplete Form” and pay a fee in the Business Office prior to the final exam hour for the class. The Registrar will record your temporary grade as I(grade). You will then have six weeks after the last day of the final exam week to complete and submit the assigned material for grading. This period includes vacations and holidays.

At the end of the six weeks the registrar will remove the “I” and let the previous grade stand unless a new grade has been submitted by the faculty member. Your GPA and CGPA will be figured on the basis of the incomplete grade until the grade is made permanent.

#### Classification of Students

- Full-time.............enrolled for 12 or more credit hours
- Part-time.............enrolled for less than 12 credit hours
- Special.............not pursuing a degree or conditionally admitted

Freshman.............1-29 hours applicable toward degree
Sophomore.........30-59 hours applicable toward degree
Junior.............60-89 hours applicable toward degree
Senior .... 90 or more hours applicable toward degree

#### Repeating a Course

You may re-enroll for the same course a second time. The grade earned the last time the course is taken will be used in computing CGPA and credits earned. Both grades will be recorded on your transcript but only the last one can be used to fulfill degree or certificate requirements. Normal tuition and fees are charged.
Academic Probation

Any student who fails to earn a semester GPA of at least 2.00 will be placed on academic probation. This can have serious consequences for a student:

1. “Academic Probation” will appear on the student’s transcript.
2. Students on academic probation are not eligible for scholarships offered by Boise Bible College, and may lose their eligibility for federal student aid such as Pell Grants, Stafford Loans, GI Bill, VA benefits, etc. (See “Satisfactory Academic Progress,” p. 21)

As a condition of continued enrollment, students on academic probation are expected to meet several conditions:

1. Enroll in and pass GS 075 Academic Accountability.
2. Limit academic load (typically to 12 credits per semester).
3. Loss of privileges to participate in student government, “ambassador” groups such as Imago Dei or Camp Ministry Teams, college athletics, student committees in a leadership role, or other activities in which you represent the college in a public fashion.
4. In some cases, reduction of degree program to a two-year degree or a Bible Certificate.
5. Additional conditions may be required on a case-by-case basis by the college Registrar.

Students on academic probation who earn a semester GPA of 2.00 or higher may be released from academic probation and restored to good standing. In some cases, however, limits on financial aid eligibility or degree programs will remain in place until additional conditions have been met.

Academic Suspension

A student may be suspended from school on academic grounds under the following circumstances:

1. Failing to earn a 2.00 semester GPA while on probation, resulting in a second consecutive semester of probation status.
2. Failing to maintain a minimum cumulative GPA, making the prospect of successfully completing the requirements for graduation highly unlikely. The minimum CGPA required is as follows:

<table>
<thead>
<tr>
<th>After 1st full-time semester (or &lt;12 credits attempted)</th>
<th>1.00 CGPA or higher</th>
</tr>
</thead>
<tbody>
<tr>
<td>After 2nd full-time semester (or 13-24 credits attempted)</td>
<td>1.50 CGPA or higher</td>
</tr>
<tr>
<td>After 3rd full-time semester (or 25-36 credits attempted)</td>
<td>1.75 CGPA or higher</td>
</tr>
<tr>
<td>After 4th full-time semester (or 37-48 credits attempted)</td>
<td>2.00 CGPA or higher</td>
</tr>
</tbody>
</table>

3. Failing all courses in a single semester.
4. Failing to abide by conditions of a student’s academic probation.
5. Gross academic misconduct, such as flagrant or repeated violation of the Academic Integrity Policy.

In such cases the student will be notified of the suspension as quickly as possible by mail. “Academic Suspension” will appear on the student’s transcript.

Except in unusual circumstances which require immediate action, review for academic suspension will take place after the conclusion of spring semester.

Students who have been academically suspended and wish to re-enroll must apply for re-admission through the Admissions Department (see page 14).

Regulations regarding academic probation, suspension, and readmission apply to all credit students enrolled for six hours or more. Decisions regarding students with fewer hours will be made on a case-by-case basis.
Preliminary Notes and Cautions
The normal method of obtaining credit for a college course at BBC is to enroll in and successfully complete the course with a passing grade. BBC does offer other means of obtaining credit for some courses required in BBC’s degree programs.

You are cautioned to consult with the Academic Dean and/or the Registrar prior to pursuing alternative methods of earning credit since some courses and some students may not be eligible for such credit. Furthermore, many of the decisions regarding alternative methods of receiving credit are made on a case-by-case basis.

Many of the methods for receiving credit described below are available only to students already enrolled at BBC as degree-seeking students.

There are charges for testing and for updating your transcript. See the tuition and fee schedule.

Credit by Transfer
Courses taken at another accredited post-secondary institution may be accepted to meet requirements for our degrees at the discretion of the registrar. Normally, to have credits transfer, classes taken at other institutions must be equivalent to or exceed our course requirements and you must have achieved a grade equivalence of “C” (2.00) or better. We do not transfer credits assigned a “Pass/Fail” grade. Transfer credits apply toward graduation requirements, but not toward your GPA; see page 34 for limits on the number of transfer credits applicable towards graduation.

If you are transferring from an unaccredited institution with which BBC has had no experience, you may be required to provide some or all of the following: course syllabus, notes, faculty credentials, and college catalog.

Some institutions give credits in quarter hours rather than semester hours. A quarter hour is considered to equivalent to two-thirds of a semester credit hour.

Credit by Examination
This method of earning credit is available to students who have successfully passed AP, CLEP, or similar examinations. If the Registrar approves the transfer, a grade of CR (credit, or pass) will be listed on the student’s transcript for the appropriate course.

Credit for Military Experience
Students who have taken exams through the DANTES examination program may have those exams evaluated through a similar process as the CLEP exams listed above.

No credit will be given for GED proficiency. Military technical programs will be evaluated on a case-by-case basis through the Registrar’s office.

Challenging a Course
You may request to challenge a course if you believe you are already competent in a particular subject matter because of your past education, training, or experience. The course in question should have fairly narrowly-defined content (e.g. OT or NT Introduction), and as a general rule successful challengers should be able to demonstrate awareness of the field's terminology, key concepts, major contributors, contemporary issues and contributors, etc.

To challenge a course you must gain approval from the Academic Dean and the teacher of the course. You must then achieve a minimum score on an examination in the subject. After completing the above requirements you will be assigned the grade you earned on the challenge examination. The grade will be recorded for the class on your BBC transcript and will be factored into your GPA.

General education courses such as English or Math are challenges via CLEP exams (see”Credit by Examination” above). Challenges of practical courses are handled via credit through experiential learning (see below).

See page 16 for charges associated with challenging a course.

Credit for Experiential Learning
If you believe that you already have achieved competencies in an area covered by a particular course through extensive practical experience, you may request through the Academic Dean to have your experience evaluated in relation to the course in question.

The evaluation process will require you to demonstrate that you have already achieved the objectives listed in that course’s syllabus. The screening process involves an interview, development of a portfolio (including documentation of past experiences and references), and payment of a processing fee. If sufficient competency is determined following the process above, you will be assigned a grade to be recorded for the class on your transcript and factored into your GPA.

Independent Studies
BBC currently offers a few courses that can be taken in an independent studies format. The College also refers students to other institutions that provide quality external studies courses when such work is needed or desired.

A limited number of distance education credits can be applied toward BBC degrees: 32 hours for a four-year program, 16 hours for a two-year program, and 8 hours for a one-year Bible Certificate.
Credit Hour

One credit hour of work represents satisfactory attendance and performance in a course meeting one fifty-minute period each week for one semester. Certain classes (e.g., Concert Choir) receive fewer credit hours than the number of hours they meet each week because there is less out-of-class work. Only two hours of Physical Education and a maximum of six hours of Internship credit can be applied toward a degree.

Academic Work Load

Graduation with a degree requires a minimum of 64 or 128 semester hours of work, depending on the degree being sought. An average academic load of sixteen hours each semester is required to complete the degree program in the normal time frame. Students accepted on a probationary basis or on academic probation are generally required to reduce their class load.

Over the course of a semester successful students generally spend around two hours in personal study for each hour they spend in class. Taking many one- and two-hour classes tends to be more demanding than taking several three- and four-hour classes.

Full-time students should limit employment hours to no more than twenty hours per week. Freshmen should be particularly careful about work loads until they have adjusted to their college responsibilities.

Examinations

Final and mid-semester examination times are scheduled. A specific schedule is posted for finals. Your finals may not be taken at any other time without the approval of the Academic Dean. Should you desire to reschedule other major exams, you must request and receive approval for a special exam time from the faculty member.

Research Papers and Assignments

Faculty are authorized to require that all papers prepared outside the classroom be done on a typewriter or printer. See the faculty or the course syllabi for details on specific requirements.

All formal research papers must conform to the current edition of the official style manual (available on the college website). Papers will be penalized or rejected for failure to follow the correct format and for errors in grammar. We live among people who have come to expect top quality written and oral presentations.

Class Format

Most classes at BBC meet one to four times per week, depending on the number of credit hours, for 50-minute class periods. (A small number of two-credit classes meet one day a week in back-to-back periods.) These classes meet for sixteen weeks spanning the entire semester.

About one-third of classes at BBC are offered in “block” or “compressed” format. These classes meet during the first class period of the day (8:00 to 10:20 am) for either the first half or the last half of a semester. Three-credit block classes meet 17 times (16 class sessions plus the final exam) on Mondays, Wednesdays, and Fridays for half a semester. Two-credit block classes meet 12 times (11 class sessions plus the final exam) on Tuesdays and Thursdays for half a semester.

A small number of classes, usually one-credit seminars, meet during longer sessions over a single weekend. Dates and times for such classes are posted at the beginning of each semester.

Class Attendance

Required Attendance

Like many private colleges, we require class attendance. We believe in the value of the teacher-student relationship and the discipline involved in being in class regularly and on time. We are interested not only in your intellectual attainment, but also in the development of your character.

Absences and Tardies

Policies vary with each faculty member, but all are required to factor attendance into their grading plan. Three (3) tardies are counted as one absence.

Any tardy over 15 minutes in length constitutes an absence. Leaving class early may also be charged as a tardy.

Students are permitted to leave class without being considered absent if the teacher or a designated substitute has not arrived within the first fifteen minutes of the class session.

Makeup Work

You are responsible for taking the initiative in making arrangements with faculty members to make up work missed. They have the option of requiring additional work or of disallowing any makeup work.
Graduation Requirements

Academic

1. You must have completed all the required course work for your degree program. *Note:* If you have not completed your program requirements after 8 years from initial enrollment, or if you have interrupted your studies for 4 or more semesters, you must re-enroll under the program requirements listed in the catalog which is current for the semester of your re-enrollment. Also you have the option to update your degree program to a later catalog at any time. *Note:* It is the responsibility of the student alone to ensure that all requirements have been met prior to the deadline for graduation.

2. Your CGPA must be at least 2.00. In addition, B.A. and B.S. graduates must earn a GPA of at least 2.00 on courses in their major or minors.

3. The final 32 semester hours must have been earned at BBC (unless the necessary courses are not available on campus).

4. Candidates must also participate in an evaluation process which will include all or some of the following:
   1) Exit interviews;
   2) Exit tests;
   3) An oral exam or presentation relating to their major field of study.

Christian Service

See page 22 of this Catalog and the Student Handbook for details.

Chapel Attendance

See page 22 of this Catalog and the Student Handbook for details.

Character

1. To graduate, you must have demonstrated Christian faith and character of such quality that the Academic Council can recommend you for ministry or further study. If the Council decides that you have serious character deficiencies, they may require counseling, delay your graduation, or even deny your application for graduation.

2. No student will be allowed to graduate while under disciplinary probation.

NOTE: You will not be permitted to go through graduation ceremonies until the above requirements have been met. Graduation requirements are subject to change.

Graduation Honors

These honors are given to graduating seniors completing at least 32 semester hours with the required cumulative grade point average (CGPA).

- Summa Cum Laude .......... 3.75 to 4.00 CGPA
- Magna Cum Laude .......... 3.50 to 3.74 CGPA
- Cum Laude ..................... 3.25 to 3.49 CGPA

Procedure for Graduating

1. Apply for your degree or certificate by filling out an “Application for Graduation” form and submit it (with the graduation fee) by February 1. (Applications for Graduation submitted after February 1 will incur a late fee. No Applications for Graduation will be accepted after April 1.)

2. Complete all external studies courses by April 1 of the year of graduation. Official transcripts must be received at BBC by May 1. *Note:* While you may be able to finish correspondence courses early enough to meet deadlines, regular spring semester courses at most colleges end too late to meet this deadline.

3. Satisfy all academic requirements by the beginning of the final examination week of the semester of graduation. (In specific circumstances, students may be allowed to participate in commencement ceremonies who have one requirement left to complete, have an actionable plan for its completion, and have appealed to the registrar for permission to participate.)

4. Satisfy all financial obligations with the College (by May 1 of the year of graduation).

5. Your Application for Graduation must be approved by the Academic Council.

6. You must participate in the commencement program unless a written request for excuse is approved by the administration of the College.

Second Bachelor’s Degree

To earn a second bachelor’s degree from Boise Bible College, you must:

1. Complete a minimum of 30 additional semester hours of resident work beyond the hours required for your first BBC degree.

2. Complete the requirements for the second degree program as approved by the Academic Dean. Courses used to satisfy the requirements of one major can not be used to satisfy the requirements of the additional major.

3. Satisfactorily fulfill all other College graduation requirements.
Academic Programs Contents

36  Explanation of Degrees
37  Explanation of Programs
38  Degree and Program Objectives
40  Bachelor of Arts
41  Bachelor of Science
42  Biblical Studies Program
43  Christian Ministry Program
44-52  Christian Ministry Majors
53-56  Christian Ministry – Dual Minor
57  Christian Teaching Program
58  Helping Professions Program
59  Bachelor of Arts or Bachelor of Science in Bible Program
60  Associate of Science
61-66  AS Programs
67  Bible Certificate
68  Graduate Certifications and Articulation Agreements
## Explanation of Degrees

<table>
<thead>
<tr>
<th>Bachelor of Arts Degree</th>
<th>DESCRIPTION</th>
<th>LENGTH</th>
<th>CREDITS</th>
<th>PAGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Bachelor of Arts is a professional degree which can be completed in four years. It is designed to prepare students for entry-level positions in full-time ministry or for entry into graduate programs, as well as open many doors of opportunity for jobs that require a college degree. The BA is specifically designed for people who wish to do the fullest possible study of the New Testament in the original Greek language or those who will enter graduate seminary programs that have Greek as a prerequisite.</td>
<td>4 YEARS</td>
<td>128 CREDIT HOURS</td>
<td>40 CORE 42-59 PROGRAMS</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bachelor of Science Degree</th>
<th>DESCRIPTION</th>
<th>LENGTH</th>
<th>CREDITS</th>
<th>PAGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Bachelor of Science is a professional degree which can be completed in four years. It is designed to prepare students for entry-level positions in full-time ministry or for entry into graduate programs, as well as open many doors of opportunity for jobs that require a college degree. The BS offers additional flexibility for students who wish to customize their programs for their specific interests and goals</td>
<td>4 YEARS</td>
<td>128 CREDIT HOURS</td>
<td>41 CORE 42-59 PROGRAMS</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bachelor of Arts or Bachelor of Science in Bible Degree</th>
<th>DESCRIPTION</th>
<th>LENGTH</th>
<th>CREDITS</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>This variation on the standard four-year degree at BBC is designed for students who already hold a Bachelor of Arts or Bachelor of Science degree from another college or university or who have earned 64 credits of appropriate and transferable general education courses. The BA Bible and BS Bible are a professional degree and can lead to full-time vocational positions in churches as well as to seminary training.</td>
<td>2 YEARS</td>
<td>64 CREDIT HOURS</td>
<td>60</td>
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<table>
<thead>
<tr>
<th>Associate of Science Degree</th>
<th>DESCRIPTION</th>
<th>LENGTH</th>
<th>CREDITS</th>
<th>PAGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>While not intended to prepare you for vocational church work, the Associate of Science degree is designed to build a student’s ability to work effectively in a church, to set a solid Christian foundation before entering the work force, or to lead into cooperative programs at other colleges.</td>
<td>2 YEARS</td>
<td>64 CREDIT HOURS</td>
<td>61 CORE 62-68 PROGRAMS</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Bible Certificate</th>
<th>DESCRIPTION</th>
<th>LENGTH</th>
<th>CREDITS</th>
<th>PAGE</th>
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</thead>
<tbody>
<tr>
<td>The Bible Certificate is a program for students who plan to only spend one year in a Bible college environment before moving on to the next phase of their education, career, or life. While not an actual college degree, the Bible Certificate is designed to give a sense of purpose to your studies and a sense of completion once the year is through. A variation of this program can also lead into a cooperative program in elementary education at another college.</td>
<td>1 YEAR</td>
<td>28 CREDIT HOURS</td>
<td>69</td>
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### Bachelor of Arts and Bachelor of Science Programs

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>FIRST MAJOR</th>
<th>SECOND MAJOR</th>
<th>MINOR(S)</th>
<th>PAGE</th>
</tr>
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<tbody>
<tr>
<td>Biblical Studies</td>
<td>Bible</td>
<td>Biblical Studies</td>
<td></td>
<td>42</td>
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<tr>
<td>Christian Ministries</td>
<td>Bible</td>
<td>Choose one from list</td>
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<td>43 (overview)</td>
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<td></td>
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<td>Adult Ministry</td>
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<td>Children’s Ministry</td>
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<td></td>
<td>Christian Education</td>
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<td></td>
<td></td>
<td>Family Ministry</td>
<td></td>
<td>47</td>
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<tr>
<td></td>
<td></td>
<td>Intercultural Studies</td>
<td></td>
<td>48</td>
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<tr>
<td></td>
<td></td>
<td>Preaching Ministry</td>
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<td></td>
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<td>Small Group Ministry</td>
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<td></td>
<td></td>
<td>Worship Ministry</td>
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<td>Youth Ministry</td>
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<td>Dual Minor</td>
<td>Choose two from list</td>
<td>53 (overview)</td>
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<td>Christian Education</td>
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<td>Deaf Ministry</td>
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<td>Greek (BA Only)</td>
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<td>Intercultural Studies</td>
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<td></td>
<td>Christian Teaching</td>
<td>58</td>
</tr>
<tr>
<td>Helping Professions</td>
<td>Bible</td>
<td></td>
<td>Christian Psychology</td>
<td>59</td>
</tr>
</tbody>
</table>

### Bachelor of Arts or Bachelor of Science in Bible Program

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>MAJOR</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA Bible or BS Bible</td>
<td>Bible</td>
<td>60</td>
</tr>
</tbody>
</table>

Program will be customized for the individual, with the plan of study patterned after the requirements of the majors or minors of one of BBC's four-year degrees.

### Associate of Science Programs

<table>
<thead>
<tr>
<th>FIRST CONCENTRATION</th>
<th>SECOND CONCENTRATION</th>
<th>PAGE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td>Bible</td>
<td>62</td>
</tr>
<tr>
<td></td>
<td>Christian Education</td>
<td>63</td>
</tr>
<tr>
<td></td>
<td>Christian Music</td>
<td>64</td>
</tr>
<tr>
<td></td>
<td>Church Leadership</td>
<td>65</td>
</tr>
<tr>
<td></td>
<td>Deaf Ministry</td>
<td>66</td>
</tr>
<tr>
<td></td>
<td>Intercultural Studies</td>
<td>67</td>
</tr>
<tr>
<td></td>
<td>Worship Arts</td>
<td>68</td>
</tr>
</tbody>
</table>
Goals We Believe You Can Achieve at BBC

Through diligent effort and active involvement both in campus life and the local church

<table>
<thead>
<tr>
<th>FRESHMAN AND SOPHOMORE YEARS</th>
<th>JUNIOR AND SENIOR YEARS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>AS STUDENTS</strong></td>
<td><strong>AS CHRISTIANS</strong></td>
</tr>
<tr>
<td>To achieve a measure of confidence and proficiency in the ability to read, write, think, research, and speak.</td>
<td>To achieve a basic understanding of the content of the Bible, with particular attention to: • Essential truths and their implications for conduct • The life of Jesus, and • How the church began and spread in the first century. To increasingly know God and to grow in Christ-likeness.</td>
</tr>
<tr>
<td>To have a broad working knowledge of our world and such disciplines as history, philosophy, science, logic, theology, and psychology. To be able to effectively interact with the world of ideas through research, critical reading, analytical thinking, and scholarly writing.</td>
<td>To be able to wrestle with complex theological issues, to be able to accurately exegete the Bible, and to submit to its authority by appropriately applying it to life choices as well as decision-making in the church. To have a self-sustaining and growing passion to: • Know God • Pursue personal holiness, and • Promote the growth and health of Christ’s church.</td>
</tr>
</tbody>
</table>
Waypoints

The BBC curriculum provides a logical and systematic path for students to follow in their pursuit of their educational goals. But students often have difficulty seeing where they are on that path, especially when they are focused on passing a particular test or meeting a looming deadline. BBC uses “Waypoints” to address this issue.

Waypoint is a navigational term used to identify an intermediate point on a route. In the days before navigation by GPS, waypoints were often remarkable natural landmarks that encouraged the traveler to stop for a moment. Waypoints mark progress on a journey. They prompt the traveler to look toward the next intermediate goal, get new bearings, and muster up the motivation to keep on toward the destination.

At BBC, Waypoints help students mark progress on their educational journey, make sense of what they are experiencing, and make wise personal choices that will enhance the value of the education they are receiving. Some Waypoints involve academic courses. Other components are non-credit and non-academic. A significant aspect of Waypoints is that they encourage self-reflection, dialogue with fellow students, and dialogue with faculty.

Freshman Waypoints

Bible College Navigator
This course is designed to help students understand the overall academic process:
• Orientation to college life
• Understanding the implications of one’s learning styles
• Introduction to academic terminology and to the concept of competencies.
• Mid-semester self-assessment and personal performance review.
• Explanation of degree programs
• Encouragement of a healthy approach to fulfilling program requirements

Christian Life
This class stresses a life of submission and devotion to God and explains BBC’s character competencies:
• Devotion to God
• Gentleness
• Integrity (Honesty)
• Relationship to Assets
• Self-Giving
• Self-Discipline
• Sexual Purity
• Speech
• Submission to Authority

Freshman Class Meetings
A faculty advisor meets with the freshman class each month to:
• Help students interpret their experiences.
• Prepare them for upcoming events and potential morale busters.
• Help students keep in mind their goals for coming to BBC.

Sophomore Waypoints

Sophomore Class Meetings
The sophomore year can be difficult because the novelty of being at college has worn off. The sophomore faculty advisor meets with the class each month to encourage the students.

Sophomore Seminar
This course attempts to help students develop self-awareness and to prepare them for internships.
• Self-assessment using BBC competencies.
• Identifying implications of one’s personality style.
• Introduction to terminology of emotional intelligence.
• Developing a personal growth plan.
• Preparing for internships
• Tools for “self-advising.”
• Exit guidance for AS graduates.

Upperclassman Waypoints

Junior Summit
Junior Summit is a retreat open only to juniors that emphasizes ministry in a team environment:
• Self-awareness of leadership potential and leadership style.
• Defining personal gaps in team situations.
• Updating one’s personal growth plan.

Senior Capstone
This course is designed to help the senior look past graduation to make needed preparations for what lies beyond BBC.
• Reviewing personal progress (internship evaluations, past assessments, growth goals).
• Self-assessment on BBC Competencies.
• Development of a senior plan for the final year of school and the first months after graduation.
• Exit questionnaires and focus-group debriefs, leading to dialogue with faculty about the BBC experience.
• Exit interview, a dialogue with faculty about the senior plan.
# Bachelor of Arts Degree

## Objectives

All Bachelor of Arts degrees are designed to help you achieve several goals:

1. As a student, you will gain a broad working knowledge of your world and be able to effectively interact with it. You will also enhance your biblical studies with a working knowledge of New Testament Greek and will be prepared for graduate seminary programs which have Greek language prerequisites.

2. As a Christian, you will be able to wrestle with complex theological issues, be able to accurately exegate the Bible, and be better able to make the appropriate applications of the Word to your personal life and in the church. You will be challenged to have a self-sustaining and growing passion to know God, to pursue personal holiness, and to promote the growth and health of Christ’s church.

3. As a leader, you will gain a particular expertise sufficient for entry-level professional church ministries, or entry into a graduate seminary program, be able to effectively communicate God’s truth to our world, and be prepared to demonstrate servant leadership.

## Description

The Bachelor of Arts is a professional degree which can be completed in four years. It is designed to prepare students for entry-level positions in full-time ministry or for entry into graduate programs. The BA is for people who wish to do the fullest possible study of the New Testament in the original Greek language or those who will enter graduate seminary programs requiring Greek as a prerequisite.

A Bachelor of Arts degree has three components:

1. **General Education Core**, a 40-credit series of courses which covers a broad range of languages, humanities, social sciences, and other general studies. A special feature of the BA General Education core is 8 credits of first-year Greek study.

2. **Bible Major**, a 45-credit series of courses which progresses from introductory to advanced studies in theology and the Bible. A special feature of the BA Bible major is 6 credits of second-year Greek study.

3. **Ministry Program**, a 43-credit series of courses based on the specific field or fields of ministry you choose as a student to pursue. The ministry programs available at BBC are explained in detail on pages 42-59.

## General Education Core (40 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GS 102</td>
<td>Bible College Navigator</td>
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</tr>
<tr>
<td>OC 101</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>LA 101</td>
<td>English Grammar &amp; Composition</td>
<td>3</td>
</tr>
<tr>
<td>LA 102</td>
<td>Research &amp; Writing</td>
<td>3</td>
</tr>
<tr>
<td>LA 201-2</td>
<td>Greek 1</td>
<td>8</td>
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</tbody>
</table>

### Language and Communication (17 credits)

<table>
<thead>
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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>OC 101</td>
<td>Public Speaking</td>
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</tr>
<tr>
<td>LA 101</td>
<td>English Grammar &amp; Composition</td>
<td>3</td>
</tr>
<tr>
<td>LA 102</td>
<td>Research &amp; Writing</td>
<td>3</td>
</tr>
<tr>
<td>LA 201-2</td>
<td>Greek 1</td>
<td>8</td>
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</table>

### Social Science (choose 3 credits*)

<table>
<thead>
<tr>
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<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>SS 202</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SS 211</td>
<td>Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SS 224</td>
<td>Cultural Anthropology</td>
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</table>

### Philosophy (5 credits)

<table>
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<tr>
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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>PH 101</td>
<td>Christian Ethics</td>
<td>2</td>
</tr>
<tr>
<td>PH 221</td>
<td>Christian Apologetics</td>
<td>3</td>
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</table>

### History (6 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
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<tr>
<td>Hi 201</td>
<td>Survey of Church History</td>
<td>3</td>
</tr>
<tr>
<td>Hi 41</td>
<td>Church History (choose one of three sections)</td>
<td>3</td>
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</tbody>
</table>

### Guided Electives (choose 6 credits*)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>LA 131/2</td>
<td>American Sign Language 1/2</td>
<td>3/3</td>
</tr>
<tr>
<td>Hi 212</td>
<td>Recent American History</td>
<td>3</td>
</tr>
<tr>
<td>SS 215</td>
<td>Personal Finances</td>
<td>3</td>
</tr>
<tr>
<td>LA 221</td>
<td>Introduction to Literature</td>
<td>3</td>
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<tr>
<td>NS 236</td>
<td>Theory of Intelligent Design</td>
<td>3</td>
</tr>
<tr>
<td>LA 241</td>
<td>American Literature</td>
<td>3</td>
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<tr>
<td>LA 243</td>
<td>Classics of Christian Literature</td>
<td>3</td>
</tr>
<tr>
<td>MU 301</td>
<td>Music History and Apprecation</td>
<td>3</td>
</tr>
<tr>
<td>PH 311</td>
<td>Introduction to Philosophy</td>
<td>3</td>
</tr>
<tr>
<td>PH 312</td>
<td>Worldviews</td>
<td>3</td>
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<tr>
<td>PH 324</td>
<td>Logic</td>
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### Electives (2 credits)

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<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Open Electives (may include any course offered)</td>
<td>2</td>
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</tbody>
</table>

*Specific courses may be required in certain majors or minors.

## Bible Major (45 credits)

### Bible (28 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>NT 101</td>
<td>New Testament Introduction</td>
<td>2</td>
</tr>
<tr>
<td>OT 101</td>
<td>Old Testament Introduction</td>
<td>2</td>
</tr>
<tr>
<td>NT 121</td>
<td>Acts of the Apostles</td>
<td>3</td>
</tr>
<tr>
<td>NT 20_</td>
<td>Life of Christ (choose two of three sections)</td>
<td>6</td>
</tr>
<tr>
<td>NT 301-2</td>
<td>Greek 2</td>
<td>6</td>
</tr>
<tr>
<td>OT 303</td>
<td>History of Israel</td>
<td>3</td>
</tr>
<tr>
<td>NT 321</td>
<td>1, 2 Timothy &amp; Titus</td>
<td>3</td>
</tr>
<tr>
<td>NT 422</td>
<td>Romans</td>
<td>3</td>
</tr>
</tbody>
</table>

### Theology (16 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH 103</td>
<td>Journey Through the Bible</td>
<td>3</td>
</tr>
<tr>
<td>TH 106</td>
<td>Survey of Bible Doctrine</td>
<td>3</td>
</tr>
<tr>
<td>TH 201</td>
<td>Biblical Interpretation and Resources</td>
<td>3</td>
</tr>
<tr>
<td>TH 321</td>
<td>Biblical Criticism</td>
<td>3</td>
</tr>
<tr>
<td>TH 322</td>
<td>Origin and Nature of the Bible</td>
<td>2</td>
</tr>
<tr>
<td>TH 333</td>
<td>Historical Theology</td>
<td>2</td>
</tr>
<tr>
<td>TH 433</td>
<td>Advanced Bible Doctrine</td>
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</table>

### Electives (1 credit)

<table>
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<tr>
<th>Course Code</th>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Bible or Theology Elective</td>
<td>1</td>
</tr>
</tbody>
</table>

## Ministry Program (43 credits)

See pages 42-59 for program descriptions.

## Bachelor of Arts Degree (128 credits)
Bachelor of Science Degree

Objectives

All Bachelor of Science degrees are designed to help you achieve several goals:

1. As a student, you will gain a broad working knowledge of your world and be able to effectively interact with it.

2. As a Christian, you will be able to wrestle with complex theological issues, be able to accurately exegete the Bible, and be better able to make the appropriate applications of the Word to your personal life and in the church. You will be challenged to have a self-sustaining and growing passion to know God, to pursue personal holiness, and to promote the growth and health of Christ’s church.

3. As a leader, you will gain a particular expertise sufficient for entry-level professional church ministries, or entry into a graduate seminary program, be able to effectively communicate God’s truth to our world, and be prepared to demonstrate servant leadership.

Description

The Bachelor of Science is a professional degree which can be completed in four years. It is designed to prepare students for entry-level positions in full-time ministry. The BS offers additional flexibility for students who wish to customize their programs for their specific interests and goals.

A Bachelor of Science degree has three components:

1. General Education Core, a 40-credit series of courses which covers a broad range of languages, humanities, social sciences, and other general studies. A special feature of the BS General Education core is additional elective hours.

2. Bible Major, a 45-credit series of courses which progresses from introductory to advanced studies in theology and the Bible. A special feature of the BS Bible major is additional elective hours.

3. Ministry Program, a 43-credit series of courses based on the specific field or fields of ministry you choose as a student to pursue. The ministry programs available at BBC are explained in detail on pages 42-59.
Program Objectives
The Biblical Studies major is designed to help you accomplish two primary goals:

1. You will gain a broad knowledge of the Bible, which is essential both for improved Christian character and a success in every kind of ministry.
2. You will develop the basic ministry skills for the application of biblical principles in a wide variety of leadership roles in church and non-church settings.

Description
The Biblical Studies major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Applied Bible Core**, a series of courses designed to teach essential skills for teaching Bible and theology in ministry settings.
3. **Guided Electives**, a “menu” of courses in more specified ministry skills, from which you can choose based on your personal goals and interests.
4. **Biblical Studies Electives**, an opportunity for you to focus your studies on biblical and theological issues which are of special interest to you and to strengthen your ability to properly understand and explain the Word of God.
5. **Practicum & Research**, opportunities for you to learn through practical teaching, oversight, and research experiences.

General Education Core (40 credits)
See pages 40-41 for program descriptions.

Bible Major (45 credits)
See pages 40-41 for program descriptions.

Biblical Studies Major (43 credits)

<table>
<thead>
<tr>
<th>Christian Ministries Core (17 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MI 101 Contemporary Missions Survey OR</td>
</tr>
<tr>
<td>MI 102 Foundations for Mission</td>
</tr>
<tr>
<td>PM 102 Planning and Designing Worship</td>
</tr>
<tr>
<td>CE 103 Introduction to Christian Education</td>
</tr>
<tr>
<td>PM 105 Christian Life</td>
</tr>
<tr>
<td>PM 225 Communicating Biblical Truth OR</td>
</tr>
<tr>
<td>PM 201 Introduction to Preaching (men)</td>
</tr>
<tr>
<td>PM 262 Women’s Ministry (women)</td>
</tr>
<tr>
<td>PM 212 Sophomore Seminar</td>
</tr>
<tr>
<td>PM 221 Personal Evangelism</td>
</tr>
<tr>
<td>PM 232 History of the Restoration Movement</td>
</tr>
<tr>
<td>PM 441 Senior Capstone</td>
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</table>

<table>
<thead>
<tr>
<th>Applied Bible Core (5 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE 221 Principles of Instruction</td>
</tr>
<tr>
<td>CE 231 Adult Ministry</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Guided Electives (6 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE 224 Introduction to Youth Ministry</td>
</tr>
<tr>
<td>CE 242 Family Ministry</td>
</tr>
<tr>
<td>PM 251 Small Group Ministry</td>
</tr>
<tr>
<td>SS 251 Basic Counseling Skills</td>
</tr>
<tr>
<td>SS 262 Christian Family</td>
</tr>
<tr>
<td>PM 302 Church Growth Basics</td>
</tr>
<tr>
<td>PM 304 Skills and Strategies for Shepherding</td>
</tr>
<tr>
<td>PM 306 Youth Counseling</td>
</tr>
<tr>
<td>CE 322 Curriculum Development</td>
</tr>
<tr>
<td>CE 352 Advanced Teaching</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Biblical Studies Electives (11 credits)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Old Testament Electives</td>
</tr>
<tr>
<td>Bible (OT or NT) or Theology Electives</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Practicum &amp; Research (4 credits)</th>
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</thead>
<tbody>
<tr>
<td>BI 3_1 Practicum</td>
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<tr>
<td>BI 4_2 Mini-Thesis</td>
</tr>
</tbody>
</table>

Bachelor of Arts or Bachelor of Science in Biblical Studies
Christian Ministry Program

Program Overview

The Christian Ministry program is designed for students who have chosen ministry in a local church congregation as their life and career choice. It is a flexible program, allowing you to specialize in a specific ministry field while still gaining skills necessary for success across a broad range of ministries and disciplines.

Choosing a Major or Minors

Students enrolled in the Christian Ministry program can customize their degree in one of the following ways:

1. Choose **one major** from a slate of nine available ministry majors.
2. Choose **two minors** from a slate of seven available ministry minors.

See pages 44-56 for additional information about these various majors and minors.

## General Education Core (40 credits)

See pages 40-41 for program descriptions.

## Bible Major (45 credits)

See pages 40-41 for program descriptions.

## Major or Dual Minor (43 credits)

Choose either one major or two minors from among the Christian Ministry programs on pages 44-56.

### Available Majors

- Adult Ministry  
- Children’s Ministry  
- Christian Education  
- Family Ministry  
- Intercultural Studies  
- Preaching Ministry  
- Small Group Ministry  
- Worship Ministry  
- Youth Ministry

### Dual Minor (page 53) - Available Minors

- Christian Education  
- Greek (BA Only)  
- Intercultural Studies  
- Preaching Ministry  
- Small Group Ministry  
- Worship Ministry

## Bachelor of Arts or Bachelor of Science in Christian Ministry

See pages 40-41 for program descriptions.
Program Objectives

The Adult Ministry major is designed to help you accomplish several goals:

1. You will develop a sound philosophy of adult ministry based upon biblical principles and the developmental, educational, and spiritual needs of adults.
2. You will be able to develop and teach effective Bible lessons for adults in various formats like small groups, Sunday School, seminars, etc.
3. You will be able to effectively organize, lead, and administrate an adult ministry program.
4. You will be able to recruit, train, and motivate the workers needed to run a productive adult ministry.
5. You will develop the humility and servant’s heart necessary to work with other church staff, ministry leaders, and volunteers to accomplish the mission and goals of a congregation.

Description

The Adult Ministry major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Adult Ministry Core**, a series of courses designed to teach essential skills for anyone working in the field of adult ministry.
3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of adult ministry, from which you can choose based on your personal goals and interests.
4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than adult ministry or to augment your adult ministry degree by taking additional courses in that field.
5. **Internship**, an opportunity for you to learn adult ministry through practical field experience.
# Program Objectives

The Children’s Ministry major is designed to help you accomplish several goals:

1. You will develop a sound philosophy of children’s ministry based upon biblical principles and the developmental, educational, and spiritual needs of children.
2. You will be able to develop and teach effective Bible lessons for the different age groups across the span of children's ministry.
3. You will be able to effectively plan, organize, lead, and administrate a ministry to meet the needs of children and their families in a church and its community.
4. You will be able to recruit, train, and motivate the teams of workers needed to run a productive children’s ministry.
5. You will be able to grow spiritually in order to have the humility and servant’s heart necessary to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation.

## Description

The Children’s Ministry major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of several five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Children’s Ministry Core**, a series of courses designed to teach essential skills for anyone working in the field of children’s ministry.
3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of children’s ministry, from which you can choose based on your personal goals and interests.
4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than children’s ministry or to augment your children’s ministry degree by taking additional courses in that field.
5. **Internship**, an opportunity for you to learn children’s ministry through practical field experience.

---

## General Education Core (40 credits)

See pages 40-41 for program descriptions.

The following course is required to fulfill the Social Science requirement (see pages 40-41) in the Children’s Ministry program:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS 202</td>
<td>General Psychology</td>
</tr>
</tbody>
</table>

## Bible Major (45 credits)

See pages 40-41 for program descriptions.

## Children’s Ministry Major (43 credits)

### Christian Ministries Core (17 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MI 101</td>
<td>Contemporary Missions Survey OR</td>
</tr>
<tr>
<td>MI 102</td>
<td>Foundations for Mission</td>
</tr>
<tr>
<td>PM 102</td>
<td>Planning and Designing Worship 2</td>
</tr>
<tr>
<td>CE 103</td>
<td>Introduction to Christian Education 2</td>
</tr>
<tr>
<td>PM 105</td>
<td>Christian Life 1</td>
</tr>
<tr>
<td>PM 225</td>
<td>Communicating Biblical Truth OR</td>
</tr>
<tr>
<td>PM 201</td>
<td>Introduction to Preaching (men) OR</td>
</tr>
<tr>
<td>PM 262</td>
<td>Women’s Ministry (women) 3</td>
</tr>
<tr>
<td>PM 212</td>
<td>Sophomore Seminar 1</td>
</tr>
<tr>
<td>PM 221</td>
<td>Personal Evangelism 2</td>
</tr>
<tr>
<td>PM 232</td>
<td>History of the Restoration Movement 3</td>
</tr>
<tr>
<td>PM 441</td>
<td>Senior Capstone 1</td>
</tr>
</tbody>
</table>

### Children’s Ministry Core (13 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE 201</td>
<td>Children’s Ministry 2</td>
</tr>
<tr>
<td>CE 221</td>
<td>Principles of Instruction 3</td>
</tr>
<tr>
<td>LD 246</td>
<td>Managing Volunteer Organizations 2</td>
</tr>
<tr>
<td>SS 314</td>
<td>Developmental Psychology 2</td>
</tr>
<tr>
<td>CE 334</td>
<td>Advanced Children’s Ministry 2</td>
</tr>
<tr>
<td>LD 341</td>
<td>Christian Leadership 2</td>
</tr>
</tbody>
</table>

### Guided Electives (5 credits)

With guidance from your academic advisor, choose 5 credits from this list which fit your career goals and personal preferences.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE 242</td>
<td>Family Ministry 2</td>
</tr>
<tr>
<td>CE 248</td>
<td>Summer Ministries 1</td>
</tr>
<tr>
<td>CE 262</td>
<td>Early Childhood Education 2</td>
</tr>
<tr>
<td>CE 249</td>
<td>Motivating Students 2</td>
</tr>
<tr>
<td>CE 322</td>
<td>Curriculum Development 2</td>
</tr>
<tr>
<td>LD 351</td>
<td>Team Dynamics 1</td>
</tr>
<tr>
<td>CE 352</td>
<td>Advanced Teaching 2</td>
</tr>
<tr>
<td>CE 361</td>
<td>History &amp; Philosophy of Education 2</td>
</tr>
<tr>
<td>SS 443</td>
<td>Educational Psychology 2</td>
</tr>
</tbody>
</table>

### Ministry Electives (4 credits)

With guidance from your academic advisor, choose 4 credits from any ministry field which fit your career goals and personal preferences.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MI 102</td>
<td>Foundations for Mission</td>
</tr>
</tbody>
</table>

### Internship (4 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE 4__</td>
<td>Internship 4</td>
</tr>
</tbody>
</table>
Program Objectives

The Christian Education major is designed to help you accomplish several goals:

1. You will develop a sound philosophy of Christian education based upon biblical principles and a desire to make disciples of all people in our modern context.
2. You will be able to develop and teach Bible lessons for all age groups using effective educational models, methods, and strategies.
3. You will be able to effectively plan, organize, lead, and administrate a Christian education program to meet the needs of individuals and families in a church and its community.
4. You will be able to recruit, train, and motivate the teams of workers needed to run a productive Christian education ministry;
5. You will be able to grow spiritually in order to have the humility and servant’s heart necessary to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation.
6. You will develop the basic skills necessary as a Christian educator to be competent in leading any specific education ministry of a church (e.g. children’s, youth, adult, family, or small group ministries).

Description

The Christian Education major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. Christian Ministries Core, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Christian Education Core, a series of courses designed to teach essential skills for anyone working in the field of Christian education.
3. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of Christian education, from which you can choose based on your personal goals and interests.
4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than Christian education or to augment your Christian education degree by taking additional courses in that field.
5. Internship, an opportunity for you to learn Christian education through practical field experience.
**Christian Ministry Program – Family Ministry Major**

### General Education Core (40 credits)
See pages 40-41 for program descriptions.

### Bible Major (45 credits)
See pages 40-41 for program descriptions.

### Family Ministry Major (43 credits)

#### Christian Ministries Core (17 credits)
- MI 101 Contemporary Missions Survey OR MI 102 Foundations for Mission
- PM 102 Planning and Designing Worship
- CE 103 Introduction to Christian Education
- PM 105 Christian Life
- PM 225 Communicating Biblical Truth OR PM 201 Introduction to Preaching (men)
- PM 262 Women’s Ministry (women)
- PM 212 Sophomore Seminar
- PM 221 Personal Evangelism
- PM 232 History of the Restoration Movement
- PM 441 Senior Capstone

#### Family Ministry Core (13 credits)
- CE 221 Principles of Instruction
- CE 231 Adult Ministry
- CE 242 Family Ministry
- LD 246 Managing Volunteer Organizations
- SS 262 Christian Family
- LD 341 Christian Leadership

#### Guided Electives (6 credits)
With guidance from your academic advisor, choose 6 credits from this list which fit your career goals and personal preferences.
- CE 201 Children’s Ministry
- CE 224 Introduction to Youth Ministry
- CE 262 Early Childhood Education
- SS 272 Christian Parenting
- LD 351 Team Dynamics
- PM 372 Marriage Counseling

#### Ministry Electives (3 credits)
With guidance from your academic advisor, choose 3 credits from any ministry field which fit your career goals and personal preferences.
- Ministry Electives

#### Internship (4 credits)
- CE 4__ Internship

### Program Objectives
The Family Ministry major is designed to help you accomplish several goals:

1. You will develop a sound philosophy of family ministry based upon God’s design for the family and the contemporary needs of families in society today;
2. You will be able to develop and effectively lead family education and training programs;
3. You will be able to effectively plan, organize, lead, and administrate a family ministry program to meet the needs of families in a church and its community;
4. You will be able to recruit, train, and motivate the teams of workers needed to run a productive family ministry;
5. You will be able to grow spiritually in order to have the humility and servant’s heart necessary to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation;
6. You will be able to integrate God’s desire for family into all aspects of the life and ministry of a church.

### Description
The Family Ministry major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Family Ministry Core**, a series of courses designed to teach essential skills for anyone working in the field of family ministry.
3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of family ministry, from which you can choose based on your personal goals and interests.
4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than family ministry or to augment your family ministry degree by taking additional courses in that field.
5. **Internship**, an opportunity for you to learn family ministry through practical field experience.
Program Objectives
The intercultural studies major is designed to help you accomplish several goals:

1. You will develop a cultural awareness that will enhance your effectiveness in ministry.
2. You will be able to develop missionary strategies based on models that have a strong biblical foundation and a proven track record.
3. You will have a general knowledge of the skills needed to serve effectively in cross-cultural settings.
4. You will be challenged to commit yourself to do ministry out of the overflow of genuine Christian character.
5. You will be challenged to organize or participate with a mission work to further cross-global evangelism.

Description
The Intercultural Studies major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Intercultural Studies Core**, a series of courses designed to teach essential skills for anyone working in the field of intercultural ministry.
3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of intercultural ministry, from which you can choose based on your personal goals and interests.
4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than intercultural ministry or to augment your intercultural studies degree by taking additional courses in that field.
5. **Internship**, an opportunity for you to learn intercultural ministry through practical field experience.

Bachelor of Arts or Bachelor of Science in Christian Ministry
(Intercultural Studies Major)
## Christian Ministry Program – Preaching Ministry Major

### General Education Core (40 credits)
See pages 40-41 for program descriptions.

### Bible Major (45 credits)
See pages 40-41 for program descriptions.

### Preaching Ministry Major (43 credits)

#### Christian Ministries Core (17 credits)
- MI 101 Contemporary Missions Survey OR MI 102 Foundations for Mission
- PM 102 Planning and Designing Worship
- CE 103 Introduction to Christian Education
- PM 105 Christian Life
- PM 201 Introduction to Preaching
- PM 212 Sophomore Seminar
- PM 222 Personal Evangelism
- PM 232 History of the Restoration Movement
- PM 441 Senior Capstone

#### Preaching Ministry Core (10 credits)
- PM 304 Skills & Strategies for Shepherding
- PM 306 Hermeneutics of Preaching
- PM 310 Advanced Preaching
- PM 325 Life in Ministry
- LD 341 Christian Leadership

#### Guided Electives (6 credits)
With guidance from your academic advisor, choose 6 credits from this list which fit your career goals and personal preferences.
- CE 221 Principles of Instruction
- CE 231 Adult Ministry
- LD 246 Managing Volunteer Organizations
- PM 251 Small Group Ministry
- SS 251 Basic Counseling Skills*
- LD 351 Team Dynamics
- LD 353 Organizing Non-profits for Success
- SS 386 Family Counseling*

*Note that Basic Counseling Skills is a pre-requisite for Family Counseling

#### Ministry Electives (6 credits)
With guidance from your academic advisor, choose 6 credits from any ministry field which fit your career goals and personal preferences.

#### Internship (4 credits)
- PM 401 Preaching Portfolio
- PM 4__ Practical Ministry Internship

### Program Objectives
The preaching ministry major is designed to help you accomplish several goals:

1. You will be provided with the tools to develop Christian character necessary for effective ministry.
2. You will know how to organize and conduct your life for effective ministry.
3. You will be trained to preach relevant biblical sermons.
4. You will be equipped to handle basic pastoral tasks (e.g. baptisms, weddings, hospital visitation, etc.)
5. You will be acquainted with discipling/mentoring through small groups and one-on-one relationships.
6. You will be introduced to leadership and administration.

### Description
The Preaching Ministry major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Preaching Ministry Core**, a series of courses designed to teach essential skills for anyone working in the field of preaching ministry.
3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of preaching, from which you can choose based on your personal goals and interests.
4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than preaching ministry or to augment your preaching ministry degree by taking additional courses in that field.
5. **Internship**, an opportunity for you to learn preaching ministry through practical field experience.
**Program Objectives**
The small group ministry major is designed to help you accomplish several goals:

1. You will develop a sound philosophy of small group ministry based upon biblical principles and the needs of the Church for Bible study, fellowship, discipleship, ministry, and outreach.
2. You will be able to develop and teach effective small groups lessons with various designed purposes to fulfill the Great Commission.
3. You will be able to effectively plan, organize, lead, and administrate a small group ministry to meet the needs of youth and adults in a church and its community.
4. You will be able to recruit, train, and motivate the teams of workers needed to run a productive small group ministry.
5. You will be able to grow spiritually in order to have the humility and servant’s heart necessary to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation.

**Description**
The Small Group Ministry major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Small Group Ministry Core**, a series of courses designed to teach essential skills for anyone working in the field of small groups ministry.
3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of small groups ministry, from which you can choose based on your personal goals and interests.
4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than small groups ministry or to augment your small groups ministry degree by taking additional courses in that field.
5. **Internship**, an opportunity for you to learn small groups ministry through practical field experience.

**General Education Core (40 credits)**
See pages 40-41 for program descriptions.

**Bible Major (45 credits)**
See pages 40-41 for program descriptions.

**Small Group Ministry Major (43 credits)**

**Christian Ministries Core (17 credits)**
- MI 101 Contemporary Missions Survey
- MI 102 Foundations for Mission
- PM 102 Planning and Designing Worship
- CE 103 Introduction to Christian Education
- PM 105 Christian Life
- PM 225 Communicating Biblical Truth
- PM 201 Introduction to Preaching (men)
- PM 262 Women’s Ministry (women)
- PM 212 Sophomore Seminar
- PM 221 Personal Evangelism
- PM 232 History of the Restoration Movement
- PM 441 Senior Capstone

**Small Group Ministry Core (13 credits)**
- CE 221 Principles of Instruction
- CE 231 Adult Ministry
- LD 246 Managing Volunteer Organizations
- PM 251 Small Group Ministry
- LD 341 Christian Leadership
- SS 348 Group Process

**Guided Electives (6 credits)**
With guidance from your academic advisor, choose 6 credits from this list which fit your career goals and personal preferences.
- CE 242 Family Ministry
- CE 322 Curriculum Development
- LD 351 Team Dynamics
- CE 352 Advanced Teaching
- CE 361 History & Philosophy of Education
- SS 443 Educational Psychology

**Ministry Electives (3 credits)**
With guidance from your academic advisor, choose 3 credits from any ministry field which fit your career goals and personal preferences.

**Internship (4 credits)**
- CE 4 Internship

**Bachelor of Arts or Bachelor of Science in Christian Ministry (Small Group Ministry Major)**
## Christian Ministry Program – Worship Ministry Major

### General Education Core (40 credits)
See pages 40-41 for program descriptions.

The following course is required to fulfill the Guided Electives requirement (see pages 40-41) in the Worship Ministry major:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 301</td>
<td>Music History and Appreciation</td>
</tr>
</tbody>
</table>

### Bible Major (45 credits)
See pages 40-41 for program descriptions.

The following course is required to fulfill the Bible/Theology requirement (see pages 40-41) in the Worship Ministry Major. In B.A. programs, due to the lack of elective hours, it is substituted for OT 303 History ofIsrael.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH 241</td>
<td>Biblical Theology of Worship</td>
</tr>
</tbody>
</table>

### Worship Ministry Major (43 credits)

#### Christian Ministries Core (17 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MI 101</td>
<td>Contemporary Missions Survey</td>
<td>2</td>
</tr>
<tr>
<td>MI 102</td>
<td>Foundations for Mission</td>
<td>2</td>
</tr>
<tr>
<td>PM 102</td>
<td>Planning and Designing Worship</td>
<td>2</td>
</tr>
<tr>
<td>CE 103</td>
<td>Introduction to Christian Education</td>
<td>2</td>
</tr>
<tr>
<td>PM 105</td>
<td>Christian Life</td>
<td>1</td>
</tr>
<tr>
<td>PM 225</td>
<td>Communicating Biblical Truth</td>
<td>3</td>
</tr>
<tr>
<td>PM 201</td>
<td>Introduction to Preaching (men)</td>
<td>3</td>
</tr>
<tr>
<td>PM 262</td>
<td>Women’s Ministry (women)</td>
<td>3</td>
</tr>
<tr>
<td>PM 212</td>
<td>Sophomore Seminar</td>
<td>1</td>
</tr>
<tr>
<td>PM 221</td>
<td>Personal Evangelism</td>
<td>1</td>
</tr>
<tr>
<td>PM 232</td>
<td>History of the Restoration Movement</td>
<td>3</td>
</tr>
<tr>
<td>PM 441</td>
<td>Senior Capstone</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Worship Ministry Core (17 credits)

Each course in the Worship Ministry core requires concurrent enrollment in Chapel Worship Team as a lab.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 121</td>
<td>Music Theory I</td>
<td>3</td>
</tr>
<tr>
<td>MU 122</td>
<td>Music Theory II</td>
<td>3</td>
</tr>
<tr>
<td>MU 211</td>
<td>Ear Training and Sight Singing</td>
<td>3</td>
</tr>
<tr>
<td>MU 212</td>
<td>Dynamics of Rehearsal I</td>
<td>3</td>
</tr>
<tr>
<td>MU 225</td>
<td>Music Technology and Production</td>
<td>2</td>
</tr>
<tr>
<td>MU 313</td>
<td>Dynamics of Rehearsal II</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Applied Music Electives (3 credits)

With guidance from your academic advisor, choose 3 credits from this list which fit your career goals and personal preferences.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 10_</td>
<td>Concert Choir</td>
<td>max 1</td>
</tr>
<tr>
<td>MU 105</td>
<td>Voice Class</td>
<td>1</td>
</tr>
<tr>
<td>MU 11_</td>
<td>Guitar Class</td>
<td>max 2</td>
</tr>
<tr>
<td>MU 11_</td>
<td>Keyboard Class</td>
<td>max 2</td>
</tr>
<tr>
<td>MU ___</td>
<td>Private Music Lessons</td>
<td>max 2</td>
</tr>
<tr>
<td>MU 341</td>
<td>Song Writing</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Guided Electives (2 credits)

With guidance from your academic advisor, choose 2 credits from this list which fit your career goals and personal preferences.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PM 176</td>
<td>Drama Ministry</td>
<td>2</td>
</tr>
<tr>
<td>LD 246</td>
<td>Managing Volunteer Organizations</td>
<td>2</td>
</tr>
<tr>
<td>PM 251</td>
<td>Small Group Ministry</td>
<td>2</td>
</tr>
<tr>
<td>PM 325</td>
<td>Life in Ministry</td>
<td>2</td>
</tr>
</tbody>
</table>

#### Internship (4 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 401</td>
<td>Worship Ministry Practicum</td>
<td>1</td>
</tr>
<tr>
<td>MU 4_</td>
<td>Internship</td>
<td>3</td>
</tr>
</tbody>
</table>

### Bachelor of Arts or Bachelor of Science in Christian Ministry (Worship Ministry Major)

### Program Objectives

The worship ministry major is designed to help you accomplish several goals:

1. You will be familiar with your chosen instrument and be competent enough to use it in worship settings.
2. You will be able to use your understanding of music theory and music history to effectively communicate with other musicians.
3. You will be able to lead rehearsals consisting of a variety of different types of musicians with varying musical skill.
4. You will be able to cultivate an environment for personal worship and to also lead others in worship.
5. You will grasp how to utilize and operate the various tools currently available for enhancing the quality of the worship service.
6. You will have the core leadership skills necessary to run a congregation’s music or worship program.

### Description

The Worship Ministry major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Worship Ministry Core**, a series of courses designed to teach essential skills for anyone working in the field of worship ministry.
3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of worship ministry, from which you can choose based on your personal goals and interests.
4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than worship ministry or to augment your worship ministry degree by taking additional courses in that field.
5. **Internship**, an opportunity for you to learn worship ministry through practical field experience.
### Program Objectives

The youth ministry major is designed to help you accomplish several goals:

1. You will develop a sound philosophy of youth ministry based on biblical principles and the developmental, educational, and spiritual needs of youth.
2. You will be able to develop and teach effective Bible lessons for the different age groups across the span of youth ministry.
3. You will be able to effectively plan, organize, lead, and administrate a ministry to meet the needs of youth and their families in a church and its community.
4. You will be able to recruit, train, and motivate the teams of workers needed to run a productive youth ministry.
5. You will be able to grow spiritually in order to have the humility and servant’s heart necessary to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation.

### Description

The Youth Ministry major is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The major is made up of five components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Youth Ministry Core**, a series of courses designed to teach essential skills for anyone working in the field of youth ministry.
3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of youth ministry, from which you can choose based on your personal goals and interests.
4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than youth ministry or to augment your youth ministry degree by taking additional courses in that field.
5. **Internship**, an opportunity for you to learn youth ministry through practical field experience.

### General Education Core (40 credits)

See pages 40-41 for program descriptions.

### Bible Major (45 credits)

See pages 40-41 for program descriptions.

### Youth Ministry Major (43 credits)

#### Christian Ministries Core (17 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MI 101</td>
<td>Contemporary Missions Survey</td>
<td>2</td>
</tr>
<tr>
<td>MI 102</td>
<td>Foundations for Mission</td>
<td>2</td>
</tr>
<tr>
<td>PM 102</td>
<td>Planning and Designing Worship</td>
<td>2</td>
</tr>
<tr>
<td>CE 103</td>
<td>Introduction to Christian Education</td>
<td>2</td>
</tr>
<tr>
<td>PM 105</td>
<td>Christian Life</td>
<td>1</td>
</tr>
<tr>
<td>PM 225</td>
<td>Communicating Biblical Truth</td>
<td>2</td>
</tr>
<tr>
<td>PM 201</td>
<td>Introduction to Preaching (men)</td>
<td>3</td>
</tr>
<tr>
<td>PM 262</td>
<td>Women’s Ministry (women)</td>
<td>3</td>
</tr>
<tr>
<td>PM 212</td>
<td>Sophomore Seminar</td>
<td>1</td>
</tr>
<tr>
<td>PM 221</td>
<td>Personal Evangelism</td>
<td>2</td>
</tr>
<tr>
<td>PM 232</td>
<td>History of the Restoration Movement</td>
<td>3</td>
</tr>
<tr>
<td>PM 441</td>
<td>Senior Capstone</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Youth Ministry Core (14 credits)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE 221</td>
<td>Principles of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>CE 224</td>
<td>Introduction to Youth Ministry</td>
<td>2</td>
</tr>
<tr>
<td>LD 246</td>
<td>Managing Volunteer Organizations</td>
<td>2</td>
</tr>
<tr>
<td>CE 249</td>
<td>Motivating Students</td>
<td>1</td>
</tr>
<tr>
<td>CE 326</td>
<td>Advanced Youth Ministry</td>
<td>2</td>
</tr>
<tr>
<td>LD 341</td>
<td>Christian Leadership</td>
<td>2</td>
</tr>
<tr>
<td>SS 348</td>
<td>Group Process</td>
<td>2</td>
</tr>
</tbody>
</table>

#### Guided Electives (5 credits)

With guidance from your academic advisor, choose 5 credits from this list which fit your career goals and personal preferences:

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE 242</td>
<td>Family Ministry</td>
<td>2</td>
</tr>
<tr>
<td>CE 248</td>
<td>Summer Ministries</td>
<td>1</td>
</tr>
<tr>
<td>PM 251</td>
<td>Small Group Ministry</td>
<td>2</td>
</tr>
<tr>
<td>CE 306</td>
<td>Youth Counseling</td>
<td>2</td>
</tr>
<tr>
<td>SS 314</td>
<td>Developmental Psychology</td>
<td>2</td>
</tr>
<tr>
<td>CE 322</td>
<td>Curriculum Development</td>
<td>2</td>
</tr>
<tr>
<td>LD 351</td>
<td>Team Dynamics</td>
<td>1</td>
</tr>
</tbody>
</table>

#### Ministry Electives (3 credits)

With guidance from your academic advisor, choose 3 credits from any ministry field which fit your career goals and personal preferences.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE 4__</td>
<td>Internship</td>
<td>4</td>
</tr>
</tbody>
</table>

### Bachelor of Arts or Bachelor of Science in Christian Ministry

(Youth Ministry Major)
Christian Ministry Program – Dual Minor

Description

Students who want maximum diversification in their ministry training may choose to minor in two ministry fields rather than major in only one. These two minors are combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The program is made up of three components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.

2. **Minor #1**, a combination of required core classes, guided electives, and internships designed to teach you essential skills in one ministry field.

3. **Minor #2**, a combination of required core classes, guided electives, and internships designed to teach you essential skills in a second ministry field.

You may choose your two minors from a slate of seven options:

1. **Christian Education**
2. **Greek Language (Bachelor of Arts only)**
3. **Intercultural Studies**
4. **Pastoring Ministry**
5. **Small Groups Ministry**
6. **Worship Ministry**

The Dual Minor program does not include following strong minors:

1. **Christian Psychology** (see the Helping Professions Program on page 59)
2. **Christian Teaching** (see the Christian Teaching Program on page 58)
Christian Education Minor

Program Objectives
The Christian Education minor is designed to help you accomplish several goals:

1. You will develop a beginning philosophy of Christian education based on biblical principles and a desire to make disciples of all people in our modern context.
2. You will be able to develop and teach Bible lessons for all age groups using effective educational models, methods, and strategies.
3. You will develop the basic skills to plan, organize, lead, and administrate a Christian education program to meet the needs of individuals and families in a church and its community.
4. You will be able to recruit, train, and motivate the teams of workers needed to run a productive Christian education ministry.
5. You will be able to grow spiritually in order to have the humility and servant’s heart necessary to work with other church staff, ministry leaders, volunteers, and church members to accomplish the mission and goals of a congregation.
6. You will develop the basic skills necessary as a Christian educator to be competent in leading any specific educational ministry of a church (e.g. children’s, youth, adult, family, or small group ministries).

Greek Minor

Program Objectives
The Greek minor is designed to help you accomplish several goals:

1. You will be able to identify the vocabulary and grammatical structures of many passages in the Greek New Testament.
2. You will be able to find the shades of meaning for significant Greek words.
3. You will be equipped to make sound judgments as to both the best translation and the most likely interpretation of difficult New Testament passages.

Description
The Greek minor is made up of three components:

1. Greek Core, a series of courses designed to teach essential skills for anyone seeking an enhanced knowledge of the language and theology of the New Testament.
2. Guided Electives, a “menu” of courses, any of which would prove valuable in Greek language and New Testament studies, from which you can choose based on your personal goals and interests.
3. Mini-Thesis, an opportunity for you to apply your knowledge of New Testament Greek in an advanced research project.
Christian Ministry Program – Available Minors

Intercultural Studies Minor

Program Objectives
The Intercultural Studies minor is designed to help you accomplish several goals:
1. You will develop a cultural awareness that will enhance your effectiveness in ministry.
2. You will be able to develop missionary strategies based on models that have a strong biblical foundation and a proven track record.
3. You will have a general knowledge of the skills needed to serve effectively in cross-cultural settings.

Description
The Intercultural Studies minor is made up of three components:
1. Intercultural Studies Core, a series of courses designed to teach essential skills for anyone working in the field of intercultural ministry.
2. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of intercultural ministry, from which you can choose based on your personal goals and interests.
3. Internship, an opportunity for you to learn intercultural ministry through practical field experience.

Intercultural Studies Minor (13 credits)
See page 53 for complete program description.

Intercultural Studies Core (6 credits)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MI 101</td>
<td>Contemporary Missions Survey</td>
<td>OR*</td>
</tr>
<tr>
<td>MI 102</td>
<td>Foundations for Mission</td>
<td>2</td>
</tr>
<tr>
<td>MI 205</td>
<td>Missionary Life and Skills</td>
<td>2</td>
</tr>
<tr>
<td>MI 301</td>
<td>Missionary History and Strategy</td>
<td>2</td>
</tr>
</tbody>
</table>

Guided Electives (5 credits)
With guidance from your academic advisor, choose 5 credits from this list which fit your career goals and personal preferences.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MI 104</td>
<td>Cross-Cultural Missions</td>
<td>1</td>
</tr>
<tr>
<td>MI 226</td>
<td>Language Skills</td>
<td>2</td>
</tr>
<tr>
<td>MI 246</td>
<td>Survey of World Religions</td>
<td>2</td>
</tr>
<tr>
<td>SS 268</td>
<td>Interpersonal Communication</td>
<td>2</td>
</tr>
<tr>
<td>PM 310</td>
<td>Advanced Preaching</td>
<td>2</td>
</tr>
<tr>
<td>HE 326</td>
<td>Medical Issues in Ministry</td>
<td>2</td>
</tr>
<tr>
<td>LD 351</td>
<td>Team Dynamics</td>
<td>1</td>
</tr>
<tr>
<td>LD 353</td>
<td>Organizing Non-profits for Success</td>
<td>2</td>
</tr>
</tbody>
</table>

Internship (2 credits)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MI 4__</td>
<td>Internship</td>
<td>2</td>
</tr>
</tbody>
</table>

*One of these classes is already required as part of the Christian Ministries core (page 53). The other class will be used to fulfill the requirements of the Intercultural Studies minor.

Preaching Ministry Minor

Description
The Preaching Ministry minor is made up of three components:
1. Preaching Ministry Core, a series of courses designed to teach essential skills for anyone working in the field of preaching ministry.
2. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of preaching ministry, from which you can choose based on your personal goals and interests.
3. Internship, an opportunity for you to learn preaching ministry through practical field experience.

Program Objectives
The Preaching Ministry minor is designed to help you accomplish several goals:
1. You will be able to research, write, and deliver effective Christian sermons.
2. You will be equipped to organize and administer basic church programs.
3. You will be prepared to reach and teach others for Christ.
4. You will be able to more adequately strengthen Christians through biblical teaching.

Preaching Ministry Minor (13 credits)
See page 53 for complete program description.

Preaching Ministry Core (6 credits)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PM 306</td>
<td>Hermeneutics of Preaching</td>
<td>2</td>
</tr>
<tr>
<td>PM 310</td>
<td>Advanced Preaching</td>
<td>2</td>
</tr>
<tr>
<td>LD 341</td>
<td>Christian Leadership</td>
<td>2</td>
</tr>
</tbody>
</table>

Guided Electives (5 credits)
With guidance from your academic advisor, choose 4 credits from this list which fit your career goals and personal preferences.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE 231</td>
<td>Adult Ministry</td>
<td>2</td>
</tr>
<tr>
<td>SS 251</td>
<td>Basic Counseling Skills</td>
<td>3</td>
</tr>
<tr>
<td>PM 304</td>
<td>Skills &amp; Strategies for Shepherding</td>
<td>2</td>
</tr>
<tr>
<td>PM 325</td>
<td>Life in Ministry</td>
<td>2</td>
</tr>
<tr>
<td>LD 351</td>
<td>Team Dynamics</td>
<td>1</td>
</tr>
</tbody>
</table>

Internship (2 credits)
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PM 4__</td>
<td>Internship</td>
<td>2</td>
</tr>
</tbody>
</table>
Small Group Ministry Minor

Program Objectives
The Small Group Ministry minor is designed to help you accomplish several goals:
1. You will develop a sound philosophy of small group ministry based upon biblical principles and the needs of the Church for Bible study, fellowship, discipleship, ministry, and outreach.
2. You will be able to develop and teach effective small groups lessons with various designed purposes to fulfill the Great Commission.
3. You will be able to effectively organize, lead, and administer a small group ministry.
4. You will be able to recruit, train, and motivate the workers needed to run a productive adult ministry.
5. You will develop the humility and servant spirit necessary to work with other church staff, ministry leaders, and volunteers to accomplish the mission and goals of a congregation.

Description
The Small Group Ministry minor is made up of three components:
1. Small Group Ministry Core, a series of courses designed to teach essential skills for anyone working in the field of small group ministry.
2. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of small group ministry, from which you can choose based on your personal goals and interests.
3. Internship, an opportunity for you to learn small group ministry through practical field experience.

Worship Ministry Minor

Program Objectives
The Worship Ministry minor is designed to help you accomplish several goals:
1. You will have a basic awareness of music theory concepts and terminology.
2. You will have the awareness, knowledge, and skills needed to provide valuable assistance during rehearsals.
3. Students will be able to cultivate an environment for personal worship and to also lead others in worship.

Description
The Worship Ministry minor is made up of three components:
1. Worship Ministry Core, a series of courses designed to teach essential skills for anyone working in the field of worship ministry.
2. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of worship ministry, from which you can choose based on your personal goals and interests.
3. Internship, an opportunity for you to learn worship ministry through practical field experience.
**General Education Core (40 credits)**

See pages 40-41 for program descriptions.

The following course is required to fulfill the Social Science requirement (see pages 40-41) in the Christian Teaching program:

- SS 202 General Psychology

**Bible Major (45 credits)**

See pages 40-41 for program descriptions.

**Christian Teaching Strong Minor (43 credits)**

**Christian Ministries Core (17 credits)**

- MI 101 Contemporary Missions Survey OR MI 102 Foundations for Mission
- PM 102 Planning and Designing Worship
- CE 103 Introduction to Christian Education
- PM 105 Christian Life
- PM 225 Communicating Biblical Truth OR PM 201 Introduction to Preaching (men) OR PM 262 Women’s Ministry (women)
- PM 212 Sophomore Seminar
- PM 221 Personal Evangelism
- PM 232 History of the Restoration Movement
- PM 441 Senior Capstone

**Christian Teaching Core (15 credits)**

- CE 221 Principles of Instruction
- SS 314 Developmental Psychology
- CE 322 Curriculum Development
- CE 352 Advanced Teaching
- CE 361 History & Philosophy of Education
- CE 371 Teaching Practicum
- SS 443 Educational Psychology

**Ministry Electives (3 credits)**

With guidance from your academic advisor, choose 3 credits from any ministry field which fit your career goals and personal preferences.

**Observation (2 credits)**

- CE 372 Observational Hours (Education)

**Open Electives (6 credits)**

Open Electives (may include any course offered)

**Bachelor of Arts or Bachelor of Science in Christian Teaching**

**Program Objectives**

The Christian Teaching strong minor is designed to help you accomplish several goals:

1. You will develop a sound philosophy of Christian education based upon biblical principles integrated with educational theory to meet the developmental, educational, and spiritual needs of students.
2. You will be able to develop and teach effective lessons by using effective educational models, methods, activities, and strategies.
3. You will be able to effectively plan, organize, and develop instructional curriculum, and/or evaluate and revise curriculum.
4. You will be able to utilize effective classroom management skills and develop a positive learning environment for students.
5. You will be able to work effectively with other teachers for collaboration and to meet departmental goals.
6. You will be prepared to seek teacher certification by means of the ABCTE Certification Program or by entrance in a Master of Education or Master of Arts in Teaching program leading to teacher certification.

**Description**

The Christian Teaching strong minor is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The strong minor is made up of five components:

1. Christian Ministries Core, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Christian Teaching Core, a series of courses designed to teach essential skills for anyone working in the field of Christian teaching.
3. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than Christian teaching or to augment your Christian teaching degree by taking additional courses in that field.
4. Observation, an opportunity for you to learn Christian teaching through observation in a “live” environment.
5. Open Electives, which allow you to fill out your curriculum with courses from any field depending on your career goals and interests.

**Achieving Certification**

See page 69 for information about steps to becoming a certified teacher after completing this program.
Program Objectives
The Christian Psychology strong minor is designed to help you accomplish several goals:

1. You will become conversant with prominent theories and philosophies (both secular and Christian) that underlie the fields of psychology and counseling.
2. You will better understand the spiritual and psychological makeup of people.
3. You will develop skills in helping individuals and families solve their problems.
4. You will be prepared to enter into a graduate program leading to certification as a licensed counselor.

Description
The Christian Psychology strong minor is combined with the General Education core and the Bible major to complete the program requirements of a Bachelor of Arts or Bachelor of Science degree. The strong minor is made up of six components:

1. Christian Ministries Core, a series of courses which give you exposure to a broad range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Christian Psychology Core, a series of courses designed to teach essential skills for anyone working in the field of helping professions.
3. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of helping professions, from which you can choose based on your personal goals and interests.
4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than helping professions or to augment your helping professions degree by taking additional courses in that field.
5. Observation, an opportunity for you to learn helping professions through observation in a “live” environment.
6. Open Electives, which allow you to fill out your curriculum with courses from any field depending on your career goals and interests.

Achieving Certification
See page 69 for information about steps to becoming certified in counseling or other helping professions after completing this program.

General Education Core (40 credits)
See pages 40-41 for program descriptions.

The following course is required to fulfill the Social Science requirement (see pages 40-41) in the Helping Professions program:

SS 202  General Psychology

Bible Major (45 credits)
See pages 40-41 for program descriptions.

Christian Psychology Strong Minor (43 credits)

Christian Ministries Core (17 credits)
MI 101  Contemporary Missions Survey  OR
MI 102  Foundations for Mission  2
PM 102  Planning and Designing Worship  2
CE 103  Introduction to Christian Education  2
PM 105  Christian Life  1
PM 225  Communicating Biblical Truth  OR
PM 201  Introduction to Preaching (men)  OR
PM 262  Women’s Ministry (women)  3
PM 212  Sophomore Seminar  1
PM 221  Personal Evangelism  2
PM 232  History of the Restoration Movement  3
PM 441  Senior Capstone  1

Christian Psychology Core (10 credits)
SS 251  Basic Counseling Skills  3
SS 314  Developmental Psychology  2
PM 351  Introduction to Christian Counseling  3
SS 351  Abnormal Psychology  2

Guided Electives (4 credits)
With guidance from your academic advisor, choose 4 credits from this list which fit your career goals and personal preferences.

CE 306  Youth Counseling  2
SS 348  Group Process  2
PM 372  Marriage Counseling  2
SS 372  Crisis Counseling  2
SS 386  Family Counseling  2
SS 443  Educational Psychology  2

Ministry Electives (4 credits)
With guidance from your academic advisor, choose 3 credits from any ministry field which fit your career goals and personal preferences.

Ministry Electives  4

Observation (2 credits)
SS 3_1  Observational Hours  2

Open Electives (6 credits)
Open Electives (may include any course offered)  6

Bachelor of Arts or Bachelor of Science in Helping Professions
Bachelor of Arts or Bachelor of Science in Bible Program

Objectives

The Bachelor of Arts in Bible and Bachelor of Science in Bible are designed to help you achieve several goals:

1. You will gain broad working knowledge of the Bible.
2. You will develop your ability to work more effectively in non-vocational leadership roles in the church.
3. You will develop your personal faith and proficiency in leading others to Christ.
4. By making strategic use of your guided electives, this program can prepare you to (more than one may apply):
   a. Succeed in graduate seminary training.
   b. Be accurate and effective in teaching or preaching God’s Word.
   c. Serve effectively in an entry-level paid ministry position.

Description

The Bachelor of Arts in Bible and Bachelor of Science in Bible are professional degrees which are designed for students who already hold a Bachelor of Arts or Bachelor of Science degree from another college or university or who have earned 64 credits of appropriate and transferable general education courses.

The Bachelor of Arts in Bible and Bachelor of Science in Bible degrees have three components:

1. **General Education Core** (64 credits)
   - From previous degree or college work
   - Your previous degree or college work must include credit in the following disciplines:
     - Languages
     - Communication
     - Natural Sciences (or Mathematics)
     - Social Sciences
     - Philosophy
     - History
   - Additional general education courses may be required at BBC if your previous work is lacking in any of these areas.

2. **Bible Major** (33 credits)
   - **Bible (19 credits)**
     - NT 101 New Testament Introduction
     - OT 102 Old Testament Introduction
     - NT 121 Acts of the Apostles
     - NT 20 Life of Christ (choose two of three sections)
     - OT 303 History of Israel
     - NT 321 1, 2 Timothy & Titus
   - **Theology (14 credits)**
     - TH 103 Journey Through the Bible
     - TH 106 Survey of Bible Doctrine
     - TH 201 Biblical Interpretation and Resources
     - TH 333 Historical Theology
     - TH 433 Advanced Bible Doctrine

3. **Guided Studies** (31 credits)
   - **Christian Ministries Core (11 credits)**
     - MI 101 Contemporary Missions Survey
     - MI 102 Foundations for Mission
     - CE 103 Introduction to Christian Education
     - PM 212 Sophomore Seminar
     - PM 221 Personal Evangelism
     - PM 232 History of the Restoration Movement
     - PM 441 Senior Capstone
   - **Guided Electives (6 credits - B.A. / 20 credits - B.S.)**
     - This block of electives must be patterned after the requirements of the majors or minors of one of BBC’s four-year degrees. Courses should be selected in consultation with your academic advisor and must be approved by the registrar.
     - **Greek (14 credits - B.A. only)**
       - LA 101-2 Greek 1
       - NT 201-2 Greek 2

Bachelor of Arts or Bachelor of Science in Bible
Objectives
All Associate of Science degrees are designed to help you achieve several goals:

1. As a student, you will achieve a measure of confidence and proficiency in the ability to read, write, think, research, and speak.
2. As a Christian, you will also achieve a basic understanding of the content of the Bible, with particular attention paid to essential truths and their implications for conduct, to the life of Jesus, and to how the Church began and spread in the first century. You will also increasingly know God and grow in Christ-likeness.
3. As a leader, you will demonstrate servanthood, be able to handle basic tasks in evangelistic, worship, and teaching programs of the local church, and embrace the importance of trying to shape the contemporary church around the New Testament model.

Description
The Associate of Science is a college degree which can be completed in two years. While not intended to prepare you for vocational church work, it is designed to build a student’s ability to work effectively in a church, to set a solid Christian foundation before entering the work force, or to lead into cooperative programs at other colleges.

An Associate of Science degree has three components:

1. General Education Core, a 23-credit series of courses which covers a broad range of languages, humanities, social sciences, and other general studies.
2. Bible Core, a 16-credit series of courses which covers introductory studies in theology and the Bible.
3. Concentration, a 25-credit series of courses based on the specific field of ministry you choose as a student to pursue. The concentrations available at BBC are explained in detail on pages 62-68.
Program Objectives

The Bible concentration is designed to help you accomplish two goals:

1. You will enrich your personal life and ministry with a broader knowledge of the Bible.
2. You will work more effectively in the teaching ministry of the Church.

Description

The Bible concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of four components:

1. Christian Ministries Core, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Bible Core, a series of courses designed to teach basic skills for teaching Bible and theology in ministry settings.
3. Bible Electives, an opportunity for you to focus your studies on biblical and theological issues which are of special interest to you and to strengthen your ability to properly exegete the Word of God.
4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field of interest to you.
AS Christian Education Program

Program Objectives

The Christian Education concentration is designed to help you accomplish several goals:

1. You will develop a beginning philosophy of Christian education.
2. You will be able to develop and teach Bible lessons using effective educational models, methods, and strategies.
3. You will develop the basic skills to help lead and administer a Christian education program to meet the needs of individuals and families in a church and its community.
4. You will be able to recruit, train, and motivate the teams of workers needed to run Christian education programs in a local church.
5. You will be able to grow spiritually in order to have the humility and servant’s heart necessary to work with other church staff, ministry leaders, volunteers, and church members to help accomplish the mission and goals of a congregation.
6. You will develop the basic skills necessary as a Christian educator to lead in specific education ministries of a church like Sunday School, small groups, children’s programs, youth programs, etc.

Description

The Christian Education concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of four components:

1. Christian Ministries Core, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Christian Education Core, a series of courses designed to teach basic skills for anyone working in the field of Christian education.
3. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of Christian education, from which you can choose based on your personal goals and interests.

General Education Core (23 credits)
See page 61 for program description.

Bible Core (16 credits)
See page 61 for program description.

Christian Education Concentration (25 credits)

Christian Ministries Core (9 credits)
CE 103 Introduction to Christian Education 2
PM 105 Christian Life 1
PM 212 Sophomore Seminar 1
PM 221 Personal Evangelism 2
PM 232 History of the Restoration Movement 3

Christian Education Core (9 credits)
CE 221 Principles of Instruction 3
CE 242 Family Ministry 2
LD 246 Managing Volunteer Organizations 2
PM 251 Small Group Ministry 2

Guided Electives (4 credits)
With guidance from your academic advisor, choose 4 credits from this list which fit your career goals and personal preferences.
CE 201 Children’s Ministry 2
CE 224 Introduction to Youth Ministry 2
CE 231 Adult Ministry 2
CE 262 Early Childhood Education 2
SS 262 Christian Family 2
SS 272 Christian Parenting 2
SS 348 Group Process 2
CE 352 Advanced Teaching 2
CE 361 History & Philosophy of Education 2

Ministry Electives (3 credits)
With guidance from your academic advisor, choose 3 credits from any ministry field which fit your career goals and personal preferences.
Ministry Electives 3

Associate of Science in Christian Education

4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than Christian education or to augment your Christian education degree by taking additional courses in that field.

Cooperative Program with Hope International University

See page 69 for information about transferring into the education program at Hope International University after completing this program.
Program Objectives

The Christian Music concentration is designed to help you accomplish two goals:

1. You will be familiar with your chosen instrument and be competent enough to use it in public settings.
2. You will be able to use your understanding of the principles of music theory and music history to effectively communicate with other musicians.
3. You will be able to cultivate an environment for personal worship and corporate worship.

Description

The Christian Worship concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of four components:

1. Christian Ministries Core, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Christian Music Core, a series of courses designed to teach basic skills for anyone working in the field of Christian music.
3. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of Christian music, from which you can choose based on your personal goals and interests.
4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than Christian music or to augment your Christian music degree by taking additional courses in that field.
Program Objectives
The Church Leadership concentration is designed to help you accomplish several goals:

1. You will be able to function effectively as an elder or deacon of a congregation.
2. You will be able to cooperate with other leaders to formulate, oversee, and administer the overall program of the church.
3. You will be prepared to understand, appreciate, and participate in the chain of authority and responsibility in a local church.

Description
The Church Leadership concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of four components:

1. Christian Ministries Core, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Church Leadership Core, a series of courses designed to teach basic skills for anyone working in church leadership.
3. Guided Electives, a “menu” of courses, any of which would prove valuable in church leadership, from which you can choose based on your personal goals and interests.
4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than church leadership or to augment your church leadership degree by taking additional courses in that field.

General Education Core (23 credits)
See page 61 for program description.

Bible Core (16 credits)
See page 61 for program description.

Church Leadership Concentration (25 credits)

Christian Ministries Core (9 credits)
CE 103 Introduction to Christian Education  2
PM 105 Christian Life  1
PM 212 Sophomore Seminar  1
PM 221 Personal Evangelism  2
PM 232 History of the Restoration Movement  3

Church Leadership Core (7 credits)
PM 102 Planning and Designing Worship  2
CE 221 Principles of Instruction  3
LD 246 Managing Volunteer Organizations  2

Guided Electives (5 credits)
With guidance from your academic advisor, choose 5 credits from this list which fit your career goals and personal preferences.
LD 171 Planning & Decision Making  1
PM 201 Introduction to Preaching  3
PM 251 Small Group Ministry  2
SS 268 Interpersonal Communication  2
PM 302 Church Growth Basics  2
PM 304 Skills & Strategies for Shepherding  2
PM 325 Life in Ministry  2
NT 321 1-2 Timothy & Titus  3
LD 353 Organizing Non-Profits for Success  2

Ministry Electives (4 credits)
With guidance from your academic advisor, choose 4 credits from any ministry field which fit your career goals and personal preferences.
Ministry Electives

Associate of Science in Church Leadership
## Program Objectives

The Intercultural Studies concentration is designed to help you accomplish two goals:

1. You will develop a cultural awareness that will enhance your effectiveness in ministry.
2. You will be introduced to a general knowledge of the skills needed to serve effectively in cross-cultural settings.

## Description

The Intercultural Studies concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of four components:

1. **Christian Ministries Core**, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. **Missions Core**, a series of courses designed to teach basic skills for anyone working in the field of intercultural ministry.
3. **Guided Electives**, a “menu” of courses, any of which would prove valuable in the field of intercultural ministry, from which you can choose based on your personal goals and interests.
4. **Ministry Electives**, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than intercultural ministry or to augment your intercultural studies degree by taking additional courses in that field.

### General Education Core (23 credits)

See page 61 for program description.

The following course is required to fulfill the Social Science requirement (see page 61) in the Intercultural Studies concentration:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS 224</td>
<td>Cultural Anthropology</td>
<td></td>
</tr>
</tbody>
</table>

### Bible Core (16 credits)

See page 61 for program description.

### Intercultural Studies Concentration (25 credits)

#### Christian Ministries Core (9 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE 103</td>
<td>Introduction to Christian Education</td>
<td>2</td>
</tr>
<tr>
<td>PM 105</td>
<td>Christian Life</td>
<td>1</td>
</tr>
<tr>
<td>PM 212</td>
<td>Sophomore Seminar</td>
<td>1</td>
</tr>
<tr>
<td>PM 221</td>
<td>Personal Evangelism</td>
<td>2</td>
</tr>
<tr>
<td>PM 232</td>
<td>History of the Restoration Movement</td>
<td>2</td>
</tr>
</tbody>
</table>

#### Missions Core (7 credits)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MI 102</td>
<td>Foundations for Mission</td>
<td>2</td>
</tr>
<tr>
<td>MI 104</td>
<td>Cross-Cultural Missions</td>
<td>1</td>
</tr>
<tr>
<td>MI 205</td>
<td>Missionary Life and Skills</td>
<td>2</td>
</tr>
<tr>
<td>MI 246</td>
<td>Survey of World Religions</td>
<td>2</td>
</tr>
</tbody>
</table>

#### Guided Electives (4 credits)

With guidance from your academic advisor, choose 4 credits from this list which fit your career goals and personal preferences.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>MI 101</td>
<td>Contemporary Missions Survey</td>
<td>2</td>
</tr>
<tr>
<td>LD 154</td>
<td>Team Building</td>
<td>1</td>
</tr>
<tr>
<td>PM 201</td>
<td>Introduction to Preaching</td>
<td>3</td>
</tr>
<tr>
<td>CE 221</td>
<td>Principles of Instruction</td>
<td>3</td>
</tr>
<tr>
<td>MI 226</td>
<td>Language Skills</td>
<td>2</td>
</tr>
<tr>
<td>SS 268</td>
<td>Interpersonal Communication</td>
<td>2</td>
</tr>
<tr>
<td>MI 301</td>
<td>Missionary History &amp; Strategy</td>
<td>2</td>
</tr>
<tr>
<td>HE 326</td>
<td>Medical Issues in Ministry</td>
<td>2</td>
</tr>
<tr>
<td>MI 353</td>
<td>Organizing Non-profits for Success</td>
<td>2</td>
</tr>
</tbody>
</table>

#### Ministry Electives (5 credits)

With guidance from your academic advisor, choose 5 credits from any ministry field which fit your career goals and personal preferences.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ministry Electives</td>
<td></td>
<td>5</td>
</tr>
</tbody>
</table>
Program Objectives
The Worship Arts concentration is designed to help you accomplish two goals:

1. You will have a basic understanding of key music theory concepts and terminology.
2. You will be able to cultivate an environment for personal worship and corporate worship.
3. You will grasp how to utilize and operate the various tools currently available for enhancing the quality of the worship service.

Description
The Worship Arts concentration is combined with the General Education core and the Bible core to complete the program requirements of an Associate of Science degree. The concentration is made up of four components:

1. Christian Ministries Core, a series of courses which give you exposure to a range of ministry fields and develop your ministry skills and outlook in a systematic way.
2. Worship Arts Core, a series of courses designed to teach basic skills for anyone working in the field of worship arts.
3. Guided Electives, a “menu” of courses, any of which would prove valuable in the field of worship arts, from which you can choose based on your personal goals and interests.
4. Ministry Electives, an opportunity for you to diversify your curriculum by taking courses in a ministry field other than worship arts or to augment your worship arts degree by taking additional courses in that field.

General Education Core (23 credits)
See page 61 for program description.

Bible Core (16 credits)
See page 61 for program description.

Worship Arts Concentration (25 credits)

Christian Ministries Core (9 credits)
- CE 103 Introduction to Christian Education 2
- PM 105 Christian Life 1
- PM 212 Sophomore Seminar 1
- PM 221 Personal Evangelism 2
- PM 232 History of the Restoration Movement 3

Worship Arts Core (13 credits)
- PM 102 Planning and Designing Worship 2
- MU 121 Music Theory I 3
- PM 176 Drama Ministry 2
- MU 225 Music Technology and Production 2
- TH 241 Biblical Theology of Worship 3
- MU 271 Worship Styles and Venues 1

MU 121 and MU 225 require concurrent enrollment in Chapel Worship Team as a lab.

Ministry Electives (3 credits)
With guidance from your academic advisor, choose 3 credits from any ministry field which fit your career goals and personal preferences.

Associate of Science in Worship Arts
Objectives

The Bible Certificate is designed to help you achieve several goals:

1. You will be enriched in your spiritual life.
2. You will grow in your knowledge of the Bible.
3. Through the wise use of your electives, you will be more effective in your service to Christ and His Church.

Description

The Bible Certificate is a program for students who plan to only spend one year in a Bible college environment before moving on to the next phase of their education, career, or life. While not an actual college degree, the Bible Certificate is designed to give a sense of purpose to your studies and a sense of completion once the year is through.

A Bible Certificate has two components:

1. Bible Certificate Core, a 16-credit series of courses which covers general studies in theology, the Bible, ministry, and Christian worldviews.
2. Electives, a block of credits which, within certain limitations, you can choose based on your personal goals and interests.
Achieving Teacher Certification

BBC students who wish to enter the teaching profession with certification are encouraged to take one of the following paths:

1. Secure a B.S. degree in Christian Teaching (page 58), then apply for entrance into a Master's of Education or Master of Arts in Teaching program from a graduate school to achieve certification. This path can be completed within twelve to eighteen months of graduation from BBC, depending on the program and graduate school.

2. Secure a B.S. in Christian Teaching, then complete the Passport to Teaching program through the American Board for Certification of Teacher Excellence.

These paths can lead to placement in both public and private schools. See the professor of Christian Education for details about these paths to teacher certification.

Certification for elementary education is the easiest to achieve with the paths above. Certification for secondary education will require 15 hours of course work in your primary field of instruction (history, math, etc.) at another institution. These hours can be incorporated into the block of elective hours built into the Christian Teaching minor or taken at the graduate level.

Students seeking teacher certification must be able to pass all required standardized tests required by graduate schools and state boards of education to become certified.

Achieving Certification in Helping Professions

BBC graduates can achieve certification in counseling through Master's level programs available at several institutions. We recommend the Master's programs in counseling at the following institutions that welcome our students: Cincinnati Christian University (Cincinnati, OH), Hope International University (Fullerton, CA), Johnson Bible College (Knoxville, TN), Lincoln Christian Seminary (Lincoln, IL), and George Fox University (Newberg, OR).

Students seeking the BA/BS Helping Professions degree (page 59) should be aware that, with slight variations, all states require a minimum of a Master's degree in counseling to be properly certified as a professional counselor. However, past graduates of BBC who chose not to acquire a Master's degree in counseling have found employment as volunteer “counselors” at crisis pregnancy centers or children's services centers. Some graduates have found employment with organizations that provide Psycho-Social Rehabilitation (PSR) services, but the student should be informed that the qualifications for these jobs may vary according to each organization's requirements. Some minimal additional training and experience may be required for PSR or similar positions. We encourage Helping Professions students to earn a minimum of 21 counseling/psychology credits in their degree to help in qualifying for PSR or similar employment.

Articulation Agreements with Hope International University

Entrance into HIU Education Program for A.S. Christian Education graduates

Boise Bible College and Hope International University (Fullerton, CA) have a cooperative program which allows a student who has earned an A.S. in Christian Education (page 63) at BBC to transfer into the education program at HIU without significant loss of credit. See your advisor for details.

Dual-Enrollment Transitions courses for Graduate credit

An agreement with Hope International University allows qualifying BBC seniors to take up to 9 credits of online courses through HIU during their senior year at BBC. These Transitions courses would apply both to the student's degree at BBC as well as to a Master of Arts in Ministry at HIU.

BBC students with a minimum CGPA of 3.00 who wish to take advantage of this program must apply to HIU and be conditionally accepted no later than the first semester of their senior year, meeting all the standard requirements for admission into HIU's graduate program (pending completion of their bachelor's degree). Tuition is paid through BBC; students are responsible for the purchase of textbooks and related course materials.

Interested students should consult their academic advisor to determine which Transitions courses best meet their degree requirements at BBC and to begin the application process.
# Course Descriptions Contents

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<td>Practical Ministries</td>
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<td>Social Sciences</td>
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<td>Theology</td>
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<td>Women's Ministry</td>
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<td>80</td>
<td>Worship Ministry</td>
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<td>80</td>
<td>Youth Ministry</td>
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<tr>
<td>81</td>
<td>Distance Learning</td>
</tr>
</tbody>
</table>
Introduction to Course Descriptions

Overview
On the following pages are listed the courses offered at Boise Bible College. With each listing is a brief description of the material covered by the course.

Other features of the course description are listed on this page to help you more quickly comprehend the course descriptions.

Disciplines
Courses are listed according to their disciplines or areas of study (e.g. Christian Education, Social Science, Theology, etc.) in alphabetical order of the discipline.

Courses listed outside their primary discipline and without a description at the end of each section can potentially be used (with approval) to earn credit under this discipline. For example, HI 261 Tour of Bible Lands is a history class that is also listed without description in the Bible section and can (with permission) be used to earn Bible elective credit.

Course ID
The alphanumeric course numbers (e.g., NT 421) are used to assist you in identifying the following things.

First Two Letters (NT 421)
The first two letters of a course number identify the discipline.

First Number (NT 421)
The first number of a course identifies the level of academic difficulty:
• 000s=Remedial (cannot be used to satisfy degree requirements)
• 100s=Freshman
• 200s=Sophomore
• 300s=Junior
• 400s=Senior

Second Number (NT 421)
For most courses, the second number has little significance.

For internship classes, the second number usually indicates the semester in which the work was done:
• 1=First Semester
• 2=Second Semester
• 3=Summer

Third Number (NT 421)
The third number often (but not always) indicates the semester the course normally occurs in the rotation of classes:
• Odd numbers = 1st semester
• Even number = 2nd semester

For internship classes, the third number usually indicates the number of credit hours earned:
• 1=1 credit hour
• 2=2 credit hours

Credit Hours
The number in the upper right of the course description indicates the number of semester credit hours earned for the course.

Prerequisites
Some courses have one or more prerequisites. These courses cannot be taken until the prerequisite course or courses have been completed. If a course has prerequisites, the prerequisite course or courses will be listed with the course description.

Key To Symbols

¼ Course is offered on a four-semester cycle (i.e. one semester in every four)
Ir Course is offered on an irregular cycle (i.e., not part of the four-semester cycle but appears periodically)
P Course has prerequisites
R Course is repeatable for credit (i.e., may be taken more than once for credit)

Changes in Course Descriptions and Offerings
Courses are subject to change without Catalog notice.

The College reserves the right to cancel any course for which there is insufficient registration or for which there is no qualified teaching personnel available.

The College may offer new courses not currently listed on the basis of sufficient demand, facilities, and personnel.
Course Descriptions

Bible

Bible Practicum P
A course that facilitates learning outside the classroom. The program is tailored to the student's goals, and can include travel, serving as teaching assistant, teaching a class, etc. (Pre-requisite: PM 212 and approval)

CE 231 Bible Practicum 1
Practicum during fall semester.

CE 232 Bible Practicum 1
Practicum during spring semester.

CE 331 Bible Practicum 1
Practicum during summer break.

Bachelor's Thesis P
A guided in-depth study of a biblical or theological topic culminating in a writing project. (Pre-requisite: PM 212 and approval)

CE 441 Bachelor's Thesis 2
Study and writing project during fall semester.

CE 442 Bachelor's Thesis 2
Study and writing project during spring semester.

CE 443 Bachelor's Thesis 2
Study and writing project during summer break.

Bible Classes in Other Disciplines

HI 261 Tour of Bible Lands 2
(See General Education: History)

TH 201 Biblical Interpretation & Resources 3
(See Biblical Studies: Theology)

TH 321 Biblical Criticism 2
(See Biblical Studies: Theology)

TH 322 Origin & Nature of the Bible 2
(See Biblical Studies: Theology)

Christian Education

Christian Education courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.

CE 103 Introduction to Christian Education 2
An introduction to Christian education within the local church. Included are studies in Christian education history/philosophy, leadership, methods and materials, administration, and parachurch ministries.

CE 195 Contemporary Christian Education Survey Ir • 1
This course provides the student with an overview of current and emerging trends in Christian education through attendance at a Christian education conference. (In addition to tuition, the student will be charged for the travel and registration fees associated with the conference.)

CE 201 Children's Ministry ¼ • 2
An in-depth rationale for ministering to children within the church, from birth to grade six. Areas of study include foundations, teaching techniques, age-specific programs, and children's ministry programs.

CE 221 Principles of Instruction P • 3
This class is an overview of the necessary tools for effective teaching. It is designed to equip the student for the work of teaching applied to classrooms of all types. The student will learn the foundations for teaching as well as applied educational research. (Pre-requisite: CE 103)

CE 224 Introduction to Youth Ministry ¼ • 2
An overview of the basic philosophy, principles, and practices for the effective organization and administration of church youth ministry.

CE 231 Adult Ministry ¼ • 2
A survey of adult education within the church. Special attention will be given to small group ministry, teaching methods and curriculum, an overview of adult life stages, and innovative ideas for educating adults today.

CE 242 Family Ministry ¼ • 2
An introduction to family-based ministry in the local church. The course will explain the biblical basis of family ministry, introduce important resources, and provide effective family ministry strategies.

CE 248 Summer Ministries ¼ • 1
A practical guide to developing and supervising effective summer church programs for children and youth.

CE 249 Motivating Students ¼ • P • 1
This course will explore the different ways to motivate students in large group forums to be disciples of Christ. Those taking this course will work to develop their communication skills and other gifts for motivating students. (Prerequisite: OC 201, TH 201, and either PM 201 or PM 225)

CE 262 Early Childhood Education ¼ • 2
This course focuses on the early development of children from infancy up to kindergarten. Included will be strategies for child rearing as well as early childhood education. Applications will focus on how the church can maximize its impact on children of this age group and their families.

CE 306 Youth Counseling ¼ • 2
A study of various adolescent problems and how to effectively counsel youth from a Christian perspective. Special studies include suicide prevention, child abuse, and pornography.

CE 322 Curriculum Development ¼ • P • 2
A study of the principles and concepts for developing curriculum within the educational program of the local church. A special emphasis will be given to writing curriculum. (Pre-requisite: CE 221 / Recommended: SS 202)

CE 326 Advanced Youth Ministry ¼ • P • 2
A course designed for the professional children's ministry youth worker. An overview of several different approaches to youth ministry is presented in this course by youth ministers from various churches. Students will be guided in refining their approach to youth ministry, in preparing for their first year of youth ministry, and in broadening their network of youth ministry connections and associations. (Pre-requisite: CE 224)

CE 334 Advanced Children's Ministry ¼ • P • 2
A course designed for the professional children's ministry staff position of a local church. An overview of several different approaches to children's ministry will be presented. Students will be guided in refining their approach to children's ministry and in broadening their knowledge of different resources, networks, and support ministries.

CE 352 Advanced Teaching ¼ • P • 2
A course intended to move teachers beyond the basic skills covered in Principles of Instruction. Discussion and assignments will focus on the design of quality instruction as well as the refinement of individual teaching skills. (Pre-requisite: CE 221)

CE 361 History and Philosophy of Education ¼ • 2
A survey of the educational theories and philosophies which have influenced the educational program of the church. Various contributions of educational theorists—secular and Christian—are critically evaluated, and students will formulate their own philosophy of Christian education.

CE 371 Teaching Practicum 2
This class provides practical guidance on moving from the position of a student to that of a teacher. Methodologies, practical issues, terminology, and philosophies which are currently in vogue will be introduced. Some guidance will also be given to students planning to take the ABCTE Passport Certification exams.


## Course Descriptions

### General Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Prerequisites</th>
</tr>
</thead>
<tbody>
<tr>
<td>GS 075</td>
<td>Academic Accountability</td>
<td>NC</td>
<td></td>
</tr>
<tr>
<td>HI 201</td>
<td>Survey of Church History</td>
<td>3</td>
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</tr>
<tr>
<td>HE 326</td>
<td>Medical Issues In Ministry</td>
<td>½</td>
<td></td>
</tr>
<tr>
<td>HI 212</td>
<td>Recent American History</td>
<td>½ • 3</td>
<td></td>
</tr>
<tr>
<td>HI 261</td>
<td>Tour of Historical Lands</td>
<td>Ir • 2</td>
<td></td>
</tr>
<tr>
<td>HI 411</td>
<td>Church History: The Early Church</td>
<td>¾ • P • 3</td>
<td></td>
</tr>
<tr>
<td>HI 413</td>
<td>Church History: The Reformation</td>
<td>¾ • P • 3</td>
<td></td>
</tr>
<tr>
<td>HI 415</td>
<td>Church History: Christianity in America</td>
<td>¾ • P • 3</td>
<td></td>
</tr>
</tbody>
</table>

### Internship

Part- or full-time internship in an approved supervised setting.

- **CE 411 Internship: Christian Education**
  - Credits: 1
  - Prerequisite: PM 212 and approval

- **CE 421 Internship: Christian Education**
  - Credits: 1
  - Prerequisite: PM 212 and approval

- **CE 431 Internship: Christian Education**
  - Credits: 1
  - Prerequisite: PM 212 and approval

- **CE 432 Internship: Christian Education**
  - Credits: 2
  - Prerequisite: PM 212 and approval

### Christian Education Classes in Other Disciplines

- **SS 262 Christian Family**
  - Credits: 2
  - (See General Education: Social Sciences)

- **SS 314 Developmental Psychology**
  - Credits: 2
  - (See General Education: Social Sciences)

- **SS 348 Group Process**
  - Credits: 2
  - (See General Education: Social Sciences)

### Directed Studies

- **491-3 Directed Studies**
  - Credits: 1-1-1

  "Directed Studies" courses are advanced readings or research courses open only to students with advanced standing. To qualify, the student must have:
  1. Accumulated 60 credit hours of course work that applies toward a BBC degree program;
  2. Earned a cumulative grade point average of at least 3.00;
  3. Completed at least 9 credit hours of course work in the field in which the directed studies will be conducted.

  Directed studies courses are not intended to be used as substitutes for required classes or to resolve scheduling issues. They are made available to offer students opportunities to study subject matter not covered by any BBC course or to extend the study of a subject beyond the depth provided in a course already taken. All directed studies proposals must be approved by the academic dean. No student is permitted to earn more than three credit hours of directed studies.

### Family Ministry

Full descriptions of courses listed here can be found by following the cross-reference provided for each class.

- **CE 242 Family Ministry**
  - Credits: 2
  - (See Christian Ministries: Christian Education)

- **SS 262 Christian Family**
  - Credits: 2
  - (See General Education: Social Sciences)

- **SS 272 Christian Parenting**
  - Credits: 2
  - (See General Education: Social Sciences)

- **PM 372 Marriage Counseling**
  - Credits: 2
  - (See Christian Ministries: Practical Ministries)

- **SS 386 Family Counseling**
  - Credits: 2
  - (See General Education: Social Sciences)
History Classes in Other Disciplines

PM 232 History of the Restoration Movement 3
(See Christian Ministries: Practical Ministries)

MI 301 Missionary History and Strategy 2
(See Christian Ministries: Mission)

MU 301 Music History and Appreciation 3
(See General Education: Music)

OT 303 History of Israel 3
(See Biblical Studies: Old Testament)

TH 333 Historical Theology 2
(See Biblical Studies: Theology)

CE 361 History and Philosophy of Education 2
(See Christian Ministries: Christian Education)

Language

Language courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.

LA 101 English Grammar and Composition 3
This course is a study of fundamental principles of written communication with practice in expository and creative writing. Students will analyze rhetorical effectiveness and write logical, coherent papers to prepare for writing both in college and work environments. Grammar and usage will be reviewed to enable students to determine good writing practices.

LA 102 Research & Writing 3
This course provides students with experience in critical writing, analysis, and persuasion utilizing various means of organization to suit the topic and audience. The course will focus on proper analysis and effective use of research within essays, and will utilize MLA format.
(Prerequisite: LA 101 or proficiency in grammar and composition as demonstrated by ACT, SAT, or placement exam scores)

LA 131-2 American Sign Language 3-3
An introduction to American Sign Language (ASL), deaf culture, and various ministries to the deaf community. The course will teach finger spelling, numbers, the grammar and basic vocabulary needed for conversing with the deaf, and the specialized vocabulary required for communicating within the context of church and ministry.

LA 201-2 Greek 1 4-4
An introductory course designed to teach the important vocabulary and grammar of Koine Greek and to develop skills essential for the student’s translation and interpretation of the Greek New Testament.
(Prerequisite: LA 101-2)

LA 221 Introduction to Literature 3
This course introduces students to critical thinking through the literary forms of poetry, drama, fiction, and non-fiction. Equally, this course will cover a brief history of literature’s major authors and eras and will familiarize students with the basics of literary theory and criticism.
(Prerequisites: LA 101-2)

LA 241 American Literature 3
This course will expose students to major American literature works that represent a variety of movements within American literature. Further, it will use these works to foster a dialogue about such matters as the place Christianity occupies in American literature, an evaluation of the human condition, and serious biblical responses to the cultural and ethical issues raised by the authors.
(Prerequisites: LA 101-2)

LA 243 Classics of Christian Literature 3
This course analyzes the classical Christian works of such authors as Saint Augustine, John Milton, Dante Alighieri, John Bunyon, G. K. Chesterton, and C. S. Lewis.
(Prerequisites: LA 101-2)

Language Classes in Other Disciplines

NT 301-2 Greek 2 3-3
(See Biblical Studies: New Testament)

NT 401-2 Greek 3 1-1
(See Biblical Studies: New Testament)

Leadership

Leadership courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.

Leadership Seminars

Courses in this section are one-hour introductions to various leadership issues, particularly as they apply to ministry in a local congregation.

LD 135 Minister’s Wives Survival Skills 1

LD 171 Planning & Decision Making 1

LD 246 Managing Volunteer Organizations 2
This course focuses on the principles, skills, and tasks necessary to effectively run any volunteer organization or ministry. Students will learn the necessary administrative and organizational skills to recruit and train volunteers, develop and implement a ministry plan, oversee day-to-day operations, and evaluate the effectiveness of a ministry for validation or alteration.

LD 353 Organizing Non-profits for Success 2
A course that provides direction for a wide range of preparations needed for starting or participating with a non-profit organization, including communicating vision, optimum accounting practices, funding, and forming a non-profit endeavor.

LD 341 Christian Leadership 2
An introductory course in the art of Christian leadership and the management of program and personnel in the local church, with consideration of both biblical and practical aspects. Special emphasis is given to developing people skills.

LD 351 Team Dynamics 1
This course, which takes place in the context of a weekend retreat, helps students to better understand ministry in a team environment. Emphasize include self-awareness of leadership potential and leadership style as well as defining personal gaps in team situations. Enrollment is limited to juniors who participate in Junior Summit.
Course Descriptions

Missions
Missions courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Ministry electives, 3) Open electives.

MI 101 Contemporary Missions Survey 2
This course provides the student with an overview of what is currently happening in Christian missions as well as emerging trends in missions. The class culminates in a trip to the National Missionary Convention. (In addition to tuition, the student will be charged for the travel and registration fees associated with the conference.)

MI 102 Foundations for Mission 2
A study of the foundational areas of mission which focuses developing a broad and biblical perspective on global outreach for the local church. The values and pitfalls of short-term missions projects will also be discussed.

MI 104 Cross-Cultural Missions 1
To receive credit, students must spend at least one week in a cross-cultural missions experience and follow a prescribed process in which they develop a portfolio that helps them debrief and process the experience. (To receive credit the missions trip must be pre-approved.)

MI 205 Missionary Life and Skills ¼ • 2
A course designed to deal with practical issues related to the entire life cycle of the missionary life. Areas of focus include cross-cultural family issues, culture shock, spiritual and emotional health, team dynamics, and re-entry.

MI 226 Language Skills ¼ • 2
An introduction to linguistics and approaches to learning foreign languages in the context of relationships and ministry. The course provides on-site practice through interaction with a foreign language coach.

MI 246 Survey of World Religions ¼ • 2
An examination of the key figures and basic doctrines of the major religions of the world, as well as the impact of these religions on today’s world.

MI 301 Missionary History and Strategy ¼ • 2
An overview of past and current missionary strategies used in world evangelism with a focus on trends, obstacles, and opportunities presented in modern missions. (Pre-requisite: SS 224)

MI 351 Perspectives on the World Christian Movement Ir • 2
A course that introduces the student to the biblical basis and historical overview of world missions, as well as strategies for bridging cultural divides with the message of the gospel.

Internship
Part- or full-time internship in an approved supervised setting. (Pre-requisite: PM 212 and approval)

MI 411 Internship: Missions 1
Short-term internship during fall semester.

MI 421 Internship: Missions 1
Short-term internship during spring semester.

MI 431 Internship: Missions 1
Short-term internship during summer break.

MI 432 Internship: Missions 2
Intermediate-term (minimum 8 weeks) internship during summer break.

Missions Classes in Other Disciplines
SS 224 Cultural Anthropology 3
(See General Education: Social Sciences)

HE 326 Medical Issues in Ministry 2
(See General Education: Health)

Music
Music courses taken for elective credit apply to the following elective categories, in order of priority: 1) General Education or Major guided electives (as applicable), 2) General electives, 3) Open electives.

MU 131-140 Concert Choir R • 1
A group for those who enjoy praising God and uplifting others through singing. Opportunities for ministering to area churches are offered.

MU 105 Voice Class 1
This course focuses on the fundamentals of singing including breathing, tone, style, and performance techniques.

MU 115-6 Guitar Class 1, 2 P • 1-1
A beginning course in the fundamentals of guitar playing. Emphasis is placed on the use of the guitar in song leading. (Prerequisite: MU 115 or approval is required to enroll in MU 116)

MU 121 Music Theory 1 P • 3
The fundamentals of music theory including pitch, rhythm, chord construction, voice leading, pattern writing, harmonic progression including sequence and cadences, inversions, non-chord tones, and diatonic seventh chords. Requires concurrent enrollment in PM 165 Chapel Worship Team. (Prerequisite: MU 121)

MU 122 Music Theory 2 P • 3
A continuation in the study of triads, melodic line and cadences, leading to an understanding of how diatonic harmony is constructed, particularly dictation, composition, and technology. Requires concurrent enrollment in PM 166 Chapel Worship Team. (Prerequisite: MU 121)

MU 195 Contemporary Worship Ministry Survey Ir • 1
This course provides the student with an overview of current and emerging trends in worship ministry through attendance at a worship ministry conference. (In addition to tuition, the student will be charged for the travel and registration fees associated with the conference.)

MU 211 Ear Training and Sight Singing 3
Aural study in melodic dictation includes reading and singing intervals, triads, cadences, meter and rhythm recognition. Requires concurrent enrollment in PM 165 Chapel Worship Team.

MU 212 Dynamics of Rehearsal 1 3
Introduction to instrumental roles in a worship band setting including guitar, rhythm guitar, drum/percussion, piano/keyboard/organ as well as the organizational, interpersonal, and administrative aspect of working with band members. Requires concurrent enrollment in PM 166 Chapel Worship Team.

MU 216 Keyboard for Worship P • 1
A course blending classical music technique with modern keyboard technology. (Prerequisite: MU 121-2)

MU 225 Music Technology and Production ¼ • 2
An introduction to the use of technology in enhancing worship with particular focus on audio, lighting, and video production. Requires concurrent enrollment in PM 165 Chapel Worship Team.

MU 271 Worship Styles and Venues 1
A guided self-study of the wide variety of approaches to worship found in Christendom.

MU 301 Music History and Appreciation ¼ • 3
A survey of the progression of musical composition in its historical context and its influence in culture.

MU 313 Dynamics of Rehearsal 2 ¼ • P • 3
A continuation of the study of instrumentation in worship with a focus on orchestral and choir techniques in addition to more complex arranging of worship sets. Requires concurrent enrollment in PM 165 Chapel Worship Team. (Prerequisites: MU 212)
### Course Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>NT 101</td>
<td>New Testament Introduction</td>
<td>2</td>
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<tr>
<td>NT 121</td>
<td>Acts Of The Apostles</td>
<td>3</td>
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<td>NT 201-4</td>
<td>Life of Christ</td>
<td>3</td>
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<tr>
<td>NT 201</td>
<td>Life of Christ: Early Period</td>
<td>½ • 3</td>
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<tr>
<td>NT 203</td>
<td>Life of Christ: Middle Period</td>
<td>½ • 3</td>
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<tr>
<td>NT 204</td>
<td>Life of Christ: Final Week</td>
<td>3</td>
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<tr>
<td>NT 211</td>
<td>1 and 2 Thessalonians</td>
<td>½ • 2</td>
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<tr>
<td>NT 221</td>
<td>1 and 2 Thessalonians</td>
<td>½ • 2</td>
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<td>NT 226</td>
<td>Philippians</td>
<td>½ • 1</td>
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<td>NT 241</td>
<td>Galatians and James</td>
<td>½ • 3</td>
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<td>NT 258</td>
<td>Issues in 1 Corinthians</td>
<td>½ • 2</td>
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<td>NT 321</td>
<td>1 and 2 Timothy, Titus</td>
<td>½ • 3</td>
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<tr>
<td>NT 322</td>
<td>1 and 2 Timothy, Titus</td>
<td>½ • 3</td>
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<tr>
<td>NT 323</td>
<td>Ephesians, Colossians, and Philemon</td>
<td>½ • 3</td>
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<td>NT 328</td>
<td>2 Corinthians</td>
<td>½ • 3</td>
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<td>NT 332</td>
<td>Hebrews</td>
<td>½ • 3</td>
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<tr>
<td>NT 401-2</td>
<td>Greek</td>
<td>P • 1-1</td>
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<td>NT 411</td>
<td>Internship: Worship Ministry</td>
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<td>NT 421</td>
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<td>NT 431</td>
<td>Internship: Worship Ministry</td>
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<tr>
<td>NT 432</td>
<td>Internship: Worship Ministry</td>
<td>2</td>
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<tr>
<td>PM 102</td>
<td>Planning and Designing Worship</td>
<td>2</td>
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<tr>
<td>PM 161-170</td>
<td>Chapel Worship Team</td>
<td>NC</td>
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### Natural Science

**Natural Science courses taken for elective credit apply to the following elective categories, in order of priority: 1) General Education guided electives, 2) General electives, 3) Open electives.**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisites</th>
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<tbody>
<tr>
<td>NS 236</td>
<td>Theory of Intelligent Design</td>
<td>½ • 3</td>
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<td>P</td>
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<td>P</td>
<td>3-3</td>
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### New Testament

**New Testament courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Bible/Theology electives, 3) Open electives.**

<table>
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<tr>
<td>NT 101</td>
<td>New Testament Introduction</td>
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<td>NT 201-4</td>
<td>Life of Christ</td>
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<tr>
<td>NT 201</td>
<td>Life of Christ: Early Period</td>
<td>½ • 3</td>
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<tr>
<td>NT 203</td>
<td>Life of Christ: Middle Period</td>
<td>½ • 3</td>
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<tr>
<td>NT 204</td>
<td>Life of Christ: Final Week</td>
<td>3</td>
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</tbody>
</table>
Course Descriptions

Old Testament

Old Testament courses taken for elective credit apply to the following elective categories, in order of priority: 1) Major guided electives, 2) Bible/Theology electives, 3) Open electives.

OT 102 Old Testament Introduction 2
A basic course offering a knowledge of the origin, theme and content of each O.T. book with emphasis on its relation to the promised Christ. Historical and geographical backgrounds will be considered.

Old Testament Exegesis
Each course includes:
1. A study of introductory matters, including authorship, date, and purpose:
2. A detailed study of the text; and
3. An application to your spiritual life and ministry

OT 205 Minor Prophets ¾ • 3
An overview starting with Hosea and ending with Malachi.

OT 211 Isaiah ¾ • 2
OT 213 Jeremiah ¾ • 2
OT 215 Ezekiel ¾ • 2
OT 217 Daniel ¾ • 2
OT 223 Job ¾ • 1
OT 225 Proverbs ¾ • 1
OT 228 Ecclesiastes ¾ • 1
OT 242 Psalms ¾ • 1

OT 303 History of Israel ¾ • 3
This course presents a historical study of the rise, development, fall, restoration, and destruction of the nation of Israel in Biblical times from the Exodus until A.D. 70. Israel’s place in the larger context of the ancient Near East will be emphasized.

Oral Communication

Oral Communication courses taken for elective credit apply to the following elective categories, in order of priority: 1) General Education guided electives, 2) General electives, 3) Open electives.

OC 101 Public Speaking 3
A basic course in the theory and practice of oral communication. It introduces the student to the components of speech communication and provides beginning experiences in the construction and presentation of public addresses, especially in the communication of the Christian faith.

OC 111-120 Drama R • 1
An introduction to the skills needed to communicate messages through the use of various types of dramatic presentations.

Toastmasters Courses
These courses offer the student an innovative way to learn the basic theory and skills needed to be an effective speaker in specific or specialized areas of communication by participating in the proven instructional program of Toastmasters International. Each course earns the student one credit hour and requires the student to attend weekly Toastmaster meetings, to make at least five speeches, and to participate in leadership roles.
Students can elect to satisfy BBC’s public speaking core requirements by successfully passing OC 151, OC 152, and OC 153.

OC 151 Competent Communication 1
OC 152 Competent Communication 2 P • 1
(Prerequisite: OC 151 or successful completion of the Toastmasters “Competent Communication” manual)
OC 153 Professional Speaker P • 1
(Prerequisite: OC 151-2 or successful completion of the Toastmasters “Competent Communication” manual)

All of the following courses can be used to satisfy General Elective requirements. Some may qualify as electives in particular ministry disciplines (see registrar for details). Pre-requisite for all: OC 151-2 or successful completion of the Toastmasters “Competent Communication” manual.

OC 261 Speaking to Inform P • 1
OC 262 Persuasive Speaking P • 1
OC 265 Interpersonal Communication P • 1
OC 266 Facilitating Discussion P • 1
OC 271 Public Relations P • 1
OC 272 Communicating on Television P • 1
OC 273 Speeches by Management P • 1
OC 275 Storytelling P • 1
OC 276 Interpretive Reading P • 1
OC 277 The Entertaining Speaker P • 1
OC 278 Humorously Speaking P • 1
OC 281 Special Occasion Speeches P • 1
OC 282 Specialty Speeches P • 1
OC 283 Technical Presentations P • 1

Oral Communication Classes in Other Disciplines

PM 176 Drama Ministry 2
(See Christian Ministries: Practical Ministries)
PM 201 Introduction to Preaching 3
(See Christian Ministries: Practical Ministries)
PM 310 Advanced Preaching 2
(See Christian Ministries: Practical Ministries)
PM 362 Special Occasion Preaching 2
(See Christian Ministries: Practical Ministries)

Philosophy

Philosophy courses taken for elective credit apply to the following elective categories, in order of priority: 1) General Education guided electives, 2) General electives, 3) Open electives.

PH 101 Christian Ethics 2
An introduction to biblical standards for personal and group conduct. Valid principles needed in making biblically sound ethical decisions will also be taught.

PH 221 Christian Apologetics 3
A course setting forth the philosophical and historical foundations for Christian beliefs. The attacks against Christianity throughout history are summarized and evaluated.

PH 311 Philosophy ¾ • 3
An introductory course acquainting the student with the basic philosophical systems of thought that have impacted the Western world, reaffirming the reasonableness of the Christian position.

PH 324 Logic ¾ • 3
A study of the science of sound reasoning considering the criteria by which truth is measured as well as the various types of valid and invalid reasoning.

PH 312 Worldviews ¾ • 3
An examination of historical and contemporary worldviews, with special attention given to the Christian worldview.
Physical Education

Physical Education courses taken for elective credit apply to the following elective categories, in order of priority: 1) General electives, 2) Ministry electives, 3) Open electives.

PE 166 Golf R • 1
This course is an introductory study of the life sport of golf. You will learn the basics of the history, etiquette, and practice of the sport.

PE 181 Beginning Mountain Biking ¾ • 1
An introduction to the Ridges to Rivers trail system in the Boise foothills, with guidance on developing stamina and mountain biking skills.

PE 281 Intermediate Mountain Biking ¾ • 1
An introduction to the upper portion of the Ridges to Rivers trail system, with guidance on handling physically demanding ascents and technical descents.

(Prerequisite: PE 181 or approval)

Practical Ministries

Practical Ministries courses taken for elective credit apply to the following elective categories, in order of priority: 1) General electives, 2) Ministry electives, 3) Open electives.

PM 102 Planning and Designing Worship 2
A basic course in the leadership of congregational worship, including techniques of worship planning and the development of a meaningful service.

PM 105 Christian Life 1
A beginning orientation to some of the basic aspects of the Christian's spiritual life: opposite-sex social relationships, personal devotional life, stewardship of time and money, and some basic problem-solving skills.

PM 151 Introduction to Logos Software ¾ • 2
A course that introduces students to the tools and resources available in the Logos software platform. Particular attention will be paid to how the software can assist and enhance research required for academic projects as well as lessons and messages in the ministry context.

PM 161-170 Chapel Worship Team NC
Lab hours for planning and executing chapel worship. Enrollment is required concurrently with the following courses:

- MU 121 Music Theory I
- MU 122 Music Theory II
- MU 211 Ear Training and Sight Singing
- MU 212 Dynamics of Rehearsal I
- MU 225 Music Technology and Production
- MU 313 Dynamics of Rehearsal II

PM 176 Drama Ministry 2
An introduction to the use of drama as a ministry tool in the local church. The course will introduce the concept of drama ministry and its development for worship, Christian education, special programming, and outreach for adults, youth, and children.

PM 195 Contemporary Ministry Survey Ir • 1
This course provides the student with an overview of current and emerging trends in ministry through attendance at a ministry conference. (In addition to tuition, the student will be charged for the travel and registration fees associated with the conference.)

PM 201 Introduction to Preaching P • 3
Instruction and practice in the preparation and presentation of Christian messages. The practical application of communication techniques from OC 101 will be stressed. Emphasis will be placed on the preparation and delivery of expository sermons. (Men only)

(Prerequisites: OC 101, TH 201)

PM 212 Sophomore Seminar 1
This course presents tools to help students understand their strengths and weaknesses, and provides a forum for personal goal setting. Four-year students will be given help in arranging internships. Two-year students will be given guidance on making the transition from BBC to the job force or another school.

PM 221 Personal Evangelism 2
An introduction to the church’s ministry of evangelism with practical guidance in the use of various evangelistic methods and tools to win persons to Jesus Christ. Also included will be guidance on equipping others in the church for this ministry and a review of relevant biblical texts and principles.

PM 225 Communicating Biblical Truth P • 3
This course aims at enabling students to discover the main idea of a passage of scripture, discern how that idea intersects with and speaks God’s message to our world, and communicate that message as engagingly as possible, whether in written or spoken form.

(Prerequisite: TH 201)

PM 232 History of the Restoration Movement 3
An analytical review of the key personalities and principles involved in the Restoration Movement. Formative influences and key issues will be emphasized plus an evaluation of the movement’s impact, accomplishments and failures.

PM 251 Small Group Ministry ¾ • 2
After surveying the field and philosophies of small group ministry, you will develop a method and strategy for applying small group principles in several different areas of the local church. The class involves a small group lab setting in which students will experience and evaluate their abilities and responses to small group ministry.

PM 262 Women’s Ministry ¾ • 3
This course includes a study of the reasons for women’s ministry and the various types of skills and tools used in women’s ministry programs. The course will also explore establishing and working with women’s ministry programs in the local church and extending the church’s influence. Teamwork and leadership development will be a significant part of the course. (Women only)

PM 272 Foundations for Spiritual Growth ¾ • 2
A hands-on practical class that introduces the student to Christian disciplines like prayer, fasting, and meditating on Scripture. Prominent figures and important literature in the realm of spiritual disciplines will be introduced.

PM 302 Church Growth Basics ¾ • 2
A study of the leadership principles and practices that foster church growth. The emergence of the modern church growth movement is also described.

PM 304 Skills & Strategies for Shepherding ¾ • 2
At the theological level this course presents the overall biblical mandate to shepherd God’s people. On a practical level this course introduces students to basic skills needed to provide people with guidance, encouragement, and comfort. Finally, the class will survey workable models of effective shepherding programs for churches of all sizes.

PM 306 Hermeneutics of Preaching ¾ • P • 2
A lab course that teaches students to craft sermons which are both biblical and contemporary by drawing out powerful life application through the discipline of serious exegetical study of the biblical text.

(Prerequisite: PM 201)

PM 310 Advanced Preaching P • 3
Further development of communicative and persuasive skills through classroom instruction and student practice. Planned preaching strategies and techniques of persuasion and delivery are included. Expository skills, special occasion addresses, and planned preaching strategies will be emphasized.

(Prerequisite: PM 201)

PM 315-6 Church Planting 1, 2 ¾ • 2-2
An introduction to the world of church planting and the church multiplication movement. The student will be introduced to church planting strategies and critical success factors. (These courses may be taken out of sequence.)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
<th>Prerequisites/Comments</th>
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</thead>
<tbody>
<tr>
<td>PM 325</td>
<td>Life in Ministry</td>
<td>2</td>
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<tr>
<td></td>
<td>A study of the fundamental principles and practices that are essential to success in ministry in the United States. Attention is given to leading a balanced life, to maintaining spiritual vitality, and introducing basic skills and knowledge expected of people in the varieties of church ministries that exist today.</td>
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<td>PM 351</td>
<td>Introduction to Christian Counseling</td>
<td>3</td>
<td>(Prerequisite: SS 202 / Recommended: SS 314)</td>
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<tr>
<td></td>
<td>A course which teaches the biblical foundations of mental and spiritual health, and to give guidelines for counseling people with problems in such areas as marriage, child rearing, substance abuse, and spiritual life.</td>
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<tr>
<td>PM 362</td>
<td>Special Occasion Preaching</td>
<td>2</td>
<td>(Pre requisite: PM 201)</td>
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<td>A course concentrating on the developing powerful and memorable messages for key moments in the annual church calendar and for other special church gatherings.</td>
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<td>PM 368</td>
<td>Art of the Start</td>
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<td>In the context of a four-day conference, this class embeds each student in a church planting team as they walk through the process of strategically planning their launch and development. Each student participates with their assigned team in anticipation of actually serving an internship later with the team. (In addition to tuition, the student will be charged for the travel and registration fees associated with the conference.)</td>
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<td>PM 372</td>
<td>Marriage Counseling</td>
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<td>A course in the biblical principles and fundamental techniques of counseling as they relate to the dynamics of marriage. Critical issues and various therapies relating to the mending of troubled marriage relationships will be discussed.</td>
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<td>PM 441</td>
<td>Senior Capstone</td>
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<td>This class is the final step in the process BBC uses to individually guide the student through the transition from the classroom to professional careers or graduate school.</td>
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<tr>
<td>Internship</td>
<td>Part- or full-time internship in an approved supervised setting. (Pre requisite: PM 212 and approval)</td>
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<tr>
<td>PM 411</td>
<td>Internship: Practical Ministries</td>
<td>1</td>
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<td></td>
<td>Part-time internship during fall semester.</td>
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<td>PM 421</td>
<td>Internship: Practical Ministries</td>
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<td>Part-time internship during spring semester.</td>
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<td>PM 431</td>
<td>Internship: Practical Ministries</td>
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<td>Part-time internship during summer break.</td>
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<tr>
<td>PM 432</td>
<td>Internship: Practical Ministries</td>
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<td>Full-time internship during summer break.</td>
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<td>Practical Ministries Classes in Other Disciplines</td>
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<tr>
<td>OC 111-120</td>
<td>Drama</td>
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<td>SS 251</td>
<td>Basic Counseling Skills</td>
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<td>(See General Education: Social Sciences)</td>
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<td>SS 262</td>
<td>Christian Family</td>
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<td>(See General Education: Social Sciences)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SS 372</td>
<td>Crisis Counseling</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(See General Education: Social Sciences)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SS 386</td>
<td>Family Counseling</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>(See General Education: Social Sciences)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Social Sciences**

Music courses taken for elective credit apply to the following elective categories, in order of priority: 1) General Education or Major guided electives (as applicable), 2) General or Ministry electives (as applicable), 3) Open electives.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit(s)</th>
<th>Prerequisites/Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS 202</td>
<td>General Psychology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>An introductory course in the fundamental principles of psychology and the historical development of the major schools of thought in the field. Special attention will be given to its place in today’s society and its use by the Christian worker in understanding himself and others.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SS 211</td>
<td>Sociology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A course in the study of human social interaction and the social institutions within which the process of that interaction takes place.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SS 215</td>
<td>Personal Finances</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course teaches students the vocabulary, strategies, and tools needed for successfully handling their personal finances.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SS 224</td>
<td>Cultural Anthropology</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>An introductory study of cultures and customs throughout the world to discover their purpose and importance in societies. Special emphasis is given to the problems and opportunities presented by these cultural differences in ministering to people.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SS 246</td>
<td>Marriage Seminar</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This class covers marriage and the Christian home from a biblical perspective. A wide range of marriage issues are examined with special attention given to how to build, maintain, and protect a healthy marriage relationship.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SS 251</td>
<td>Basic Counseling Skills</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td></td>
<td>An introductory course that focuses on effective methods counselors can use to ask questions, gain insights, explore feelings, determine major issues, and especially to help people develop action plans for working through their problems.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SS 262</td>
<td>Christian Family</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A study of the qualities necessary to succeed in Christian family living in the light of the pressures put on the family today. Emphasis will be placed on biblical principles of marriage and child-rearing and the church’s ministry to families.</td>
<td></td>
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</tr>
<tr>
<td>SS 268</td>
<td>Interpersonal Communication</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>This course is about interpersonal communication and examines theoretical and applied in personal contexts. The role of listening, conversation, non-verbal cues, and communication ethics are emphasized. Principles of communication and miscommunication will be discussed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SS 272</td>
<td>Christian Parenting</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A course offering a biblical foundation from which to make wise decisions about parenting. The class will explore what the Bible has said about rearing children. Applications for training, teaching and disciplining children will be drawn from scripture and discussed.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SS 314</td>
<td>Developmental Psychology</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A study of the stages of development through which people pass from birth to death. Special emphasis will be given to its value in ministry. (Prerequisite: SS 202)</td>
<td></td>
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</tr>
<tr>
<td>SS 348</td>
<td>Group Process</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>A course which teaches the fundamentals of group dynamics. Students will be introduced to and cultivate the principles needed to effectively work with groups in church leadership, educational ministries, discipling programs, recovery or self-help ministries, and outreach.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SS 351</td>
<td>Abnormal Psychology</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td></td>
<td>An introduction to major mental disorders and the settings in which they develop. Methods of prevention, diagnosis, and therapy will be discussed. (Prerequisite: SS 202 / Recommended: SS 314)</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
TH 106  Survey of Bible Doctrine  3
This class will examine the major doctrines of Scripture by covering the basics of theology proper, salvation, the church, and end times.

TH 201  Biblical Interpretation & Resources  3
As a study of the science of hermeneutics, or interpretation, applied to the Bible, this course emphasizes the common principles for interpreting literature in general, as well as those principles that apply uniquely to the Bible. It also includes practical instruction on the use of the best Bible study tools available.

TH 234  Mormonism  ¾ • 1
An analytical study of the Latter-day Saints stressing the biblical refutation of its prominent doctrines and the proper Christian response to its movement and its members.

TH 241  Biblical Theology of Worship  ¾ • 3
A course designed to help the student develop a working theology of worship by engaging in a systematic study of worship in both the Old and New Testaments.

TH 252  Person and Work of Christ  ¾ • 2
A study of the person and work of Christ as revealed through messianic prophecies, the incarnation, and His ministry as prophet, priest, and king. Special attention will be given to the theology of John and Paul.

TH 321  Biblical Criticism  ¾ • 2
An introduction to the major forms of “criticism” that have been applied to the Bible, and an exploration of their underlying assumptions, claims, and contributions to biblical study. We will also identify elements of Bible criticism that are philosophically-based speculations and attacks against the biblical worldview. Finally, we will define how a Christian can be a “critical thinker” without being hostile to biblical information.

TH 322  Origin and Nature of the Bible  ¾ • 2
This course will examine 1) the Bible as the revealed Word of God (inspiration), 2) the selection of the books of the Bible (canon), 3) the accuracy of our Hebrew and Greek manuscripts of the Bible (text), and 4) the ancient and modern (English) translations of the Bible (versions). The common attacks and criticisms of the Bible in these areas will be evaluated.

TH 333  Historical Theology  ¾ • 2
A survey of the major theology movements that have had significant impact on the American church as it exists today.

TH 334  Cults  ¾ • 2
An analytical study of the histories and doctrines of the major Christian cults, stressing a biblical refutation of their prominent doctrines and the proper Christian response to their movements and members.

TH 352  Eschatology  ¾ • 3
An introductory study of the Bible’s teachings about the “end times.” Included are a brief survey of various schools of Christian thought, a short study of individual eschatology (what happens to people when they die), and an extended treatment of general eschatology (the events which surround Jesus’ Second Coming and final judgments).

TH 433  Advanced Bible Doctrine  ¾ • 3
A course that combines in-depth studies of key Bible doctrines with analysis of current popular views on these doctrines. An introduction to important terms and brief histories of the development of current views are included.  

(The prerequisite: TH 101-2 / Recommended: TH 333 and/or HI 401-2)

Theology Classes in Other Disciplines

PM 105  Christian Life  1
(See Christian Ministries: Practical Ministries)

PH 221  Christian Apologetics  3
(See General Education: Philosophy)
## Course Descriptions

### Women’s Ministry

Full descriptions of courses listed here can be found by following the cross-reference provided for each class.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>SS 262</td>
<td>Christian Family  (Social Sciences)</td>
<td>2</td>
</tr>
<tr>
<td>PM 262</td>
<td>Women’s Ministry (Practical Ministries)</td>
<td>3</td>
</tr>
<tr>
<td>PM 372</td>
<td>Marriage Counseling (Practical Ministries)</td>
<td>2</td>
</tr>
<tr>
<td>SS 386</td>
<td>Family Counseling (Social Sciences)</td>
<td>2</td>
</tr>
</tbody>
</table>

### Worship Ministry

Full descriptions of courses listed here can be found by following the cross-reference provided for each class.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PM 102</td>
<td>Planning and Designing Worship (Practical Ministries)</td>
<td>2</td>
</tr>
<tr>
<td>OC 111-120</td>
<td>Drama (Oral Communication)</td>
<td>1-1</td>
</tr>
<tr>
<td>PM 161-170</td>
<td>Chapel Worship Team (Practical Ministries)</td>
<td>NC</td>
</tr>
<tr>
<td>PM 176</td>
<td>Drama Ministry (Practical Ministries)</td>
<td>2</td>
</tr>
<tr>
<td>MU 212</td>
<td>Dynamics of Rehearsal 1 (Music)</td>
<td>3</td>
</tr>
<tr>
<td>MU 225</td>
<td>Music Technology and Production (Music)</td>
<td>2</td>
</tr>
<tr>
<td>MU 271</td>
<td>Worship Styles and Venues (Music)</td>
<td>1</td>
</tr>
<tr>
<td>MU 313</td>
<td>Dynamics of Rehearsal 2 (Music)</td>
<td>3</td>
</tr>
<tr>
<td>TH 241</td>
<td>Biblical Theology of Worship (Theology)</td>
<td>3</td>
</tr>
<tr>
<td>Internship</td>
<td>(Music)</td>
<td></td>
</tr>
</tbody>
</table>

### Youth Ministry

Full descriptions of courses listed here can be found by following the cross-reference provided for each class.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CE 224</td>
<td>Introduction to Youth Ministry (Christian Education)</td>
<td>2</td>
</tr>
<tr>
<td>CE 249</td>
<td>Motivating Students (Christian Education)</td>
<td>1</td>
</tr>
<tr>
<td>CE 326</td>
<td>Advanced Youth Ministry (Christian Education)</td>
<td>2</td>
</tr>
<tr>
<td>CE 306</td>
<td>Youth Counseling (Christian Education)</td>
<td>2</td>
</tr>
</tbody>
</table>
Independent Study Courses

Overview
Boise Bible College offers a limited number of Independent Study courses for students who are unable to attend regular classes on campus due to distance or time constraints. These courses are offered at a discounted rate (as compared to regular courses offered in a classroom setting).

Application and Acceptance
You may apply for BBC Distance Learning courses on a per-class basis. Applications may be requested from the BBC Admissions Office. Apply for the course you have chosen by sending the application and tuition for the course you have chosen to the Admissions Office. Course materials will be sent to you upon receipt of your application and tuition payment.

Credits for Independent Studies courses can be applied to degree programs at BBC, but acceptance into a distance learning class does not guarantee that you will be accepted into a BBC degree program or even other BBC courses. See the application process described on pages 12-15 of this Catalog for information about full acceptance as a degree-seeking student.

Tuition, Financial Assistance, & Refunds
Tuition for distance learning courses is $120 per credit hour (2014-16) plus book and material fees. The tuition and fees for a distance learning course is noted on the application for each course.

Due to federal rules, BBC Distance Learning courses do not qualify for federal financial aid (including VA, Pell Grants, student loans, etc.) BBC scholarships may not be used to pay for distance learning courses because they are already heavily discounted.

Refund policies differ for Independent Studies Courses. See course applications for details.

Time Limits
You will have nine months from the time you receive your course materials to complete the course. Students living outside the United States are granted an additional three months.

Independent Studies Courses Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NT 124</td>
<td>Acts of the Apostles</td>
<td>3</td>
</tr>
<tr>
<td>OT 104</td>
<td>Old Testament Introduction</td>
<td>2</td>
</tr>
<tr>
<td>PH 204</td>
<td>Biblical Interpretation</td>
<td>3</td>
</tr>
<tr>
<td>PM 264</td>
<td>Women's Ministry</td>
<td>3</td>
</tr>
</tbody>
</table>

Online Courses

Overview
Boise Bible College offers a limited number of online courses through the Consortium for Christian Online Education. These courses are available both to members of the on-campus student body and to students who are unable to attend courses on campus.

Application and Acceptance
Access for Online Consortium courses is through BBC’s regular application (page 14) and registration (page 29) processes. Login information will be provided to students upon completion of registration.

Tuition, Financial Assistance, & Refunds
Online Consortium courses are subject to the same tuition, financial assistance, and refund policies as courses offered on the BBC campus. See pages 15-20 for details.

Course Schedules
Online Consortium courses meet in accelerated 8-week sessions that roughly line up with BBC’s block schedules.

List of Online Courses (as of Fall 2015)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT 108</td>
<td>History and Literature of Ancient Israel</td>
<td>3</td>
</tr>
<tr>
<td>NT 109</td>
<td>History and Literature of Early Christians</td>
<td>3</td>
</tr>
<tr>
<td>PM 229</td>
<td>Relational Evangelism</td>
<td>3</td>
</tr>
<tr>
<td>HI 242</td>
<td>History and Literature of Ancient Israel</td>
<td>3</td>
</tr>
<tr>
<td>PM 234</td>
<td>History of the Restoration Movement</td>
<td>3</td>
</tr>
<tr>
<td>CE 236</td>
<td>Creative Bible Teaching</td>
<td>3</td>
</tr>
<tr>
<td>MU 249</td>
<td>History of Christian Worship</td>
<td>3</td>
</tr>
<tr>
<td>MI 249</td>
<td>World Religions</td>
<td>3</td>
</tr>
<tr>
<td>BI 255</td>
<td>Bible Lands and Lifeways</td>
<td>3</td>
</tr>
<tr>
<td>NT 339</td>
<td>Book of Hebrews</td>
<td>3</td>
</tr>
<tr>
<td>CE 349</td>
<td>Advanced Youth and Children's Ministry</td>
<td>3</td>
</tr>
<tr>
<td>LD 349</td>
<td>Leadership</td>
<td>3</td>
</tr>
<tr>
<td>NT 449</td>
<td>Book of Revelation</td>
<td>3</td>
</tr>
</tbody>
</table>